

Pecos-Barstow-Toyah ISD

Pecos High School (9-12) Student Handbook

2010-2011

Cindy Duke, Principal

Omar Salgado, Assistant Principal

Sam Martinez, Assistant Principal

432/447-7400

<http://pbtisd.esc18.net/HighSchool/index.htm>

NOTICE:

Each Title I, Part A campus provides to students' parents, timely notice if the child has been assigned or taught for four or more consecutive weeks by a teacher who is not highly qualified, and information on the parent's right to request information regarding the professional qualifications of their child's classroom teachers.

PBT ISD provides parents with information on the parent's right to request information regarding the professional qualification of his/her child's classroom teacher.

Each Title I, Part A campus provides to students' parents, information on the level of achievement of the parent's child in each of the required state academic assessments.

Each Title I, Part A, campus convenes an annual meeting to notify parent of their school's participation in the Title I program, to explain the program requirements, and to inform parent of their right to be involved.

PBT ISD provides communication about the Title I, Part A, program in a format, and to the extent practicable, in a language that parents can understand.

PBT ISD has a written parent involvement policy that is developed jointly with, and agreed upon by, and distributed to parents of participating students.

PBT ISD has a written parental involvement policy that conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Title I, Part A schools.

STATEMENT OF PURPOSE

Pecos-Barstow-Toyah ISD Parental Involvement Program

Pecos-Barstow-Toyah USD believes every child should have the opportunity to attain his/her full potential. Therefore PBT ISD will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrators, teachers, school staff, parents, and community member. We will work together to establish effective partnerships; together everyone achieves more. School and home must work together to realize high student achievement. Ongoing, two-way, meaningful communication will occur to facilitate mutual understanding and to stimulate student success.

REQUIRED FORMS

Acknowledgment Form

My child and I have received a copy of the Pecos High School Student Handbook [and the ***Student Code of Conduct***] for 2010–2011. I understand that the handbook contains information that my child and I may need during the school year and that all students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

Printed name of student: _____

Signature of student: _____

Signature of parent: _____

Date: _____

Please sign and date this page, remove it from the handbook, and return it to the student's school.

Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information

State law requires the district to give you the following information:

Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about the student. If you do not want Pecos-Barstow-Toyah ISD to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing within ten school days of child's first day of instruction for this school year.

This means that the district must give certain personal information (called "directory information") about your child to any person who requests it, unless you have told the district in writing not to do so. In addition, you have the right to tell the district that it may, or may not; use certain personal information about your child for specific school-sponsored purposes. The district is providing you this form so you can communicate your wishes about these issues.

[See **Directory Information** on page 8 for more information.]

For the following school-sponsored purposes: Pecos-Barstow-Toyah ISD has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- E-mail address
- Photograph
- Date and place of birth
- Major field of study
- Degrees, honors, and awards received
- Dates of attendance
- Grade level
- Most recent school previously attended
- Participation in officially recognized activities and sports
- Weight and height, if a member of an athletic team

Directory information identified only for limited school-sponsored purposes remains otherwise confidential and will not be released to the public without the consent of the parent or eligible student.

Parent: Please circle one of the choices below:

I, parent of _____ (*student's name*), **(do give) (do not give)** the district permission to use the information in the above list for the specified school-sponsored purposes.

Parent signature _____ Date _____

Please sign and date this page, remove it from the handbook, and return it to the student's school.

For all other purposes, Pecos-Barstow-Toyah ISD has designated the following information as directory information:

- Student's name
- Address
- Grade level

Parent: Please circle one of the choices below:

I, parent of _____ (*student's name*), **(do give) (do not give)** the district permission to release the information in this list in response to a request unrelated to school-sponsored purposes.

Parent signature _____ Date _____

Please sign and date this page, remove it from the handbook, and return it to the student's school.

Parent's Response Regarding Release of Student Information to Military Recruiters and Institutions of Higher Education

Federal law requires that the district release to military recruiters and institutions of higher education, upon request, the name, address, and phone number of secondary school students enrolled in the district, unless the parent or eligible student directs the district not to release information to these types of requestors without prior written consent. [See **Release of Student Information to Military Recruiters and Institutions of Higher Education** on page 8 for more information.]

Parent: Please complete the following only **if you do not** want your child's information released to a military recruiter or an institution of higher education without your prior consent.

I, parent of _____ (*student's name*), request that the district **not** release my child's name, address, and telephone number to a military recruiter or institutions of higher education upon their request without my prior written consent.

Parent signature _____ Date _____

Please sign and date this page, remove it from the handbook, and return it to the student's school.

Dear Parent/Guardian,

After review in March 2009 by the School Health Advisory Committee and the Pecos-Barstow-Toyah School Board in April 2009, the Scott & White "*Worth the Wait*"® sex education curriculum was approved to be taught in grade 6, grade 7, grade 8 and high school. The curriculum is taught over a period of two weeks and is based on the medical, emotional, social and legal facts regarding teen sexual activity which teaches abstinence as the healthiest choice for teens. The *Worth the Wait*® curriculum complies with all the requirements of the Texas Education Code. **The materials are age appropriate with separate editions for Grade 6, Grade 7, Grade 8 and High School.**

There is a growing concern over teen pregnancy, sexually transmitted diseases, sexual violence and unhealthy relationships not only locally but also regionally, state wide and nationally. The teachers and principals of the PBTISD secondary schools felt a need to enhance the state mandated health curriculum that is already in place.

The curriculum encourages parent-child communications and the main topics of the *Worth the Wait*® curriculum include: Abstinence, Relationship Building, Anatomy & Physiology, Sexually Transmitted Diseases, Legal Aspects and Abuse Issues. The award winning curriculum was written by an outstanding staff of health care professionals, attorneys and educators. It is the most widely used sex education curriculum in Texas schools. Staff from the Scott and White Hospital has been to Pecos for teacher training. **Students will be taught in groups that are separated by gender.**

The curriculum is available at each school campus for you to review. If you have any questions, you may call the school for specific information. We encourage you to visit the school to review the curriculum and address any issues you may have with the program.

Crockett 447-7461

Pecos HS 447-7400

All students are enrolled in this program. Please sign and return the information below to your child's principal only if you DO NOT want your child to participate.

I DO NOT want (name of your child) _____, to participate in the Scott and White *Worth the Wait*® sex education program being offered at Pecos High School. I understand that he/she will not be allowed to remain in the classroom while the curriculum is being taught and that he/she will receive alternative lessons deemed appropriate by the school.

Child's school: _____ Grade _____

Parent/Guardian Name (print): _____

Signature: _____ Date: _____

Reason(s) for not participating:

PECOS-BARSTOW-TOYAH INDEPENDENT SCHOOL DISTRICT

VOLUNTEER DRUG-TEST CONSENT FORM

Each student in grades 7-12 participating in the drug-testing program as a volunteer or as a participant in an extracurricular activity and/or allowed to drive a vehicle on campus will be provided with a copy of the drug use testing procedures and the drug-test consent form, which will be read, signed, and dated by the student and parent or custodial guardian. Before the student is eligible to practice or participate in any extracurricular activity and/or allowed to drive on campus, this form must be on file. Student and parent consent will be required to provide a urine sample to be tested for illegal drugs, as chosen by the random selection basis. To remove a student from the voluntary program, written notification must be received from the parent or custodial guardian.

I understand after having read the drug use testing procedures and the drug-test consent form that, out of concern for my safety and health, the District enforces the rules applying to the use of illegal drugs. I realize that the personal decisions that I make daily in regard to the use of illegal drugs may affect my health and well being as well as the possible endangerment of those around me and reflect upon any organization with which I am associated. If I choose to violate school policy regarding the use of illegal drugs, I understand that I will be subject to the restrictions of my participation as outlined in the policy.

Student's Full Name (Last, First, Middle)

Student's ID Number

We have read and understand the District's drug use testing procedures and the drug-test consent form.

We desire that _____ participate in the drug-testing program offered by the District, and we hereby agree for him or her to be subject to its terms. We accept the method of obtaining urine samples, testing, and analysis of such specimens, and all other aspects of the program. We further agree and consent to the reporting of the results as provided in the program.

_____ is taking the following prescription medications on a continuing basis:

Signature of Student Date

Signature of Parent or Custodial Guardian Date

Table of Contents

REQUIRED FORMS	i
Acknowledgment Form.....	iii
Notice Regarding Directory Information and Parent’s Response Regarding Release of Student Information	iv
Parent’s Response Regarding Release of Student Information to Military Recruiters and Institutions of Higher Education	v
PREFACE	xiii
SECTION I: REQUIRED NOTICES AND INFORMATION FOR PARENTS.....	1
STATEMENT OF NONDISCRIMINATION.....	1
PARENTAL INVOLVEMENT	1
Working Together	1
PARENTAL RIGHTS.....	2
Obtaining Information and Protecting Student Rights	2
“Opting Out” of Surveys and Activities	3
Limiting the Display of a Student’s Artwork and Projects	3
Requesting Professional Qualifications of Teachers and Staff.....	3
Reviewing Instructional Materials	3
Inspecting Surveys	3
Accessing Student Records.....	3
Granting Permission to Video or Audio Record a Student.....	4
Removing a Student Temporarily from the Classroom.....	4
Excusing a Student from Reciting the Pledges to the U.S. and Texas Flags.....	4
Excusing a Student from Reciting a Portion of the Declaration of Independence.....	5
Requesting Notices of Certain Student Misconduct	4
Requesting Transfers for Your Child.....	5
OTHER IMPORTANT INFORMATION FOR PARENTS	5
Parents of Students with Disabilities	5
Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education	5
Services for Title I Participants	6
Student Records.....	6
Directory Information	7
Directory Information for School-Sponsored Purposes	7

Release of Student Information to Military Recruiters and Institutions of Higher Education	8
Bacterial Meningitis	8
SECTION II: INFORMATION FOR STUDENTS AND PARENTS	10
ABSENCES/ATTENDANCE.....	10
Compulsory Attendance	10
Attendance for Credit.....	10
Parent’s Note After An Absence	12
Doctor’s Note After An Absence for Illness	12
Driver License Attendance Verification	12
ACADEMIC PROGRAMS.....	13
AWARDS AND HONORS	13
CAREER AND TECHNOLOGY PROGRAMS	15
CLASS RANK / TOP TEN PERCENT / HIGHEST RANKING STUDENT	15
CLASS SCHEDULES.....	15
COLLEGE CREDIT COURSES.....	16
COMPLAINTS AND CONCERNS	17
COMPUTER RESOURCES	17
Alternative Education Program	17
CONDUCT	17
Applicability of School Rules.....	17
Corporal Punishment.....	18
Disruptions	18
Radios, CD Players, Other Electronic Devices and Games, and Cell Phones	18
Social Events.....	18
CONTAGIOUS DISEASES / CONDITIONS	19
CORRESPONDENCE COURSES	19
COUNSELING.....	19
Academic Counseling.....	19
Personal Counseling	19
Psychological Exams, Tests, or Treatment.....	19
CREDIT BY EXAM—If a Student Has Taken the Course	20
CREDIT BY EXAM—If a Student Has Not Taken the Course.....	20
DISTRIBUTION OF PUBLISHED MATERIALS OR DOCUMENTS	20
School Materials	20

Nonschool Materials...from students.....	20
Nonschool Materials...from others	21
DRESS AND GROOMING	21
EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS	23
Offices and Elections.....	23
National Honor Society.....	23
FEES	25
FUND-RAISING	25
GRADE CLASSIFICATION	25
GRADING GUIDELINES	26
GRADUATION	27
Requirements for a Diploma.....	27
Graduation Programs	27
Certificates of Coursework Completion.....	28
Students with Disabilities	28
Graduation Activities.....	28
Graduation Expenses	28
State Scholarships and Grants	28
HARASSMENT	29
Reporting Procedures.....	29
Investigation of Reported Harassment.....	29
HEALTH-RELATED MATTERS.....	30
Physical Activity for Students in Elementary and Middle School	30
School Health Advisory Council.....	30
Vending Machines	30
Other Health-Related Matters.....	30
Tobacco Prohibited.....	30
Asbestos Management Plan	30
Pest Management Plan	31
HOMELESS STUDENTS	31
HOMEWORK	31
IMMUNIZATION	31
LAW ENFORCEMENT AGENCIES.....	31
Questioning of Students	31
Students Taken Into Custody.....	32

Notification of Law Violations	32
MAKEUP WORK	32
Routine and In-depth Makeup Work Assignments	32
DAEP or In-school Suspension Makeup Work.....	33
MEDICINE AT SCHOOL	33
Psychotropic Drugs	34
NONTRADITIONAL ACADEMIC PROGRAMS.....	34
PHYSICAL EXAMINATIONS / HEALTH SCREENINGS.....	34
PLEDGES OF ALLEGIANCE AND A MINUTE OF SILENCE	35
PRAYER	35
PROMOTION AND RETENTION	36
RELEASE OF STUDENTS FROM SCHOOL	37
REPORT CARDS / PROGRESS REPORTS AND CONFERENCES	37
SAFETY	37
Accident Insurance	38
Drills: Fire, Tornado, and Other Emergencies.....	38
Fire Drill Bells	38
Tornado Drill Bells	38
Emergency Medical Treatment and Information	38
Emergency School-Closing Information.....	38
SAT, ACT, AND OTHER STANDARDIZED TESTS.....	42
SCHOOL FACILITIES	39
Use By Students Before and After School	39
Conduct Before and After School	39
Use of Hallways During Class Time.....	39
Cafeteria Services	39
Library	40
Meetings of Noncurriculum-Related Groups	40
SEARCHES	40
Students' Desks and Lockers	40
Vehicles on Campus.....	40
Trained Dogs.....	41
Metal Detectors	41
Drug-Testing.....	41
SPECIAL PROGRAMS	41

STERIODS.....	42
SUMMER SCHOOL	42
TAKS (TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS).....	42
TARDINESS.....	42
TEXTBOOKS	42
TRANSFERS	43
TRANSPORTATION	43
School-Sponsored Trips	43
Buses and Other School Vehicles	43
VANDALISM	44
VIDEO CAMERAS	44
VISITORS TO THE SCHOOL.....	44
General Visitors.....	45
Visitors Participating in Special Programs for Students.....	44
WITHDRAWING FROM SCHOOL.....	45
GLOSSARY	46
APPENDIX.....	Error! Bookmark not defined.

