

# PECOS HIGH SCHOOL

## Campus Improvement Plan

### 2015/2016

*Where Excellence is the Standard  
and Pride still matters.*



# Pecos-Barstow-Toyah ISD Goals

Participation in extra-curricular and co-curricular programs will continue to increase so as to promote self-esteem, self-confidence and self-respect.

Bring parents and community members to higher levels of involvement.

Teachers and staff will prepare and motivate students to be successful on STAAR tests.

# PECOS HIGH SCHOOL

## **Mission**

*The mission of Pecos-Barstow-Toyah ISD is to provide excellence in education. The district will be committed to high standards of achievement which will foster a positive, creative atmosphere that empowers students with critical thinking, problem solving and decision making skills.*

## **Vision**

*Provide all students with the knowledge, skills, and confidence to prepare, plan, and attend higher education or support themselves post high school.*

### Nondiscrimination Notice

PECOS HIGH SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Needs Assessment

Texas Education Agency Accountability Data tables  
Board Policy BQ (Legal) Planning and Decision Making  
Texas Assessment System, including TAKS, STAAR, and  
PBMAS  
Discipline Referrals  
Special Education Referrals  
AYP  
AEIS  
Benchmark Testing, grades 9 – 12  
NCLB ICR Review Report

# Compensatory Education

Did not advance a grade Level

For grades 7-12, did not maintain an average equivalent to 70 in two or more subjects

Did not perform satisfactorily on an assessment instrument under Subchapter B, Chapter 39

For grades PK-3, did not perform satisfactorily on a readiness test or assessment instrument administered during the current year

Is pregnant or is a parent

Has been placed in AEP Discipline

Has been expelled

Is currently in the criminal justice system

Was previously reported through PEIMS as a drop out

Is a limited English proficiency student

Is in the custody or care of the Department of Protective and Regulatory Services

Is homeless

Resided or resides in a residential placement facility in the district

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2015/2016 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# Resources

Resource	Source
No rows defined.	

# PECOS HIGH SCHOOL

**Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.

**Objective 1.** An ESL program will be provided for all eligible LEP students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers of LEP students will attend Sheltered Instruction training. (Title I SW: 1) (Target Group: ESL, LEP) (NCLB: 1,2)	Director of Special Programs, ESL Teacher, Lead Teacher, Principal(s)	Current School Year	(F)Title III Bilingual / ESL, (S)Bilingual Funds	Summative - Number of students passing all five STAAR EOC tests.
2. All LEP and/or ESL students' grades will be monitored each six weeks. (Title I SW: 1) (Target Group: ESL, LEP) (NCLB: 1,2,5)	Director of Special Programs, ESL Teacher, Principal(s)	Current school year	(L)Local Funds, (S)State Compensatory - \$55,062	Summative - Number of students passing each six weeks.
3. The ESL teacher will provide LEP students' TELPAS results to teachers. (Title I SW: 2,8,9) (Target Group: LEP) (NCLB: 2)	ESL Teacher	Current School Year	(L)Local Funds, (S)State Compensatory - \$55,062	Summative - TELPAS results given to classroom teachers.



# PECOS HIGH SCHOOL

- Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.
- Objective 2.** All students will master the Biology EOC test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students not passing an 8th grade STAAR science test or Biology EOC science test will be enrolled in IPC or an EOC Science class. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Counselor(s), Department Heads, Principal(s), Teacher(s)	Current School Year	(S)State Compensatory - \$40,164	Formative - Number of students enrolled in Biology EOC classes.
2. 4:00 - 5:00 mandatory tutorials will be required for all science students failing or at risk of failing. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Teacher(s)	Current School Year	(F)Title I - \$21,818	Formative - Students passing each six weeks. Students passing Biology EOC.
3. Pre-TAKS tutoring will be mandatory for all students. (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Assistant Principal(s), Teacher(s), Truancy Officer	April, Current School Year	(F)Title I - \$21,818	Formative - Students passing Biology EOC.
4. CPO and other science supplies, microscopes, camera lens, telescope, will be utilized to improve instruction and address student tactile need. (Target Group: All) (NCLB: 2)	Department Heads, Principal(s)	Current School Year	(L)Local Funds	Formative - Students passing science STAAR EOC. Teacher lesson plans.

# PECOS HIGH SCHOOL

**Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.

**Objective 3.** All students will master the Algebra I EOC test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students not passing an 8th grade STAAR math test or the Algebra I EOC test will be enrolled in Math Models with Applications or an EOC math class. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Counselor(s), Department Heads, Principal(s), Teacher(s)	Current School Year	(S)State Compensatory - \$46,879	Formative - Number of student passing the Algebra I EOC test.
2. The Math Department will implement My Satori and EOC Algebra I workbooks for skill identification and practice. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2)	Math Department Chair, Principal(s)	Current School Year	(L)Local Funds	Formative - Number of student enrolled in the My Satori program. Number of students using the Algebra I EOC workbooks.
3. Math supplies will be added to accommodate the PBL of CSCOPE. (Title I SW: 2) (Target Group: All) (NCLB: 2)	Math Department Chair	Current School Year	(L)Local Funds	Formative - Benchmark results. Algebra I EOC results. Purchase Orders for supplies.