Please note that references to policy codes are included so that parents can refer to current board policy. A copy of the district’s policy manual is available for review in the school office or online at <http://pbtisd.esc18.net>.

The Pecos-Barstow-Toyah ISD has been awarded the 2008 Safe Schools Award. The district demonstrated exceptional safety planning, programs, processes, and improvement in school safety. The Safe Schools Award is presented by the Center for Safe Communities & Schools (CSCS) is a center within the Department of Criminal Justice at Texas State University San Marcos.

PREFACE

To Students and Parents:

Welcome to school year 2010–2011! Education is a team effort, and we know that students, parents, teachers, and other staff members all working together can make this a wonderfully successful year for our students.

The Pecos-Barstow-Toyah ISD Student Handbook is designed to provide a resource for some of the basic information that you and your child will need during the school year. In an effort to make it easier to use, the handbook is divided into two sections:

Section I—REQUIRED NOTICES AND INFORMATION FOR PARENTS—with notices that the district must provide to all parents, as well as other information to assist you in responding to school-related issues. We encourage you to take some time to closely review this section of the handbook; and

Section II—INFORMATION FOR STUDENTS AND PARENTS—organized alphabetically by topic for quick access when searching for information on a specific issue.

Please be aware that the term “the student’s parent” is used to refer to the parent, legal guardian, or any other person who has agreed to assume school-related responsibility for a student.

Both students and parents should become familiar with the Pecos-Barstow-Toyah ISD ***Student Code of Conduct***, which is a document adopted by the board and intended to promote school safety and an atmosphere for learning. That document may be found as an attachment to this handbook and posted online at <http://pbtisd.esc18.net>.

The student handbook is designed to be in harmony with board policy and the ***Student Code of Conduct***. Please be aware that the handbook is updated yearly, while policy adoption and revision may occur throughout the year. Changes in policy or other rules that affect student handbook provisions will be made available to students and parents through newsletters and other communications.

In case of conflict between board policy or the ***Student Code of Conduct*** and any provisions of the student handbook, the provisions of board policy or the ***Student Code of Conduct*** that were most recently adopted by the board are to be followed.

After reading through the entire handbook with your child, keep it as a reference during this school year. If you or your child has questions about any of the material in this handbook, please contact the principal.

All students and parents must complete and return to your child’s campus the following required forms included in this handbook:

1. Parental Acknowledgment Form;
2. Student Directory Information Form;
3. Release of Information to Military Recruiters and Institutions of Higher Learning Forms; and
4. Consent/Opt-Out Forms.

[See **Obtaining Information and Protecting Student Rights** on page 2 and **Directory Information** on page 8 for more information.]

SECTION I: REQUIRED NOTICES AND INFORMATION FOR PARENTS

This section of the Pecos High School Student Handbook includes several notices that the district is required to provide to you, as well as other information on topics of particular interest to you as a parent.

STATEMENT OF NONDISCRIMINATION

In its efforts to promote nondiscrimination, Pecos-Barstow-Toyah ISD does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The following district staff members have been designated to coordinate compliance with these legal requirements:

- Title IX Coordinator, for concerns regarding discrimination on the basis of sex: Mr. Conrad Arriola, Assistant Superintendent, 1302 S. Park, Pecos, TX 79772, 432-447-7202.
- Section 504 Coordinator, for concerns regarding discrimination on the basis of disability: Mr. Conrad Arriola, Assistant Superintendent, 1302 S. Park, Pecos, TX 79772, 432-447-7202.
- All other concerns regarding discrimination: See the superintendent located at 1302 S. Park, Pecos, TX 79772, 432-447-7201.

PARENTAL INVOLVEMENT

Working Together

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements of the graduation programs with your child, if your child is entering ninth grade.
- Monitoring your child's academic progress and contacting teachers as needed. [See **Academic Counseling** on page 16 and **Academic Programs** on page 13.]
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher,

counselor, or principal, please call the school office at 432-447-7400 for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school. [See **Report Cards/Progress Reports and Conferences** on page 33.]

- Becoming a school volunteer. [For further information, see policies at GKG and contact the principal.
- Participating in campus parent organizations. Parent organizations include: Athletic Boosters and Band Boosters.
- Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement. For further information, see policies at BQA and BQB, and contact the principal.
- Serving on the School Health Advisory Council, assisting the district in ensuring local community values are reflected in health education instruction. [See policies at BDF, EHAA, FFA, and information in this handbook at **School Health Advisory Council** on page 27.]
- Attending board meetings to learn more about district operations. [See policies at BE and BED for more information.]

PARENTAL RIGHTS

Obtaining Information and Protecting Student Rights

Your child will not be required to participate without parental consent in any survey, analysis, or evaluation—funded in whole or in part by the U.S. Department of Education—that concerns:

- Political affiliations or beliefs of the student or the student’s parent.
- Mental or psychological problems of the student or the student’s family.
- Sexual behavior or attitudes.
- Illegal, antisocial, self-incriminating, or demeaning behavior.
- Critical appraisals of individuals with whom the student has a close family relationship.
- Relationships privileged under law, such as relationships with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or parents.
- Income, except when the information is required by law and will be used to determine the student’s eligibility to participate in a special program or to receive financial assistance under such a program.

You will be able to inspect the survey or other instrument and any instructional materials used in connection with such a survey, analysis, or evaluation. [For further information, see policy EF (LEGAL).]

“Opting Out” of Surveys and Activities

As a parent, you have a right to receive notice of and deny permission for your child’s participation in:

- Any survey concerning the private information listed above, regardless of funding.
- School activities involving the collection, disclosure, or use of personal information gathered from your child for the purpose of marketing or selling that information.
- Any nonemergency, invasive physical examination or screening required as a condition of attendance, administered and scheduled by the school in advance and not necessary to protect the immediate health and safety of the student. Exceptions are hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under state law. [See policies EF and FFAA.]

Limiting the Display of a Student’s Artwork and Projects

As a parent, if you do not want your child’s artwork, special projects, photographs, and the like to be displayed on the district’s Web site, in printed material, by video, or by any other method of mass communication, you must notify the principal in writing.

Requesting Professional Qualifications of Teachers and Staff

You may request information regarding the professional qualifications of your child’s teachers, including whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; whether the teacher has an emergency permit or other provisional status for which state requirements have been waived; and undergraduate and graduate degree majors, graduate certifications, and the field of study of the certification or degree. You also have the right to request information about the qualifications of any paraprofessional who may provide services to your child.

Reviewing Instructional Materials

As a parent, you have a right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered to your child.

Inspecting Surveys

As a parent, you may inspect a survey created by a third party before the survey is administered or distributed to your child.

Accessing Student Records

You may review your child’s student records. These records include:

- Attendance records,
- Test scores,
- Grades,
- Disciplinary records,
- Counseling records,
- Psychological records,

- Applications for admission,
- Health and immunization information,
- Other medical records,
- Teacher and counselor evaluations,
- Reports of behavioral patterns, and
- State assessment instruments that have been administered to your child.

[See **Student Records** on page 6.]

Granting Permission to Video or Audio Record a Student

As a parent, you may grant or deny any written request from the district to make a video or voice recording of your child. State law, however, permits the school to make a video or voice recording without parental permission for the following circumstances:

- When it is to be used for school safety;
- When it relates to classroom instruction or a co-curricular or extracurricular activity;
or
- When it relates to media coverage of the school.

Removing a Student Temporarily from the Classroom

You may remove your child temporarily from the classroom if an instructional activity in which your child is scheduled to participate conflicts with your religious or moral beliefs. The removal cannot be for the purpose of avoiding a test and may not extend for an entire semester. Further, your child must satisfy grade-level and graduation requirements as determined by the school and by the Texas Education Agency.

Excusing a Student from Reciting the Pledges to the U.S. and Texas Flags

As a parent, you may request that your child be excused from participation in the daily recitation of the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. The request must be in writing. State law does not allow your child to be excused from participation in the required minute of silence or silent activity that follows. [See **Pledges of Allegiance and a Minute of Silence** on page 31 and policy EC (LEGAL).]

Excusing a Student from Reciting a Portion of the Declaration of Independence

You may request that your child be excused from recitation of a portion of the Declaration of Independence. State law requires students in social studies classes in grades 3–12 to recite a portion of the text of the Declaration of Independence during Celebrate Freedom Week unless (1) you provide a written statement requesting that your child be excused, (2) the district determines that your child has a conscientious objection to the recitation, or (3) you are a representative of a foreign government to whom the United States government extends diplomatic immunity. [See policy EHBK (LEGAL).]

Requesting Notices of Certain Student Misconduct

A noncustodial parent may request in writing that he or she be provided, for the remainder of the school year, a copy of any written notice usually provided to a parent

related to your child's misconduct that may involve placement in a Disciplinary Alternative Education Program (DAEP) or expulsion. [See policy FO (LEGAL) and the ***Student Code of Conduct.***]

Requesting Transfers for Your Child

As a parent, you have a right:

- To request the transfer of your child to another classroom or campus if your child has been determined by the superintendent to have been a victim of bullying as the term is defined by Education Code 25.0341. Transportation is not provided for a transfer to another campus. See the superintendent for information. [See policy FDB.]
- To request the transfer of your child to attend a safe public school in the district if your child attends school at a campus identified by TEA as persistently dangerous or if your child has been a victim of a violent criminal offense while at school or on school grounds. [See policy FDD (LOCAL).]
- To request the transfer of your child to another campus or a neighboring district if your child has been the victim of a sexual assault by another student assigned to the same campus, whether that assault occurred on or off campus, and that student has been convicted of or placed on deferred adjudication for that assault. [See policies FDD (LEGAL) and (LOCAL).]

Requesting Classroom Assignment for Multiple Birth Siblings

As a parent, if your children are multiple birth siblings (e.g., twins, triplets, etc.) assigned to the same grade and campus, you may request that they be placed either in the same classroom or in separate classrooms. Your written request must be submitted no later than the 14th day after the enrollment of your children. [See FDB (LEGAL).]

OTHER IMPORTANT INFORMATION FOR PARENTS

Parents of Students with Disabilities

Parents of students with learning difficulties or who may need special education services may request an evaluation for special education at any time. For more information, see **Special Programs** on page 37 and contact Donna Davis at 432-447-7240.

Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education

If a child is experiencing learning difficulties, the parent may contact the person listed below to learn about the district's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other support services that are available to all students.

At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the district must decide if the evaluation is needed. If evaluation is needed, the parent will be notified and asked to provide consent for the evaluation. The district must complete the evaluation and the report within 60 calendar days of the date the district receives the written consent. The district must give a copy of the report to the parent.

If the district determines that the evaluation is not needed, the district will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parent of his or her rights if the parent disagrees with the district. Additionally, the notice must inform the parent how to obtain a copy of the ***Notice of Procedural Safeguards—Rights of Parents of Students with Disabilities***.

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education is Donna Davis at 432-447-7240.

If a student is receiving special education services at a campus outside his or her attendance zone, the parent or guardian may request that any other student residing in the household be transferred to the same campus, if the appropriate grade level for the transferring student is offered on that campus. [See policy FDB (LOCAL).]

Services for Title I Participants

The Parent Involvement Coordinator, who works with parents of students participating in Title I programs is Juanita Davila and may be contacted at 1301 S. Eddy, Pecos, TX 79772, 432-447-2763.

Student Records

Both federal and state laws safeguard student records from unauthorized inspection or use and provide parents and eligible students certain rights. For purposes of student records, an “eligible” student is one who is 18 or older OR who is attending an institution of postsecondary education.

Virtually all information pertaining to student performance, including grades, test results, and disciplinary records, is considered confidential educational records. Release is restricted to:

- The parents—whether married, separated, or divorced—unless the school is given a copy of a court order terminating parental rights. Federal law requires that, as soon as a student becomes 18 or is emancipated by a court, control of the records goes to the student. The parents may continue to have access to the records, however, if the student is a dependent for tax purposes.
- District staff members who have what federal law refers to as a “legitimate educational interest” in a student’s records. “Legitimate educational interest” in a student’s records includes working with the student; considering disciplinary or academic actions, the student’s case, or an individualized education program for a student with disabilities; compiling statistical data; or investigating or evaluating programs. Such persons would include school officials (such as board members, the superintendent, and principals), school staff members (such as teachers, counselors, and diagnosticians), or an agent of the district (such as a medical consultant).
- Various governmental agencies.
- Individuals granted access in response to a subpoena or court order.
- A school or institution of postsecondary education to which a student seeks or intends to enroll or in which he or she subsequently enrolls.

Release to any other person or agency—such as a prospective employer or for a scholarship application—will occur only with parental or student permission as appropriate.

The principal is custodian of all records for currently enrolled students at the assigned school. The superintendent is the custodian of all records for students who have withdrawn or graduated.

Records may be inspected by a parent or eligible student during regular school hours. If circumstances prevent inspection during these hours, the district will either provide a copy of the records requested or make other arrangements for the parent or student to review these records. The records custodian or designee will respond to reasonable requests for explanation and interpretation of the records. The address of the superintendent's office is 1302 S. Park.

The addresses of the principals' offices are:

Pecos High School (9-12) 1201 S. Park	Crockett Junior High (6-8) 1801 Missouri
Bessie Haynes (4-5) 800 E. 11 th	Austin Elementary (1-3) 1501 Veterans
Pecos Kindergarten (ECE, PK, K) 300 W. 10 th	

A parent (or eligible student) may inspect the student's records and request a correction if the records are considered inaccurate or otherwise in violation of the student's privacy rights. If the district refuses the request to amend the records, the requestor has the right to request a hearing. If the records are not amended as a result of the hearing, the requestor has 30 school days to exercise the right to place a statement commenting on the information in the student's record. Although improperly recorded grades may be challenged, contesting a student's grade in a course is handled through the general complaint process found in policy FNG (LOCAL). [See **Report Cards/Progress Reports and Conferences** on page 33 and **Student or Parent Complaints and Concerns** on page 14 for an overview of the process.]

Copies of student records are available at a cost of ten cents per page, payable in advance. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, one copy of the record will be provided at no charge upon written request of the parent.

Directory Information

The law permits the district to designate certain personal information about students as "directory information." This "directory information" will be released to anyone who follows procedures for requesting it.

However, release of a student's directory information may be prevented by the parent or an eligible student. This objection must be made in writing to the principal within ten school days of your child's first day of instruction for this school year. [See the "Notice Regarding Directory Information and Parent's Response Regarding Release of Student Information" *included in this handbook.*]

Directory Information for School-Sponsored Purposes

The district often needs to use student information for the following school-sponsored purposes: All district publications and announcements.

For these specific school-sponsored purposes, the district would like to use your student's name, address, telephone listing, e-mail address, photograph, date and place

of birth, major field of study, degrees, honors, and awards received, dates of attendance, grade level, most recent school previously attended, participation in officially recognized activities and sports, weight and height, if a member of an athletic team. This information will not be released to the public without the consent of the parent or eligible student.

Unless you object to the use of your child's information for these limited purposes, the school will not need to ask your permission each time the district wishes to use this information for the school-sponsored purposes listed.

Release of Student Information to Military Recruiters and Institutions of Higher Education

The district is required by federal law to comply with a request by a military recruiter or an institution of higher education for students' names, addresses, and telephone listings, unless parents have advised the district not to release their child's information without prior written consent. A form has been attached for you to complete if you do not want the district to provide this information to military recruiters or institutions of higher education.

Please note:

Parents or eligible students have the right to file a complaint with the U.S. Department of Education if they believe the district is not in compliance with federal law regarding student records. The district's policy regarding student records is available from the principal's or superintendent's office or on the district's Web site at <http://pbtisd.esc18.net>.

The parent's or eligible student's right of access to and copies of student records do not extend to all records. Materials that are not considered educational records—such as teachers' personal notes about a student that are shared only with a substitute teacher—do not have to be made available to the parents or student.

Bacterial Meningitis

State law specifically requires the district to provide the following information:

- What is meningitis?

Meningitis is an inflammation of the covering of the brain and spinal cord. It can be caused by viruses, parasites, fungi, and bacteria. Viral meningitis is most common and the least serious. Bacterial meningitis is the most common form of serious bacterial infection with the potential for serious, long-term complications. It is an uncommon disease, but requires urgent treatment with antibiotics to prevent permanent damage or death.

- What are the symptoms?

Someone with meningitis will become very ill. The illness may develop over one or two days, but it can also rapidly progress in a matter of hours. Not everyone with meningitis will have the same symptoms.

Children (over 1 year old) and adults with meningitis may have a severe headache, high temperature, vomiting, sensitivity to bright lights, neck stiffness or joint pains, and drowsiness or confusion. In both children and adults, there may be a rash of tiny, red-purple spots. These can occur anywhere on the body.

The diagnosis of bacterial meningitis is based on a combination of symptoms and laboratory results.

- How serious is bacterial meningitis?

If it is diagnosed early and treated promptly, the majority of people make a complete recovery. In some cases it can be fatal or a person may be left with a permanent disability.

- How is bacterial meningitis spread?

Fortunately, none of the bacteria that cause meningitis are as contagious as diseases like the common cold or the flu, and they are not spread by casual contact or by simply breathing the air where a person with meningitis has been. The germs live naturally in the back of our noses and throats, but they do not live for long outside the body. They are spread when people exchange saliva (such as by kissing, sharing drinking containers, utensils, or cigarettes).

The germ does not cause meningitis in most people. Instead, most people become carriers of the germ for days, weeks, or even months. The bacteria rarely overcome the body's immune system and cause meningitis or another serious illness.

- How can bacterial meningitis be prevented?

Do not share food, drinks, utensils, toothbrushes, or cigarettes. Limit the number of persons you kiss.

While there are vaccines for some other strains of bacterial meningitis, they are used only in special circumstances. These include when there is a disease outbreak in a community or for people traveling to a country where there is a high risk of getting the disease. Also, a vaccine is recommended by some groups for college students, particularly freshmen living in dorms or residence halls. The vaccine is safe and effective (85–90 percent). It can cause mild side effects, such as redness and pain at the injection site lasting up to two days. Immunity develops within seven to ten days after the vaccine is given and lasts for up to five years.

- What should you do if you think you or a friend might have bacterial meningitis?

You should seek prompt medical attention.

- Where can you get more information?

Your school nurse, family doctor, and the staff at your local or regional health department office are excellent sources for information on all communicable diseases. You may also call your local health department or Regional Department of State Health Services office to ask about a meningococcal vaccine. Additional information may also be found at the Web sites for the Centers for Disease Control and Prevention, <http://www.cdc.gov>, and the Department of State Health Services, <http://www.dshs.state.tx.us/>.

SECTION II: INFORMATION FOR STUDENTS AND PARENTS

Topics in this section of the handbook contain important information on academics, school activities, and school operations and requirements. Take a moment with your child to become familiar with the various issues addressed in this section. It is conveniently organized in alphabetical order to serve as a quick-reference when you or your child has a question about a specific school-related issue. Should you be unable to find the information on a particular topic, please contact the High School Principal at 432-447-7400.

ABSENCES/ATTENDANCE

Regular school attendance is essential for a student to make the most of his or her education—to benefit from teacher-led and school activities, to build each day’s learning on the previous day’s, and to grow as an individual. Absences from class may result in serious disruption of a student’s mastery of the instructional materials; therefore, the student and parent should make every effort to avoid unnecessary absences. Two state laws, one dealing with compulsory attendance, the other with attendance for course credit, are of special interest to students and parents. They are discussed below:

Attendance for Credit

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit for the class if he or she completes a plan, approved by the principal that allows the student to fulfill the instructional requirements for the class. If a student is involved in a criminal or juvenile court proceeding, the approval of the judge presiding over the case will also be required before the student receives credit for the class.

If a student attends less than 75 percent of the days a class is offered or has not completed the plan approved by the principal, then the student will be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit, if appropriate. [See policies at FEC]

In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- All absences will be considered in determining whether a student has attended the required percentage of days. If makeup work is completed, absences for religious holy days and documented health-care appointments will be considered days of attendance for this purpose. [See policies at FEB.]
- A transfer or migrant student begins to accumulate absences only after he or she has enrolled in the district. For a student transferring into the district after school begins, including a migrant student, only those absences after enrollment will be considered.
- In reaching a decision about a student’s absences, the committee will attempt to ensure that it is in the best interest of the student.
- The committee will consider the acceptability and authenticity of documented reasons for the student’s absences.

- The committee will consider whether the absences were for reasons over which the student or the student's parent could exercise any control.
- The committee will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- The student or parent will be given an opportunity to present any information to the committee about the absences and to talk about ways to earn or regain credit.

The student or parent may appeal the committee's decision to the board of trustees by filing a written request with the superintendent in accordance with policy FNG(LOCAL).

The actual number of days a student must be in attendance in order to receive credit will depend on whether the class is for a full semester or for a full year.

Attendance Incentive

All of the campuses of the PBT ISD are considered closed campuses. Students are required to remain on campus through the school day, including the lunch period. An exemption to this requirement is for students attending Pecos High School.

Students meeting the criteria below will be entitled to a one-hour off-campus lunch each month, contingent upon scheduling.

- Perfect attendance in all classes (minus medical excuses & school activities)
- Passing all classes
- One (1) tardy
- No discipline referrals

10th – 12th grade students that are not assigned TAKS classes may be entitled to off-campus lunch per day per subject area. All 11th & 12th grade students exempted from all TAKS classes may be entitled to off-campus lunch all week.

Students in violation of the Student Code of Conduct may lose Off Campus Lunch privileges, regardless of TAKS accomplishments.

Compulsory Attendance

State law requires that a student between the ages of six and 18 attend school, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless the student is otherwise excused from attendance or legally exempt.

A student who voluntarily attends or enrolls after his or her 18th birthday is required to attend each school day. If a student 18 or older has more than five unexcused absences in a semester, however, the district may revoke the student's enrollment. The student's presence on school property thereafter would be unauthorized and may be considered trespassing.

State law requires attendance in an accelerated reading instruction program when kindergarten, first grade, or second grade students are assigned to such a program. Parents will be notified in writing if their child is assigned to an accelerated reading instruction program as a result of the reading diagnosis test.

School employees must investigate and report violations of the state compulsory attendance law. A student absent without permission from school; from any class; from required special programs, such as additional special instruction (termed "accelerated

instruction” by the state) assigned by a grade placement committee and basic skills for ninth graders; or from required tutorials will be considered in violation of the compulsory attendance law and subject to disciplinary action.

A court of law may also impose penalties against both the student and his or her parents if a school-aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student:

- Is absent from school on ten or more days or parts of days within a six-month period in the same school year, or
- Is absent on three or more days or parts of days within a four-week period.

Doctor’s Note After An Absence for Illness

Upon return to school, a student absent for more than three consecutive school days because of a personal illness must bring a statement from a doctor or health clinic verifying the illness or condition that caused the student’s extended absence from school. [See FEC(LOCAL).]

Driver License Attendance Verification

To obtain a driver license, a student between the ages of 16 and 18 must provide to the Texas Department of Public Safety a form obtained from the school verifying that the student has met the 90 percent attendance requirement for the semester preceding the date of application. The student can obtain this form at the campus high school office.

Parent’s Note After An Absence

When a student must be absent from school, the student—upon returning to school—must bring a note, signed by the parent that describes the reason for the absence. A note signed by the student, even with the parent’s permission, will not be accepted unless the student is 18 or older. If parental notes are not received within three days of the absence, the absence will be considered unexcused.

Note: Pecos High School will excuse (3) three parental handwritten notes per semester. After three handwritten excuses have been submitted, all subsequent handwritten notes will be coded as unexcused.

Release From School By School Nurse

When a student is sent home by the nurse, the absence will be considered an excused absence when upon returning to school:

- The parent provides a note regarding the absence from school.
- The parent note shall be attached to the School Nurse excused absence form.
- Within 3 days, the parent provides a note after the student returns to school regarding the absence.
- After 3 consecutive days of absences, the student, upon returning to school provides a note from a doctor.

Warning Notices

PBT ISD is required by law to notify a student’s parent if the student has been absent from school, without excuse under Sec. 25.087 Texas Education Code on three or more days or parts of days within a four week period. The warning notice will be mailed to the

student's home. As per state law, the notice is required to inform the parent the following:

- It is the parent's duty to monitor the student's school attendance and require the student to attend school; and
- The parent is subject to prosecution under Sec. 25.093 Texas Education Code; and
- A conference is request between the school officials and the parent to discuss the absences.

ACADEMIC PROGRAMS

The school counselor provides students and parents information regarding academic programs to prepare for higher education and career choices. [For more information, see policy EIF.] [See **Academic Counseling** on page 16]

AWARDS AND HONORS

LETHA PREWIT BASKETBALL MEMORIAL AWARD

The Letha Prewit Memorial Award was given to Pecos High School on May 19, 1930, by Annie Louis Coleman, history teacher and girls' basketball coach during the years 1928-29 and 1929-30. This cup is awarded each year to a senior girl who played basketball and fulfilled the following requirements. The recipient must be a student of high scholastic standing and a school leader in student activities. She must also be a worthy citizen. This is to be a single honor to be bestowed upon her because of the traits that mark her as outstanding mentally, morally, and especially as a useful, worthwhile student leader. The Student Council, excluding senior members of the girls' basketball squad, together with one representative of the basketball team, chosen because she will honestly assist in selecting worthy girls, if there is no other basketball girl on the Council shall, in a closed meeting with no faculty member present, select (in May) two female students who are members of the Senior class who are fully worthy of the honor. From those two, a faculty committee composed of the superintendent, principal, senior sponsor, and girls' basketball coach shall make the final decision. The choice shall not be made public until the cup is awarded. In the event there is no senior girl qualified to receive the cup in any given year, the award shall not be made.

NORMA MATTA FIGHTING HEART AWARD

The Fighting Heart Award was established in the spring of 1995 in memory of Norma Matta. Norma was a member of the Lady Eagles Volleyball Program from 1983 through 1988. During her four years of high school she compiled a win-loss record of 109 wins and 8 losses. This included two undefeated seasons. Her sophomore year she played on a junior varsity team that went 29 and 0, and her junior year she was on the undefeated State Championship team that finished 34 and 0. Norma was an All-District player in 1988 and a member of the 1987 All-State Tournament team as well as a member of the graduating class of 1989. She was shot and killed by a mugger in Dallas on October 15, 1994. One of Norma's greatest qualities as a person and as an athlete was her "Never-say-die" attitude. She had the ability to carry this attitude over to her teammates as well. This award will be given annually to the varsity volleyball player who exhibits these qualities. The recipient will be selected by the high school volleyball coaching staff.

JOE BOB KELTON MEMORIAL AWARD

The Joe Bob Kelton Memorial Award (trophy) was established in the spring of 1992 in memory of Joe Bob Kelton. This award is to be presented annually to a Pecos High School senior football player who will be chosen for his dedication to the game of football

and academic achievement. The varsity football coaches will make the selection. (Must be in the top 25% of his class).

BILL DEAN MEMORIAL AWARD

This trophy has been provided by the family of William W. Dean, Jr. to be awarded each year to the outstanding boy in the junior class at the end of the school year. Nominations are made by the student body, by boys who have lettered in athletic events during the year, and by the high school faculty. Each of the three groups names three boys who are to be seniors the following year. Nominees are made on the following basis: character and integrity, sportsmanship and athletic ability, and intelligence and ambition. From these nominees, a committee chooses the boy who will receive the trophy.

SPEECH AWARD

In order to encourage students to participate in University Interscholastic League Speech and Drama contests, the Speech Award is made annually to the student who goes furthest in Interscholastic League Speech and Drama competition.

NELL CHISM ROSS DRAMATICS AWARD

Donated by Nell Chism Ross, a former teacher of the English and Speech departments of the high school, this award's purpose is to stimulate work in dramatics. The winner is picked by the following committee: the Superintendent of Schools, English-Speech teacher in high school, English teacher in high school, Language Arts teacher in elementary school, and one other citizen of the town selected by the superintendent because of ability and special interest.

I. G. LUNDAY SPORTSMANSHIP AWARD

The I. G. "Doc" Lunday Award was given to Pecos High School in the spring of 1980 in memory of a man who believed in good sportsmanship, above all, in his real love--football. This award for "outstanding sportsmanship" is to be presented annually to a senior football player who exemplifies this quality.

ROTARY SCHOLARSHIP AND CITIZENSHIP AWARD

Sponsored by the Rotary Club of Pecos, this award is given annually to some junior or senior student meeting the following qualifications: punctuality, regular attendance and study; orderliness, neatness, honesty, trustworthiness and friendliness; assistance in caring for school property; participation in worthy projects for the good of the school; scholastic attainment; assistance to younger students; good conduct at school events here and out of school; school spirit; participation in civic projects; church activity; and attitude toward home town.

DOROTHY CURFMAN AWARD

The Dorothy Nabers Curfman Memorial Award in girls' track is to be presented each year to the high school girl winning the most points that year in competition with other schools. The track coach will make the presentation on Senior Class Day. This trophy is given to Pecos High School in memory of Dorothy Nabers Curfman, a graduate of 1934, by her family, Mr. and Mrs. R. V. Nabers, and Mr. and Mrs. J. T. Prewit and children. It is to encourage girls to enter athletics and follow the pattern of sportsmanship and courage which she showed throughout her life.

ROBERT G. WORSHAM MEMORIAL ENDOWMENT SCHOLARSHIP

This scholarship will be presented annually to a graduating senior who has been actively involved in agriculture and who will continue the study of agriculture on the college level. This award is made in memory of Robert Worsham to encourage the pursuit of a degree

in agriculture.

OLLIE SPRINGFIELD NUNN EDUCATIONAL TRUST

This scholarship award will be presented annually to a deserving graduate of Pecos High School who plans to attend a college or vocational training school. The recipient will be selected by the faculty and will be awarded at the end of the school year. This scholarship is open to any senior student.

JOE SHOEMAKER LADY EAGLE AWARD

This award was established to honor Joe Shoemaker, an educator for the Pecos-Barstow-Toyah Independent School District for 32 years. Joe was principal at Pecos High School for 12 years where he was a strong supporter of girls' athletics. He retired in 1991. This award is to encourage female athletes at Pecos High School to participate in more than one sport during their high school career. It shall be presented annually to the senior female athlete who has made the greatest contribution to the girls' athletic program by representing Pecos High School in the most athletic seasons during her four years of high school. If more than one girl ties on the above requirement, the varsity girls' coaches will select one from the group. The criteria to be used in selecting shall be as follows: athletic ability, dedication, and sportsmanship.

SYLVIA SADLER SOFTBALL AWARD

CAREER AND TECHNOLOGY PROGRAMS

The district offers career and technology programs in Career Investigation, Agricultural Science, Technology Education, Business & Marketing Education, Consumer and Family Science, Law Enforcement, and Automotive Technology Education. Admission to these programs is based on interest, aptitude, and individual student needs.

[Pecos-Barstow-Toyah ISD] will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

CLASS RANK / TOP TEN PERCENT / HIGHEST RANKING STUDENT

To be eligible for valedictorian or salutatorian honors, a student must have been continuously enrolled in the District high school for the four semesters preceding graduation and must have completed the distinguished achievement program for graduation. Valedictorian will be the eligible student with the highest local grade point average and salutatorian will be the eligible student with the second highest local grade point average. The grade point average will be figured at the end of the 5th six weeks to determine Valedictorian and Salutatorian. The upper ten percent of the graduation class according to the grade point average shall be listed in the commencement program as Honor graduates.

For two school years following his or her graduation, a district student who graduates in the top ten percent of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas if the student:

- Completes the Recommended or Advanced/Distinguished Achievement Program;
or

- Satisfies the ACT College Readiness Benchmarks or earns at least a 1500 out of 2400 on the SAT.

Students and parents should contact the counselor or principal for further information about the application process and deadlines.

[For further information, see policies at EIC.]

CLASS SCHEDULES

Scheduling for the next school year will take place in February. Students will be given preference sheets and allowed time to discuss selections with their parents, teachers, administrators, and counselors before final decisions are made and preference sheets returned. Whenever possible, students will be assigned the selected courses.

Any change of the individual schedule will be made only after a legitimate reason where credit is required for graduation or an administrative error was made in scheduling. A student and a parent who desire a schedule change for any other purpose may conference with the principal. Students will have 3 days from the start of each semester to sign up for a schedule change in the counselors' office. The counselors' will call the students out of class when they are ready to see them. Students will not be allowed out of class until called by the counselors'. All signups for schedule change must be done on the students' time before or after school or between classes.

Parents may appeal the campus principal's administrative decision to the Superintendent in accordance with Policy FNG.

COLLEGE CREDIT COURSES

Area colleges often offer courses toward college credit to Pecos High School juniors and seniors. Juniors and seniors may take two academic courses during each semester with administrative approval. Before students can enroll in a college course they must take the THEA unless they are eligible for a waiver.

The District shall allow students that have earned fourteen (14) credits to substitute a college/ university course in lieu of a correspondence course. The following college courses from Odessa College have been approved for concurrent credit:

- English 1301 and 1302 (With additional readings in American Literature as specified by the Pecos High School English Department) - English III
- English 2322 - English IV
- Biology 1406 and 1407
- US History, online

Credit toward state graduation requirements shall be granted only under the following conditions:

- The student must receive prior approval of the High School Principal and Academic Counselor.
- The college course must provide advanced academic instruction beyond or in greater depth than the essential knowledge and skills.
- The student shall earn a numeric grade of not less than 70.
- The course grade shall be included in the student's grade point average.

COMPLAINTS AND CONCERNS

Usually student or parent complaints or concerns can be addressed by a phone call or a conference with the teacher or principal. For those complaints and concerns that cannot be handled so easily, the district has adopted a standard complaint policy at FNG (LOCAL) in the district's policy manual. A copy of this policy may be obtained in the principal's or superintendent's office or on the district's Web site at <http://pbtisd.esc18.net>.

In general, the student or parent should submit a written complaint and request a conference with the campus principal. If the concern is not resolved, a request for a conference should be sent to the superintendent. If still unresolved, the district provides for the complaint to be presented to the board of trustees.

COMPUTER RESOURCES

To prepare students for an increasingly technological society, the district has made an investment in computer technology for instructional purposes. Use of these computer resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and their parents should be aware that e-mail using district computers are not private and will be monitored by district staff. [For additional information, see policies at CQ.]

Alternative Education Program

Any student two or more years behind in school credits will be considered for assignment in the AEP. The AEP uses the self-paced Odyssey Ware on-line computer program. Full-time assignment will be reserved primarily for those students whose age equals that of Junior or Senior classified students. Other PHS students may attend intermittently during the school day. This program will be offered from 8:00 a.m. – 4:00 p.m. Monday – Friday. An after school program will also be available for all interested in obtaining High School credit from 4:00 p.m. to 8:00 p.m. Monday – Friday.

CONDUCT

Applicability of School Rules

As required by law, the board has adopted a ***Student Code of Conduct*** that prohibits certain behaviors and defines standards of acceptable behavior—both on and off campus—and consequences for violation of these standards. The district has disciplinary authority over a student in accordance with the ***Student Code of Conduct***. Students and parents should be familiar with the standards set out in the ***Student Code of Conduct***, as well as campus and classroom rules.

To achieve the best possible learning environment for all students, the ***Student Code of Conduct*** and other campus rules will apply whenever the interest of the district is involved, whether on or off school grounds, in conjunction with classes and school-sponsored activities.

Corporal Punishment

Corporal punishment—spanking or paddling the student—may be used as a discipline management technique in accordance with the ***Student Code of Conduct*** and policy FO (LOCAL) in the district's policy manual.

Disruptions

As identified by law, disruptions include the following:

- Interference with the movement of people at an exit, entrance, or hallway of a district building without authorization from an administrator.
- Interference with an authorized activity by seizing control of all or part of a building.
- Use of force, violence, or threats in an attempt to prevent participation in an authorized assembly.
- Use of force, violence, or threats to cause disruption during an assembly.
- Interference with the movement of people at an exit or an entrance to district property.
- Use of force, violence, or threats in an attempt to prevent people from entering or leaving district property without authorization from an administrator.
- Disruption of classes or other school activities while on district property or on public property that is within 500 feet of district property. Class disruption includes making loud noises; trying to entice a student away from, or to prevent a student from attending, a required class or activity; and entering a classroom without authorization and disrupting the activity with loud or profane language or any misconduct.
- Interference with the transportation of students in district vehicles.

Radios, CD Players, Other Electronic Devices and Games, and Cell Phones

Students are not permitted to possess such items as pagers, radios, CD players, tape recorders, camcorders, DVD players, cameras, electronic devices or games at school, unless prior permission has been obtained from the principal. Without such permission, teachers will collect the items and turn them in to the principal's office. The principal will determine whether to return items to students at the end of the day or to contact parents to pick up the items.

For safety purposes, the district permits students to possess cell phones; however, cell phones must remain turned off during the instructional day, including during all testing.

The use of cell phones in locker rooms or restroom areas at any time while at school or at a school-related or school-sponsored event is strictly prohibited.

Any disciplinary action will be in accordance with the ***Student Code of Conduct*** and will include confiscation of the device. The school will charge the owner \$15.00 for the release of confiscated cell phones. Confiscated phones will be held for one day. A day will be added for each additional confiscation. [See policy FNCE.]

Social Events

School rules apply to all school social events. Guests attending these events are expected to observe the same rules as students, and a student inviting a guest will share responsibility for the conduct of his or her guest.

A student attending a social event will be asked to sign out when leaving before the end of the event; anyone leaving before the official end of the event will not be readmitted.

CONTAGIOUS DISEASES / CONDITIONS

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent suspects that his or her child has a contagious disease, the parent should contact the school nurse or principal so that other students who might have been exposed to the disease can be alerted.

The school nurse or the principal's office can provide information from the Department of State Health Services regarding these diseases.

CORRESPONDENCE COURSES

The district permits high school students to take correspondence courses—by mail or via the Internet—for credit toward high school graduation. [For further information, see policies at EEJC.]

COUNSELING

Academic Counseling

Students and their parents are encouraged to talk with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements, and early graduation procedures. Each spring, students in grades 7 through 11 will be provided information on anticipated course offerings for the next school year and other information that will help them make the most of academic and vocational opportunities.

To plan for the future, each student should work closely with the counselor in order to enroll in the high school courses that best prepare him or her for attendance at a college, university, or training school, or for pursuit of some other type of advanced education. The counselor can also provide information about entrance exams and application deadlines, as well as information about automatic admission to state colleges and universities, financial aid, housing, and scholarships.

Personal Counseling

The school counselor is available to assist students with a wide range of personal concerns, including such areas as social, family, or emotional issues, or substance abuse. The counselor may also make available information about community resources to address these concerns. A student who wishes to meet with the counselor should sign up in the counselor's office.

Psychological Exams, Tests, or Treatment

The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent. Parental consent is not necessary when a psychological examination, test, or treatment is required by state or federal law for special education purposes or by the Texas Education Agency for child abuse investigations and reports.

[For more information, refer to FFE (LEGAL) and FFG (EXHIBIT).]

CREDIT BY EXAM

If a Student Has Taken the Course

A student who has previously taken a course or subject—but did not receive credit for it—may, in circumstances determined by the teacher, counselor, principal, or attendance committee, be permitted to earn credit by passing an exam on the essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, homeschooling, correspondence courses, or independent study supervised by a teacher.

The counselor or principal would determine if the student could take an exam for this purpose. If approval is granted, the student must score at least 70 on the exam to receive credit for the course or subject.

The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an exam.

A student may not use this exam, however, to regain eligibility to participate in extracurricular activities.

[For further information, see the counselor and policies EEJA.]

If a Student Has Not Taken the Course

A student will be permitted to take an exam to earn credit for an academic course for which the student has had no prior instruction. Specific dates for the 2010-2011 school year will be communicated during the first six weeks of school.

A student will earn credit with a passing score of at least 90 on the exam.

If a student plans to take an exam, the student (or parent) must register with the principal no later than 30 days prior to the scheduled testing date. The district will not honor a request by a parent to administer a test on a date other than the published dates. If the district agrees to administer a test other than the one chosen by the district, the parent must purchase a test from a university approved by the State Board of Education. [For further information, see EEJB (LOCAL).]

DISTRIBUTION OF PUBLISHED MATERIALS OR DOCUMENTS

School Materials

Publications prepared by and for the school may be posted or distributed, with the prior approval of the principal, sponsor, or teacher. Such items may include school posters, brochures, flyers, etc.

The school newspaper, The Eagle Echo, and the yearbook, The Eagle, are available to students.

All school publications are under the supervision of a teacher, sponsor, and the principal.

[See **Directory Information for School-Sponsored Purposes** on page 8.]

Nonschool Materials...from students

Students must obtain prior approval from the principal before posting, circulating, or distributing written materials, handbills, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials that were not developed under the oversight of the school. To be considered, any nonschool material must include the name of the

sponsoring person or organization. The decision regarding approval will be made in two school days.

The principal has designated campus office as the location for approved nonschool materials to be placed for voluntary viewing by students. [See policies at FNAA.]

A student may appeal a principal's decision in accordance with policy FNG (LOCAL). Any student who posts nonschool material without prior approval will be subject to disciplinary action in accordance with the ***Student Code of Conduct***. Materials displayed without the principal's approval will be removed.

Nonschool Materials...from others

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the district or by a district-affiliated school-support organization will not be sold, circulated, distributed, or posted on any district premises by any district employee or by persons or groups not associated with the district, except as permitted by policies at GKDA. To be considered for distribution, any nonschool material must meet the limitations on content established in the policy, include the name of the sponsoring person or organization, and be submitted to the Superintendent for prior review. The Superintendent will approve or reject the materials within two school days of the time the materials are received. The requestor may appeal a rejection in accordance with the appropriate district complaint policy. [See policies at DGBA, FNG, or GF.]

Prior review will not be required for:

- Distribution of materials by an attendee to other attendees of a school-sponsored meeting intended for adults and held after school hours.
- Distribution of materials by an attendee to other attendees of a community group meeting held after school hours in accordance with policy GKD (LOCAL) or a non-curriculum-related student group meeting held in accordance with FNAB (LOCAL).
- Distribution for electioneering purposes during the time a school facility is being used as a polling place, in accordance with state law.

All nonschool materials distributed under these circumstances must be removed from district property immediately following the event at which the materials are distributed.

DRESS AND GROOMING

The District dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

The District prohibits pictures, symbols, emblems, or writing on clothing and accessories (i.e. jewelry, rings or belt buckles) and but not limited to, but includes shaved or cut eyebrows and shaved images in hair that:

- Present concern for safety (i.e. chains, dog collars);
- Are lewd, offensive, vulgar, or obscene;
- Advertise or depict tobacco products, alcoholic beverages, drugs, or any other illegal substance;
- Refer to satanic, cult, or gang activities; or

- Represent death and dismemberment, and/or violence.

A dress code check will take place during the beginning of every class. Students in violation will call home for corrective clothing. If not corrected by end of period, the student will be sent to the Assistant Principal/Principal.

- All students will have a school id badge on their person, at school and all school activities.
- Students must wear shoes at all times. Taps, metal plates, or cleats on shoes will not be permitted. Specifically prohibited footwear is bathroom slippers or footwear not intended for outdoors wear or shoes equipped with roller blades/wheels.
- Extremely torn clothing will not be permitted. All clothing must be hemmed.
- Any disruptive, unsafe, or distractive mode of clothing, eyewear, tattoo or appearance that adversely impacts the education process is not acceptable. Included in this category are slit skirts and clothing with excessive holes.
- All pants, jeans, shorts and skirts must not be worn below the hips.
- Earrings are permitted, but jewelry may not be worn in any pierced area of the body except the ear.
- Students may not wear sun glasses or colored glasses during the school day. They are permitted only as a medical requirement verified by a medical provider's written statement.
- Tank tops, muscle shirts, or clothing with spaghetti straps or strapless garments may be worn only with a full T-shirt (with sleeves) underneath.
- Students will not be permitted to wear see-through or low cut clothing or have bare midriffs, bare shoulders or backless fashions. Tops may not be lower than 2 ½ inches from the collarbone.
- Clothing (dresses, skirts, shorts, skorts) must be no shorter than three inches from the top of kneecap and hemmed.
- Mustaches must be neatly trimmed. Any type of chin hair is prohibited and a student in violation of this rule will be sent to ISS.
- Sideburns may not be below the earlobe.
- Hair must be at or above the eyebrows, well groomed and clean at all times, and may not obscure the eyes preventing eye to eye contact. Extreme codes of hair design and color will not be permitted.
- Students may not wear hats, caps; sweat bands, visors, head coverings or bandanas in the building (neither males nor females). Bandanas are not allowed on campus, unless worn for medical purposes.
- Pants/jeans/slacks/shorts may not be baggy or saggy or exceed four (4) inches of excess fabric at the thigh; this rule to be interpreted at the principal's discretion.
- Exposed hickeys will result in ISS placement.
- Sponsors of extracurricular activities may set individual dress and appearance standards with the approval of the principal.
- Students in violation of the dress code will be given the opportunity to call home for appropriate clothing to be brought to school. If the parents cannot be contacted the student will be placed in ISS for the day or if available the school will furnish a shirt/sweats to remedy the situation.

In some cases where pupil behavior, dress and/or grooming fail to meet the standards as stated, the school administrator has the responsibility to request the student to correct the element involved. Cooperation on the part of the pupil is a must; but if the pupil does

not wish to cooperate, the administrator will send the pupil to ISS. Placement at the DAEP would be for the student's repeated failure to cooperate. Students sent to the DAEP will follow the dress code of that program. If a student is sent home for refusing to comply with the dress code, absences will be unexcused while the student is gone from school.

Special dress requirements may be imposed for activities that require a uniform dress pattern. These activities include athletics, band and other musical groups and/or special teams. Where dress and attire are deemed a factor in safety and accident prevention, such as shop classes, labs and activity classes, additional requirements may be imposed by the teacher or director of such activities. Aside from these situations, groups and/or teams, this dress code will be in effect for all school and school related activities.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students; participation, however, is a privilege, not a right.

Eligibility for participation in many of these activities is governed by state law and the rules of the University Interscholastic League (UIL)—a statewide association overseeing interdistrict competition. The following requirements apply to all extracurricular activities:

- A student who receives at the end of a grading period a grade below 70 in any academic class—other than an advanced placement or international baccalaureate course; or an honors or dual credit course in English language arts, mathematics, science, social studies, economics, or a foreign language—may not participate in extracurricular activities for at least three school weeks.
- A student with disabilities who fails to meet the standards in the individualized education program (IEP) may not participate for at least three school weeks.
- An ineligible student may practice or rehearse.
- A student is allowed in a school year up to fifteen absences not related to post-district competition, a maximum of five absences for post-district competition prior to state, and a maximum of two absences for state competition. All extracurricular activities and public performances, whether UIL activities or other activities approved by the board, are subject to these restrictions.
- An absence for participation in an activity that has not been approved will receive an unexcused absence.

Please note: Sponsors of student clubs and performing groups such as the band, choir, and drill and athletic teams may establish standards of behavior—including consequences for misbehavior—that are stricter than those for students in general. If a violation is also a violation of school rules, the consequences specified by the **Student Code of Conduct** or by local policy will apply in addition to any consequences specified by the organization's standards of behavior.

[For further information, see Student Code of Conduct, page 2, and policies at FM and FO.]

Offices and Elections

It is recommended that any student who wishes to run for office, participate in athletics, UIL events, or participate in any other extracurricular activities must be passing all

subjects at the time of try-outs or selections. The student must also maintain passing grades in all classes.

Each candidate for office must be passing all subjects to be eligible to run for class and student council offices. Each must remain eligible according to UIL eligibility rules during his/her one-year school term of office. Upon ineligibility, the losing opponent will assume the office. If the race was not contested an officer will be appointed by a committee of teachers and administrators.

Students who are elected to offices and positions of leadership at Pecos High School are expected to be outstanding in leadership, character, and service. School leaders must obey all school rules and regulations and must exhibit high standards of character and leadership at all times. Any student leader who violates school rules (skips classes, is often tardy, is sent out of class for disciplinary reasons, etc.) will be placed on probation. Should the student violate school rules a second time, he/she will automatically be dismissed from the organization. Any student representing Pecos High School in any position of leadership shall have his/her name added to the University Interscholastic League Eligibility list by the sponsor of the organization, and the student will be governed by these eligibility rules, as stated above. Should the student fail a subject, as stipulated by the U.I.L., he/she will be ineligible to participate in the positions held. He/she will be placed on probation for the following six weeks. If the student is not passing all subjects at the conclusion of the probationary six weeks period, he/she will be required to give up the positions held. Students will be allowed only one probationary period during the year. A second probation will result in removal from all positions held. Should a student be placed on probation or dismissed from a position of leadership, the sponsor of the organization will notify the student and his/her parents by a letter which states the action being taken and the reason

National Honor Society

Pecos High School is a proud member of The National Honor Society (NHS). NHS is the nation's premier organization that was established to recognize outstanding high school students. More than just an honor roll, the NHS honors those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since their beginnings in 1921.

Four main purposes have guided chapters of NHS from the beginning: "To create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, and to develop character in the students of secondary schools." (from the NHS Constitution) These purposes also translate into the criteria used for membership selection in each local chapter. The NHS is sponsored and supervised by the National Association of Secondary School Principals (NASSP)

Pecos High School Qualifications:

- | | |
|----------------------|---|
| Seniors only: | Cumulative GPA of 88 having taken 5 – 5 point classes (minus Band & athletics)
Faculty recommendation |
| Juniors & Seniors: | Cumulative average of 90 in all classes (minus band & athletics)
Faculty recommendation |
| Sophomore Prospects: | Invitation for admittance during Junior year
Cumulative GPA 90 in all classes (minus band & athletics) |

Faculty recommendation

FEES

Materials that are part of the basic educational program are provided with state and local funds at no charge to a student. A student, however, is expected to provide his or her own pencils, paper, erasers, and notebooks and may be required to pay certain other fees or deposits, including:

- Costs for materials for a class project that the student will keep.
- Membership dues in voluntary clubs or student organizations and admission fees to extracurricular activities.
- Security deposits.
- Personal physical education and athletic equipment and apparel.
- Voluntarily purchased pictures, publications, class rings, yearbooks, graduation announcements, etc.
- Voluntarily purchased student accident insurance.
- Musical instrument rental and uniform maintenance, when uniforms are provided by the district.
- Personal apparel used in extracurricular activities that becomes the property of the student.
- Parking fees and student identification cards.
- Fees for lost, damaged, or overdue library books.
- Fees for driver training courses, if offered.
- Fees for optional courses offered for credit that require use of facilities not available on district premises.
- Summer school for courses that are offered tuition-free during the regular school year.
- A reasonable fee for providing transportation to a student who lives within two miles of the school. [See **Buses and Other School Vehicles** on page 38.]
- A fee not to exceed \$50 for costs of providing an educational program outside of regular school hours for a student who has lost credit because of absences and whose parent chooses the program in order for the student to meet the 90 percent attendance requirement. The fee will be charged only if the parent or guardian signs a district-provided request form.

Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the campus principal. [For further information, see policies at FP.]

FUND-RAISING

Student groups or classes and/or parent groups may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the principal and superintendent at least 30 days before the event. [For further information, see policies at FJ and GE.]

GRADE CLASSIFICATION

After the ninth grade, students are classified according to the number of credits earned toward graduation.

Credits Earned	Classification
----------------	----------------

5	Grade 10 (Sophomore)
10	Grade 11 (Junior)
15	Grade 12 (Senior)

GRADING GUIDELINES

In grades 7 – 12, achievement is reported to parents as:

- The student is graded and issued a report card each six weeks.
- Six weeks tests are required and will count 1/4 of the six weeks grade (Grades 7-12).
- In computing the semester average, each six weeks counts 1/4 and the required semester exam counts 1/4 (grades 7-12).
- All grades (six weeks, semester, final) are reported in numerals.
- Grades incomplete at the end of a grading period must be changed to a passing or failing grade within two weeks unless special circumstances warrant that other arrangements be made with the principal.
- Department grade used - E = Excellent; S = Satisfactory; U = Unsatisfactory. Department grades stand-alone and are **not** to be averaged with academic grade.
- Representative Work will be kept on file. Six weeks tests, notebooks and semester exams will be kept on every student and turned in at the end of the semester or year as Representative Work.

The campus administrator will file the work for 1 year or time required by law. PBT-ISD will follow TEC 26.04 and TEC 26.006. As to accessibility to records and teaching materials, PBT-ISD will follow its document retention schedule.

Semester Exam Exemptions (Grades 9-12)

Students may be able to exempt classes in which they have:

- 93 or above average and no more than 3 absences; or
- 87-92 average with no more than 2 absences.

Days in ISS will count as class absences for exemption purposes. Verified religious holy days, documented healthcare appointments and required court appearances will not count as absences for exemption purposes. **IF A STUDENT HAS MORE THAN 5 TARDIES IN THEIR COMBINED CLASSES, THEY WILL LOSE ALL EXEMPTION PRIVILEGES.** Students will be limited to the following number of exemptions:

- Seniors up to four exemptions per semester
- Juniors up to three exemptions per semester
- Sophomores up to two exemptions per semester
- Freshmen up to one exemption per semester

All classes will be eligible for exemption except for dual credit classes taught by an Odessa College/PHS instructor or those classes whose semester exam is also a project carried out over a period of time during the semester. Dual credit class test exemptions will be at the teacher's discretion. Students may waive their exemption in any class.

Grade Point System (Grades 10-12)

5.0 – Advanced Classes for No Pass No Play Exemptions

AP English III	Chemistry II	Honors Government
AP English IV	Computer Science II	Honors Health
AP US History	Concurrent Biology	Honors Physics (2010-2011)
AP World History	Concurrent English III	Latin III
Art IV	Concurrent English IV	Pre-Calculus

Calculus Pre AP
Chemistry

Concurrent US History
Honors Economics

Spanish III

4.5 – Advanced Classes for No Pass No Play Exemptions

Art IV Drawing
Computer Science I
Enhanced Algebra I
Enhanced Algebra II

Enhanced Geometry
Enhanced World Geography
Latin II
Physics (2010-2011)

Pre AP Biology I
Pre AP English I
Pre AP English II
Spanish II

4.0

Accounting
Agriculture/Agribusiness
Algebra I, II
Art IID, IIID
Athletics I, II, III, IV
Auto Tech
AVID
Band I, II, III, IV
BCIS I, II
Biology
Business Communications
Business Education
Career Connections
Chemistry
Communication Applications
Consumer & Family Education
AEP

Crime in America
Criminal Justice
Economics
English I, II, III, IV
Environmental Science
Foundation of Personal Fit
Geometry
Health I
Independent Study
Integrated Physics & Chemistry
Journalism –
Yearbook/Newspaper
Keyboarding
Latin I
Latin II
Law Enforcement

Marketing Education
Mathematical Models
NATCEP I
NATCEP II
NATCEP III
Personal Family Dev
Physical Ed I, II, III, IV
Principles of Tech
Reading Improvement I, II, III
S.O.L.
Spanish I
Spanish II
Theater Arts I, II, III, IV
US Government
US History
World Geography
World History

GRADUATION

Requirements for a Diploma

To receive a high school diploma from the district, a student must successfully complete the required number of credits and pass a statewide exit-level exam.

The exit-level test, required for students in grade 11, covers English Language Arts, Mathematics, Science, and Social Studies and requires knowledge of Algebra I, Geometry, Biology, Integrated Chemistry and Physics, English III, and early American and United States History, World History, and World Geography. A student who does not pass the exit-level assessment will have additional opportunities to take the test.

Graduation Programs

The district offers the graduation programs listed below. All students entering grade 9 are required to enroll in the Recommended High School Program or Distinguished Achievement (Advanced) Program. Permission to enroll in the Minimum Graduation Program will be granted only if an agreement is reached among the student, the student's parent or person standing in parental relation, and the counselor or appropriate administrator. [See policy EIF (LEGAL).]

Beginning with the 2007–2008 school year, a student entering the ninth grade will be affected by new state graduation requirements for the Recommended Program and the Distinguished Achievement (Advanced) Program. To graduate under either of these programs, an incoming ninth grade student will have to earn an additional credit in math and an additional credit in science. The credit requirements for the various programs for students entering the ninth grade during this school year are provided below:

- Minimum Program 24 credits

- Recommended Program 26 credits
- Distinguished Achievement (Advanced) Program 26 credits

Please be aware that not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at his or her regular campus should contact the counselor about a transfer or other alternatives. If the parents of at least 22 students request a transfer for those students to take a course in the required curriculum other than fine arts or career and technology, the district will offer the course for the following year either by teleconference or at the school from which the transfers were requested.

Certificates of Coursework Completion

A certificate of coursework completion will not be issued to a senior student who successfully completes state and local credit requirements for graduation but fails to perform satisfactorily on the exit-level tests.

Students with Disabilities

Upon the recommendation of the admission, review, and dismissal committee, a student with disabilities may be permitted to graduate under the provisions of his or her individualized education program (IEP).

A student who receives special education services and has completed four years of high school, but has not met the requirements of his or her IEP, may participate in graduation ceremonies and receive a certificate of attendance. Even if the student participates in graduation ceremonies to receive the certificate of attendance, he or she may remain enrolled to complete the IEP and earn his or her high school diploma; however, the student will only be allowed to participate in one graduation ceremony.

[See FMH (LEGAL)]

Graduation Activities

Graduation activities will include:

- Graduation will be held in the new gymnasium on June 3, 2011 at 7:30 p.m. Participation is limited to those students that meet all requirements for a diploma.

Graduation Expenses

Because students and parents will incur expenses in order to participate in the traditions of graduation—such as the purchase of invitations, senior ring, cap and gown, and senior picture—both student and parent should monitor progress toward completion of all requirements for graduation. The expenses often are incurred in the junior year or first semester of the senior year. [See **Student Fees** on page 21.]

State Scholarships and Grants

- Under the Texas Early High School Graduation Scholarship Program, students who complete the Recommended or Distinguished Achievement (Advanced) High School Program may earn financial credits in varying amounts to apply toward college tuition. The amounts depend on the number of consecutive months in which the student completed graduation requirements and the number of early college credits earned and may be used at public or private higher education

institutions within the state. The counselor can provide additional information about meeting the program's eligibility requirements.

- Students who have a financial need according to federal criteria and who complete the Recommended High School Program or Distinguished Achievement Program (Advanced) may be eligible under the T.E.X.A.S. Grant Program for tuition and fees to Texas public universities, community colleges, and technical schools, as well as to private institutions. [For further information, see the principal or counselor and policy EJ (LEGAL).]

HARASSMENT

The district believes that all students learn best in an environment free from harassment and that their welfare is best served when they can work free from discrimination. Students are expected to treat other students and district employees with courtesy and respect; to avoid behaviors known to be offensive; and to stop those behaviors when asked or told to stop. District employees are expected to treat students with courtesy and respect.

The board has established policies and procedures to prohibit and promptly respond to inappropriate and offensive behaviors that are based on a person's race, religion, color, national origin, gender, sex, or disability. [See policy FFH] Prohibited harassment, in general terms, is conduct so severe, persistent, or pervasive that it affects the student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; or substantially interferes with the student's academic performance. A copy of the district's policy is available in the superintendent's office and on the district's Web site: <http://pbtisd.esc18.net>.

Examples of prohibited discrimination may include, but are not limited to, offensive or derogatory language directed at a person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening or intimidating conduct; offensive jokes, name-calling, slurs, or rumors; physical aggression or assault; graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property. Examples of prohibited sexual harassment may include touching private body parts or coercing physical contact that is sexual in nature; sexual advances; jokes or conversations of a sexual nature; and other sexually motivated conduct, communications, or contact.

Sexual harassment of a student by an employee or volunteer does not include necessary or permissible physical contact not reasonably construed as sexual in nature. However, romantic and other inappropriate social relationships, as well as all sexual relationships, between students and district employees are prohibited, even if consensual.

Reporting Procedures

Any student who believes that he or she has experienced prohibited harassment should immediately report the problem to a teacher, counselor, and principal or other district employee. The report may be made by the student's parent.

Investigation of Reported Harassment

To the extent possible, the district will respect the privacy of the student; however, limited disclosures may be necessary to conduct a thorough investigation and to comply

with law. Allegations will be promptly investigated. The district will notify the parents of any student alleged to have experienced prohibited harassment by an adult associated with the district.

In the event alleged harassment involves another student, the district will notify the parents of the student alleged to have experienced the prohibited harassment when the allegations, if proven, would constitute “sexual harassment” or “other prohibited harassment” as defined by policy.

If the district’s investigation indicates that prohibited harassment occurred, appropriate disciplinary or corrective action will be taken to address the harassment. The district may take disciplinary action even if the conduct that is the subject of the complaint did not rise to the level of harassment prohibited by law or policy.

Retaliation against a person who makes a good faith report of prohibited harassment is prohibited. A person who makes a false claim or offers false statements or refuses to cooperate with a district investigation, however, may be subject to appropriate discipline.

A student or parent who is dissatisfied with the outcome of the investigation may appeal in accordance with policy FNG (LOCAL).

HEALTH-RELATED MATTERS

School Health Advisory Council

During the preceding school year, the district’s School Health Advisory Council held meetings. Additional information regarding the district’s School Health Advisory Council is available from the principal. [See also policies at BDF and EHAA.]

Physical Fitness Assessment

Annually, the district will conduct a physical fitness assessment of students in grades 3–12. At the end of the school year, a parent may submit a written request to the principal to obtain the results of his or her child’s physical fitness assessment conducted during the school year.

Vending Machines

The district has adopted policies and implemented procedures to comply with state and federal food service guidelines for restricting student access to vending machines. For more information regarding these policies and guidelines see the principal. [See policies at CO and FFA.]

Other Health-Related Matters

Tobacco Prohibited

The district and its staff strictly enforce prohibitions against the use of tobacco products by students and others on school property and at school-sponsored and school-related activities. [See the *Student Code of Conduct* and policies at FNCD and GKA.]

Asbestos Management Plan

The district’s Asbestos Management Plan, designed to be in compliance with state and federal regulations, and is available in the Superintendent’s office. If you have any questions, please contact Superintendent at 432-447-7201.

Pest Management Plan

The district applies only pest control products that comply with state and federal guidelines. Except in an emergency, signs will be posted 48 hours before application. Parents who want to be notified prior to pesticide application inside their child's school assignment area may contact the campus principal.

HOMELESS STUDENTS

For more information on services for homeless students, contact the district's Liaison for Homeless Children and Youths, Juanita Davila, at 1301 S. Eddy, Pecos, TX 79772, 432-447-7263.

HOMEWORK

Homework is an integral part of the learning process and is to be expected. Parents are encouraged to ensure their student is completing all work, including homework and turning it in. Failure to do and turn in work is a primary cause of low student achievement

IMMUNIZATION

A student must be fully immunized against certain diseases or must present a certificate or statement that, for medical reasons or reasons of conscience, including a religious belief, the student will not be immunized. For exemptions based on reasons of conscience, only official forms issued by the Texas Department of State Health Services, Immunization Branch, can be honored by the district. The immunizations required are: diphtheria, rubeola (measles), rubella (German measles), mumps, tetanus, pertussis, poliomyelitis, hepatitis A, hepatitis B, and varicella (chicken pox). The school nurse can provide information on age-appropriate doses or on an acceptable physician-validated history of illness required by the Department of State Health Services. Proof of immunization may be established by personal records from a licensed physician or public health clinic with a signature or rubber-stamp validation.

If a student should not be immunized for medical reasons, the student or parent must present a certificate signed by a U.S. licensed physician stating that, in the doctor's opinion, the immunization required poses a significant risk to the health and well-being of the student or member of the student's family or household. This certificate must be renewed yearly unless the physician specifies a life-long condition. [For further information, see policy FFAB (LEGAL) and the Department of State Health Services Web site: <http://www.dshs.state.tx.us/immunize/school/default.shtm>.]

LAW ENFORCEMENT AGENCIES

Questioning of Students

When law enforcement officers or other lawful authorities wish to question or interview a student at school, the principal will cooperate fully regarding the conditions of the interview, if the questioning or interview is part of a child abuse investigation. In other circumstances:

- The principal will verify and record the identity of the officer or other authority and ask for an explanation of the need to question or interview the student at school.

- The principal ordinarily will make reasonable efforts to notify the parents unless the interviewer raises what the principal considers to be a valid objection.
- The principal ordinarily will be present unless the interviewer raises what the principal considers to be a valid objection.

Students Taken Into Custody

State law requires the district to permit a student to be taken into legal custody:

- To comply with an order of the juvenile court.
- To comply with the laws of arrest.
- By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
- By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
- By an authorized representative of Child Protective Services, Texas Department of Family and Protective Services, a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in the Family Code relating to the student's physical health or safety.
- To comply with a properly issued directive to take a student into custody.

Before a student is released to a law enforcement officer or other legally authorized person, the principal will verify the officer's identity and, to the best of his or her ability, will verify the official's authority to take custody of the student.

The principal will immediately notify the superintendent and will ordinarily attempt to notify the parent unless the officer or other authorized person raises what the principal considers to be a valid objection to notifying the parents. Because the principal does not have the authority to prevent or delay a student's release to a law enforcement officer, any notification will most likely be after the fact.

Notification of Law Violations

The district is required by state law to notify:

- All instructional and support personnel who have responsibility for supervising a student who has been arrested or referred to the juvenile court for any felony offense or for certain misdemeanors.
- All instructional and support personnel who have regular contact with a student who has been convicted, received deferred prosecution, received deferred adjudication, or was adjudicated for delinquent conduct for any felony offense or certain misdemeanors.

[For further information, see policy GRA (LEGAL).]

MAKEUP WORK

Routine and In-depth Makeup Work Assignments

For any class missed, the teacher may assign the student makeup work based on the instructional objectives for the subject or course and the needs of the individual student

in mastering the essential knowledge and skills or in meeting subject or course requirements.

A student will be responsible for obtaining and completing the makeup work in a satisfactory manner. Students will have three (3) days to make-up work after each day missed. [For further information, see policy EIAB (LOCAL)]

A student who does not make up assigned work within the time allotted will be required to complete the work in order to receive the education necessary to be successful.

1st opportunity: Classroom teacher Dhall

2nd opportunity: 5:00 Subject Dhall

3rd opportunity: ISS Dhall

4th opportunity: 3 days ISS

A student will be permitted to make up tests and to turn in projects due in any class missed because of absence. Teachers may assign a late penalty to any long-term project in accordance with time lines approved by the principal and previously communicated to students.

DAEP or In-school Suspension Makeup Work

A student removed to a Disciplinary Alternative Education Program (DAEP) during the school year will have an opportunity to complete, before the beginning of the next school year, coursework needed to fulfill the student's high school graduation requirements. The district may provide the opportunity to complete the coursework through an alternative method, including a correspondence course, distance learning, or summer school. The district will not charge the student for any method of completion provided by the district. [See policy FOCA (LEGAL).]

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, distance learning, or summer school. [See policy FEA (LEGAL).]

Students and their parents are encouraged to discuss options with the teacher or counselor to ensure the student completes all work required for the course or grade level.

MEDICINE AT SCHOOL

District employees will not give a student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements, with the following exceptions:

Only authorized employees, in accordance with policies at FFAC, may administer:

- Prescription medication, in the original, properly labeled container, provided by the parent, along with a written request.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified district employee from the original, properly labeled container.

- Nonprescription medication, in the original, properly labeled container, provided by the parent along with a written request.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities.

In certain emergency situations, the district will maintain and administer to a student nonprescription medication, but only:

- In accordance with the guidelines developed with the district's medical advisor; and
- When the parent has previously provided written consent to emergency treatment on the district's form.

A student with asthma or severe allergic reaction (anaphylaxis) may be permitted to possess and use prescribed asthma or anaphylaxis medication at school or school-related events only if he or she has written authorization from his or her parent and a physician or other licensed health-care provider. The student must also demonstrate to his or her physician or health-care provider and to the school nurse the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse or principal.

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. See the school nurse or principal for information. [See policy FFAF (LEGAL).]

Psychotropic Drugs

A psychotropic drug is a substance used in the diagnosis, treatment, or prevention of a disease or as a component of a medication. It is intended to have an altering effect on perception, emotion, or behavior and is commonly described as a mood- or behavior-altering substance.

Teachers and other district employees may discuss a student's academic progress or behavior with the student's parents or another employee as appropriate; however, they are not permitted to recommend use of psychotropic drugs. A district employee who is a registered nurse, an advanced nurse practitioner, a physician, or a certified or credentialed mental health professional can recommend that a student be evaluated by an appropriate medical practitioner, if appropriate. [For further information, see policies at FFAC.]

NONTRADITIONAL ACADEMIC PROGRAMS

[See Requirements for a Diploma]

PHYSICAL EXAMINATIONS / HEALTH SCREENINGS

A student desiring to participate in the UIL athletic competition shall submit annually a statement from a physician licensed to practice in the state indicating that the student has been examined and is physically able to participate in the athletic program.

When a student's initial enrollment in the District is also the student's initial enrollment in any Texas school, the student shall be screened for possible vision and hearing problems. This screening shall occur prior to completion of the first semester of enrollment or within 120 calendar days of enrollment, whichever is longer. Students may meet this requirement by providing evidence of screening conducted one year prior to enrollment.

The student or minor student's parent, managing conservator, or guardian, may elect to substitute one or more professional examinations for the required screening tests.

Students in kindergarten and grades 1, 3, 5, 7, and 9 shall be screened for vision and hearing problems annually at any time during the reporting year prior to May 31.

Students in grades 6 and 9 shall be screened for abnormal spinal curvature before the end of the school year. This requirement may be met by a professional examination performed by a state-licensed practitioner with expertise in diagnosing spinal deformities. Students entering the sixth and ninth grades not previously screened shall be screened within 120 days of enrollment. The District may implement a program for conducting spinal screening in grades 5 and 8.

If the screening indicates the student may have an abnormal spinal curvature, the principal shall send the original of the screening report to the student's parent, managing conservator, or guardian along with a letter advising of the parent's responsibility to select an appropriate health practitioner for an examination.

A student is exempt from the screening requirements if the tests conflict with the tenets and practices of a recognized church or religious denomination of which the student is an adherent or a member. The student or minor student's parent, managing conservator, or guardian shall submit to the principal on or before the day of admission an affidavit stating the objections to screening.

Each school shall submit to the Texas Department of Health by June 30 of each year an annual report on the screening status of the individuals in attendance during the reporting year and shall include in the report any other information required by the Board of Health. The report shall be on a form prescribed by the health department and submitted according to Board of Health rules.

PLEDGES OF ALLEGIANCE AND A MINUTE OF SILENCE

Each school day, students will recite the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag. Parents may submit a written request to the principal to excuse their child from reciting a pledge.

One minute of silence will follow recitation of the pledges. Each student may choose to reflect, pray, meditate, or engage in any other silent activity during that minute so long as the silent activity does not interfere with or distract others. [See policy EC (LEGAL) for more information.]

PRAYER

Each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. The school will not encourage, require, or coerce a student to engage in or to refrain from such prayer or meditation during any school activity.

PROMOTION AND RETENTION

A student will be promoted only on the basis of academic achievement or demonstrated proficiency in the subject matter of the course or grade level. To earn credit in a course, a student must receive a grade of at least 70 based on course-level or grade-level standards.

In grades 1 – 8, promotion is based on an overall average of 70 on a scale of 100 based on course level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science and social studies. Refer to your EIE (LOCAL).

In addition, at certain grade levels a student—with limited exceptions—will be required to pass the Texas Assessment of Knowledge and Skills (TAKS), if the student is enrolled in a public Texas school on any day between January 1 and April 15 and is a Texas resident during the week that the TAKS is administered the first time.

- In order to be promoted to grade 4, students must perform satisfactorily on the reading section of the grade 3 assessment in English or Spanish.
- In order to be promoted to grade 6, students enrolled in grade 5 must perform satisfactorily on the mathematics and reading sections of the grade 5 assessment in English or Spanish.
- Beginning with the 2007–2008 school year, in order to be promoted to grade 9, students enrolled in grade 8 must perform satisfactorily on the mathematics and reading sections of the grade 8 assessment in English.

Parents of a student in grade 3, 5, or 8 who does not perform satisfactorily on his or her exams will be notified that their child will participate in special instructional programs designed to improve performance. Such students will have two additional opportunities to take the test. If a student fails a second time, a grade placement committee, consisting of the principal or designee, the teacher, and the student's parent, will determine the additional special instruction the student will receive. After a third failed attempt, the student will be retained; however, the parent can appeal this decision to the committee. In order for the student to be promoted, based on standards previously established by the district, the decision of the committee must be unanimous. Whether the student is retained or promoted, an educational plan for the student will be designed to enable the student to perform at grade level by the end of the next school year. [See policies at EIE.]

Certain students—some with disabilities and some with limited English proficiency—may be eligible for exemptions, accommodations, or deferred testing. For more information, see the principal, counselor, or special education director.

A Personal Graduation Plan (PGP) will be prepared for any student in a middle school or beyond who did not perform satisfactorily on a state-mandated assessment or is determined by the district as not likely to earn a high school diploma before the fifth school year following enrollment in grade 9. The PGP will be designed and implemented by a guidance counselor, teacher, or other staff member designated by the principal. The plan will, among other items, identify the student's educational goals, address the parent's educational expectations for the student, and outline an intensive instruction program for the student. [For additional information, see the counselor and policy EIF (LEGAL).]

RELEASE OF STUDENTS FROM SCHOOL

Because class time is important, doctor's appointments should be scheduled, if possible, at times when the student will not miss instructional time.

A student who will need to leave school during the day must bring a note from his or her parent that morning and follow the campus sign-out procedures (parent or guardian must sign the student out) before leaving the campus. Otherwise, a student will not be released from school at times other than at the end of the school day. Unless the principal has granted approval because of extenuating circumstances, a student will not regularly be released before the end of the instructional day.

If a student becomes ill during the school day, the student should receive permission from the teacher before reporting to the school nurse. The nurse will decide whether or not the student should be sent home and will notify the student's parent.

REPORT CARDS / PROGRESS REPORTS AND CONFERENCES

Report cards with each student's grades or performance and absences in each class or subject are issued to parents at least once every 6 weeks.

At the end of the first three weeks of a grading period or during the fourth week of a six - week grading period, parents will be given a written progress report if their child's performance in any course is near or below 70, or is below the expected level of performance. If the student receives a grade lower than 70 in any class or subject at the end of a grading period, the parent will be requested to schedule a conference with the teacher of that class or subject. [See **Working Together** on page 1 for how to schedule a conference.]

Teachers follow grading guidelines that have been approved by the principal and are designed to reflect each student's academic achievement for the grading period, semester, or course. State law provides that a test or course grade issued by a teacher cannot be changed unless the board determines that the grade was arbitrary or contains an error, or that the teacher did not follow the district's grading policy. [See policy EIA (LOCAL).]

Questions about grade calculation should first be discussed with the teacher; if the question is not resolved, the student or parent may request a conference with the principal in accordance with FNG (LOCAL).

The report card or unsatisfactory progress report will state whether tutorials are required for a student who receives a grade lower than 70 in a class or subject.

Report cards and unsatisfactory progress reports must be signed by the parent and should be returned to the school within 3 days.

SAFETY

Student safety on campus and at school-related events is a high priority of the district. Although the district has implemented safety procedures, the cooperation of students is essential to ensuring school safety. A student should:

- Avoid conduct that is likely to put the student or other students at risk.

- Follow the behavioral standards in this handbook and the ***Student Code of Conduct***, as well as any additional rules for behavior and safety set by the principal, teachers, or bus drivers.
- Remain alert to and promptly report to a teacher or the principal any safety hazards, such as intruders on campus or threats made by any person toward a student or staff member.
- Know emergency evacuation routes and signals.
- Follow immediately the instructions of teachers, bus drivers, and other district employees who are overseeing the welfare of students.

Accident Insurance

Soon after the school year begins, parents will have the opportunity to purchase low-cost accident insurance that would help meet medical expenses in the event of injury to their child.

Drills: Fire, Tornado, and Other Emergencies

From time to time, students, teachers, and other district employees will participate in drills of emergency procedures. When the alarm is sounded, students should follow the direction of teachers or others in charge quickly, quietly, and in an orderly manner.

Fire Drill Bells

3 bells	leave the building
2 bells	return to the classroom

Tornado Drill Bells

1 continuous bell	move quietly but quickly to the designated locations
2 bells	return to the classroom

Emergency Medical Treatment and Information

If a student has a medical emergency at school or a school-related activity when the parent cannot be reached, the school would need to have written parental consent to obtain emergency medical treatment, and information about allergies to medications, foods, insect bites, etc. Therefore, parents are asked each year to complete an emergency care consent form. Parents should keep emergency care information up-to-date (name of doctor, emergency phone numbers, allergies, etc.). Please contact the school nurse to update any information that the nurse or the teacher needs to know.

Emergency School-Closing Information

The Pecos-Barstow-Toyah School District has taken measures to ensure that emergency procedures are effective and can be implemented on short notices and that will ensure safety for students and school personnel.

The Superintendent shall have the authority to dismiss school for a part of a day or for longer periods of time, if necessary, in case of unusual or emergency situations. In the event such actions require the alteration of the annual school calendar, the Superintendent shall prepare recommendations to the Board for approval of a revised annual calendar as soon as practicable.

During actual emergency conditions, students and faculty shall be retained at the school building unless otherwise directed by the Superintendent or a designee, and Civil Defense vehicles, ambulances, firefighting units, police, and other authorized vehicles shall have priority in the vicinity of the school.

Principals shall conduct fire, tornado, or other emergency drills designed to assure the orderly movement of students and personnel to the safest areas available

SCHOOL FACILITIES

Use By Students Before and After School

Certain areas of the school will be accessible to students before and after school for specific purposes. Students are required to remain in the area where their activity is scheduled to take place.

The following areas are open to students before school, beginning at 7:30 a.m.

- *Cafeteria*
- *Front of school*
- *"A" building breezeway*

Unless the teacher or sponsor overseeing the activity gives permission, a student will not be permitted to go to another area of the building or campus.

After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately.

Conduct Before and After School

Teachers and administrators have full authority over student conduct at before- or after-school activities on district premises and at school-sponsored events off district premises, such as play rehearsals, club meetings, athletic practices, and special study groups or tutorials. Students are subject to the same rules of conduct that apply during the instructional day and will be subject to consequences established by the ***Student Code of Conduct*** or any stricter standards of behavior established by the sponsor for extracurricular participants.

Use of Hallways During Class Time

Loitering or standing in the halls during class is not permitted. During class time, a student must have a hall pass to be outside the classroom for any purpose. Failure to obtain a pass will result in disciplinary action in accordance with the ***Student Code of Conduct***.

Cafeteria Services

The district participates in the National School Lunch Program and offers students nutritionally balanced lunches daily. Free and reduced-price lunches are available based on financial need. Information about a student's participation is confidential. See Food Service Office, 1306 S. Park, Pecos, TX 79772 to apply.

The district follows the federal and state guidelines regarding foods of minimal nutritional value being served or sold on school premises during the school day. [For more information, see policy CO (LEGAL).

Meal Prices for 2010-2011

Breakfast	Full Pay	Reduced Pay
Kindergarten – 12th	FREE	FREE

Lunch	Full Pay	Reduced Pay
Kindergarten – 5th	\$1.85	\$.40
Middle School (6-8)	\$2.00	\$.40
High School (9-12)	\$2.00	\$.40

Library

The library is a learning laboratory with books, computers, magazines, and other materials available for classroom assignments, projects, and reading or listening pleasure. The library is open for independent student use during the following times with a teacher permit:

- Monday – Friday 7:50 a.m. – 4:00 p.m.
- Tuesday 6:00 p.m. – 9:00 p.m.

Meetings of Noncurriculum-Related Groups

Student-organized, student-led non-curriculum-related groups are permitted to meet during the hours designated by the principal before and after school. These groups must comply with the requirements of policy FNAB (LOCAL).

A list of these groups is available in the principal’s office.

SEARCHES

In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, district officials may from time to time conduct searches. Such searches are conducted without a warrant and as permitted by law.

Students’ Desks and Lockers

Students’ desks and lockers are school property and remain under the control and jurisdiction of the school even when assigned to an individual student.

Students are fully responsible for the security and contents of their assigned desks and lockers. Students must be certain that their lockers are locked, and that the combinations are not available to others.

Searches of desks or lockers may be conducted at any time there is reasonable cause to believe that they contain articles or materials prohibited by policy, whether or not a student is present.

The parent will be notified if any prohibited items are found in the student’s desk or locker.

Vehicles on Campus

A parking privilege on campus is allowed for students with a Texas State Driver’s License and proof of liability insurance. Any vehicle parked on school property is under the jurisdiction of the school. A parking permit is required for students parking on campus. The permit may be purchased in the campus administration office for \$15.00. Each permit will have a specific parking place assigned. Students are expected to operate their vehicles in accordance with state law in terms of passengers, use of

STEROIDS

State law prohibits students from possessing, dispensing, delivering, or administering an anabolic steroid. Anabolic steroids are for medical use only, and only a physician can prescribe use.

Body building, muscle enhancement, or the increase of muscle bulk or strength through the use of an anabolic steroid or human growth hormone by a healthy student is not a valid medical use and is a criminal offense.

Students participating in UIL athletic competition may be subject to random steroid testing.

SUMMER SCHOOL

The School District will make every effort to offer classes in the summer to those students who qualify to attend summer classes. Classes offered will be those available through the alternative Odysseyware computer program.

TAKS (TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS)

In addition to routine tests and other measures of achievement, students at certain grade levels will take state-mandated tests (such as TAKS: the Texas Assessment of Knowledge and Skills) in the following subjects:

- Mathematics, annually in grades 3–11
- Reading, annually in grades 3–9
- Writing, including spelling and grammar, in grades 4 and 7
- English language arts in grades 10 and 11
- Social studies in grades 8, 10, and 11
- Science in grades 5, 8, 10, and 11
- Any other subject and grade required by federal law

[See policy EKB (LEGAL).]

TARDINESS

A student who is tardy to class will be assigned to detention hall. Repeated instances of tardiness will result in more severe disciplinary action, in accordance with the ***Student Code of Conduct***.

TESTING, SAT, ACT, AND OTHER STANDARDIZED

Many colleges require either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) for admission. Students are encouraged to talk with the counselor early during their junior year to determine the appropriate exam to take; these exams are usually taken at the end of the junior year. (Prior to enrollment in a Texas public college or university, most students must take a standardized test, such as the Texas Higher Education Assessment [THEA]).

TEXTBOOKS

State-approved textbooks are provided to students free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent; however, the student will be provided textbooks for use at school during the school day.

TRANSFERS

[See **Other Parental Rights**, on page 5, and **Options and Requirements for Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education**, on page 6, for other transfer options.]

TRANSPORTATION

School-Sponsored Trips

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent makes a written request that the student be released to the parent or to another adult designated by the parent.

Buses and Other School Vehicles

The district makes school bus transportation available to all students living two or more miles from school. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school.

A parent may also designate a child-care facility or grandparent's residence as the regular pickup and drop-off location for his or her child. The designated facility or residence must be on an approved stop on an approved route. For information on bus routes and stops or to designate an alternate pickup or drop-off location, you may contact the transportation Department at 432-447-7279.

See the ***Student Code of Conduct*** for provisions regarding transportation to the Disciplinary Alternative Education Program (DAEP).

Students are expected to assist district staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding in district vehicles, students are held to behavioral standards established in this handbook and the ***Student Code of Conduct***. Students must:

- Follow the driver's directions at all times.
 - No loud talking or laughing
 - No fighting or scuffling
 - No profane or unacceptable language
 - No gang signs
 - No eating or drinking
 - No tampering with the bus or the equipment

- Enter and leave the bus or van in an orderly manner at the designated stop nearest home.
- Keep feet, books, instrument cases, and other objects out of the aisle.
- Not deface the bus, van, or its equipment.
- Not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus or van.
- Not possess or use any form of tobacco on school buses.
- No possessing or being under the influence of marijuana, alcohol, a controlled substance, a dangerous drug, or have a “look-alike” which is represented to be a prohibited substance.
- Observe all usual classroom rules.
- Be seated while the vehicle is moving.
- Wait for the driver’s signal upon leaving the bus or van and before crossing in front of the vehicle.

When students ride in a district van or passenger car, seat belts must be fastened at all times.

Misconduct will be punished in accordance with the ***Student Code of Conduct***; bus-riding privileges may be suspended.

VANDALISM

The taxpayers of the community have made a sustained financial commitment for the construction and upkeep of school facilities. To ensure that school facilities can serve those for whom they are intended—both this year and for years to come—littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the ***Student Code of Conduct***.

VIDEO CAMERAS

For safety purposes, video/audio equipment may be used to monitor student behavior on buses and in common areas on campus. Students will not be told when the equipment is being used.

The principal will review the video/audio recordings routinely and document student misconduct. Discipline will be in accordance with the ***Student Code of Conduct***.

VISITORS TO THE SCHOOL

General Visitors

Parents and others are welcome to visit district schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the principal’s office and must comply with all applicable district policies and procedures.

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher and only so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted.

Visitors Participating in Special Programs for Students

On High School Career Day, the district invites representatives from colleges and universities and other higher education institutions, prospective employers, and military recruiters to present information to interested students.

WITHDRAWING FROM SCHOOL

A student under 18 may be withdrawn from school only by a parent. The school requests notice from the parent at least three days in advance so that records and documents may be prepared. The parent may obtain a withdrawal form from the principal's office.

On the student's last day, the withdrawal form must be presented to each teacher for current grade averages and book clearance; to the librarian to ensure a clear library record; to the clinic for health records; to the counselor for the last report card and course clearance; and finally, to the principal. A copy of the withdrawal form will be given to the student, and a copy will be placed in the student's permanent record.

A student who is 18 or older, who is married, or who has been declared by a court to be an emancipated minor, may withdraw without parental signature.

GLOSSARY

Accelerated instruction is an intensive supplemental program designed to address the needs of an individual student in acquiring the knowledge and skills required at his or her grade level.

ACT refers to one of the two most frequently used college or university admissions exams: the American College Test. The test may be a requirement for admission to certain colleges or universities.

Alternative assessment instrument, developed by the state, may be given to students in special education and students identified as limited English proficient.

ARD is the admission, review, and dismissal committee convened for each student who is identified as needing a full and individual evaluation for special education services. The eligible student's parents are part of the committee.

Attendance Review Committee is sometimes responsible for reviewing a student's absences when the student's attendance drops below 90 percent of the days the class is offered. Under guidelines adopted by the board, the committee will determine whether there were extenuating circumstances for the absences and whether the student needs to complete certain conditions to master the course and regain credit lost because of absences.

DAEP stands for disciplinary alternative education program, a placement for students who have violated certain provisions of the **Student Code of Conduct**. Students in the DAEP will be separated from students not assigned to the program. The DAEP will focus instruction on English language arts, mathematics, science, history, and self-discipline, and provide for students' educational and behavior needs, as well as supervision and counseling.

FERPA refers to the federal Family Educational Rights and Privacy Act that grants specific privacy protections to student records. The law contains certain exceptions, such as for directory information, unless a student's parent or a student 18 or older directs the school not to release directory information.

IEP is the written record of the Individualized Education Program prepared by the ARD committee for a student with disabilities who is eligible for special education services. The IEP contains several parts, such as a statement of the student's present educational performance; a statement of measurable annual goals, with short-term objectives; the special education and related services and supplemental aids and services to be provided, and program modifications or support by school personnel; a statement regarding how the student's progress will be measured and how the parents will be kept informed; modifications to state or districtwide tests, etc.

ISS refers to in-school suspension, a disciplinary technique for misconduct found in the **Student Code of Conduct**. Although different from out-of-school suspension and placement in a DAEP, ISS removes the student from the regular classroom.

NCLB Act is the federal No Child Left Behind Act of 2001.

Personal Graduation Plan (PGP) is required by state law for any student in middle school or higher who fails a section on a state-mandated test or is identified by the district as not likely to earn a high school diploma before the fifth school year after he or she begins grade 9.

SAT refers to one of the two most frequently used college or university admissions exams: the Scholastic Aptitude Test. The test may be a requirement for admissions to certain colleges or universities.

Section 504 is the federal law that prohibits discrimination against a student with a disability, requiring schools to provide opportunities for equal services, programs, and participation in activities. Unless the student is determined by an ARD committee to be eligible for special education services, appropriate regular educational services will be provided.

State-mandated tests are required of students at certain grade levels and in specified subjects. Successful performance sometimes is a condition of promotion, and passing the grade 11 exit-level test is a condition of graduation. Students have multiple opportunities to take the tests if necessary for promotion or graduation.

Student Code of Conduct is developed with the advice of the district-level committee and adopted by the board; identifies the circumstances, consistent with law, when a student may be removed from the classroom or campus. It also sets out the conditions that authorize or require the principal or another administrator to place the student in a DAEP. It outlines conditions for out-of-school suspension and for expulsion, and states whether self-defense is a consideration in suspension, DAEP placement, or expulsion. The ***Student Code of Conduct*** also addresses notice to the parent regarding a student's violation of one of its provisions.

TAKS is short for the Texas Assessment of Knowledge and Skills, the state's standardized achievement test currently given to students in certain subjects in grades 3–11.

UIL refers to the University Interscholastic League, the statewide voluntary nonprofit organization that oversees educational extracurricular academic, athletic, and music contests.

Grade Point System (Grade 9)

5.0 – Advanced Classes for No Pass No Play Exemptions

AP English III	Concurrent Biology	Honors Economics
AP English IV	Concurrent English III	Honors Physics
AP US History	Concurrent English IV	Latin III
AP World History	Concurrent US History	Pre AP Biology I
Art IV	Enhanced Algebra I	Pre AP Chemistry
Art IV Drawing	Enhanced Algebra II	Pre AP English I
Calculus Pre AP	Enhanced Geometry	Pre AP English II
Chemistry II	Enhanced World Geography	PreCalculus
Computer Science I	Honors Government	Spanish III
Computer Science II	Honors Health	

4.0

Accounting	Crime in America	Mathematical Models
Agriculture/Agribusiness	Criminal Justice	NATCEP I
Algebra I, II	Economics	NATCEP II
Art IID, IIID	English I, II, III, IV	NATCEP III
Athletics I, II, III, IV	Environmental Science	Personal Family Dev
Auto Tech	Foundation of Personal Fit	Physical Ed I, II, III, IV
AVID	Geometry	Physics
Band I, II, III, IV	Health I	Principles of Tech
BCIS I, II	Independent Study	Reading
Biology	Integrated Physics & Chemistry	Improvement I, II, III
Business Communications	Journalism –	Spanish I
Business Education	Yearbook/Newspaper	Spanish II
Career Connections	Keyboarding	Theater Arts I, II, III, IV
Chemistry	Latin I	US Government
Communication Applications	Latin II	US History
Consumer & Family Education	Law Enforcement	World Geography
Creative Writing	Marketing Education	World History

3.0

AEP classes (Credit Recovery)
Math I
Math II
Math III
Math IV
Reading I
Reading II
Reading III
Reading IV
Science I
Science II
Science III
Science IV
Social Studies I
Social Studies II
Social Studies III
Social Studies IV