# PECOS HIGH SCHOOL

**Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.

**Objective 4.** All students will master the US History EOC test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students not passing the US History EOC test will be enrolled in a STAAR class, or other accelerated instructional program. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Counselor(s), Department Heads, Principal(s), Teacher(s)	Current School Year	(S)State Compensatory - \$8,155	Formative - Number of students passing the US History EOC test.

# PECOS HIGH SCHOOL

- Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.
- Objective 5.** All students will master the English I&II EOC test.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will write one essay each six weeks to prepare students for English I&II EOC tests. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Formative - Student essays. Number of students passing ELA English I&II EOC tests.
2. All students not passing the 8th grade STAAR or English I or II EOC tests will be enrolled in a STAAR English class, Practical/Creative Writing class, or other accelerated learning program. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Counselor(s), Department Heads, Principal(s), Teacher(s)	Current School Year	(S)State Compensatory - \$41,081	Formative - Number of students passing the English I and II EOC tests.
3. All students will have access to the mobile computer lab for research and writing. (Title I SW: 1,2) (Target Group: All) (NCLB: 1)	Teacher(s)	Current School Year	(L)Local Funds	Documentation of computer lab use.
4. Purchase English I&II EOC Workbooks and ancillary materials for students in all ELA accelerated instruction classes. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Director of Special Programs, Principal(s)	Current School Year	(L)Local Funds	Formative - English I&II EOC test results

# PECOS HIGH SCHOOL

**Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.

**Objective 6.** All Special Education students will master a state assessment on their instructional level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Inclusion teachers will give student IEPs to classroom teachers to follow specific Special Education modifications to ensure student success. (Title I SW: 1) (Target Group: SPED) (NCLB: 1)	Assistant Principal(s), Director of Special Education, Principal(s), Teacher(s)	Current School Year	(L)Local Funds, (S)Sp Ed funds	Formative - All special education students will pass all appropriate EOC tests.
2. Content Mastery will be required as prescribed for additional support for Special Education students. (Title I SW: 1,10) (Target Group: SPED) (NCLB: 1,5)	Director of Special Education, Principal(s), Special Ed Teachers	Current School Year	(L)Local Funds, (S)Sp Ed funds	Number of students receiving support from Content Mastery.
3. One inclusion teacher for each content of math, science, social studies, ELA, and electives will provide co-teaching, monitoring, and additional instruction for special education students. (Title I SW: 1,2,9,10) (Target Group: SPED) (NCLB: 1,5)	All campus staff, Director of Special Education, Inclusion Teacher, Principal(s)	Current School Year	(L)Local Funds, (S)Sp Ed funds	Formative - Benchmark testing Brigance testing English I&II, Algebra I, Biology, and US History EOC testing
4. Special Education students will be administered the campus benchmark tests to monitor and intervene per objective mastery. (Title I SW: 9,10) (Target Group: SPED) (NCLB: 1,2)	Inclusion Teacher, Librarian, Teacher(s)	Current School Year	(L)Local Funds	Formative - Number of students passing the Algebra I, English I&II, Biology and US History EOC test. Number of student mastering the campus benchmark tests.

# PECOS HIGH SCHOOL

- Goal 1.** Instruction: Pecos High School will offer accelerated education to all students and will provide compensatory services to enable at-risk students to be successful on STAAR EOC tests.
- Objective 7.** All CTE students will be provided instructional opportunities that are challenging, interactive, and innovative.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CTE students will participate in DECA and BPA competitions. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Teacher(s)	Current School Year	(S)CATE Funds	Number of students participating in DECA and BPA.
2. CTE students will be enrolled in coherent and rigorous academic and CTE courses, including Tech Prep opportunities. (Title I SW: 1,2,9,10) (Target Group: CTE) (NCLB: 1,5)	CTE Teachers	Current School Year	(F)Perkins, (L)Local Funds, (S)CATE Funds, (S)Gifted & Talented, (S)High School Allotment	Formative - All CTE students will meet the standards on all EOC tests.
3. All CTE students and parents will be given the opportunity to choose a program of study with an identified coherent sequence of courses. (Title I SW: 1,2,6,9,10) (Target Group: CTE) (NCLB: 1,5)	Counselor(s), CTE Director, CTE Teachers, Principal(s), Teacher(s)	Current School Year	(F)Perkins, (L)Local Funds, (S)CATE Funds	Formative - All CTE students will meet the standard on the EOC tests and graduate from high school.
4. CTE students program of study will be based on the recommended high school graduation plan that will prepare students for college and career. (Title I SW: 1,2,6,9,10) (Target Group: CTE) (NCLB: 1,5)	Counselor(s), CTE Director, CTE Teachers, Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Formative - All CTE students will meet the standards on the EOC tests and graduate from high school.
5. CTE students will be provided opportunities to learn all aspects of an industry, including industry-recognized certification as appropriate. (Title I SW: 1,2,6,9,10) (Target Group: CTE) (NCLB: 1,5)	Counselor(s), CTE Director, CTE Teachers, Principal(s), Teacher(s)	Current School Year	(F)Perkins, (L)Local Funds, (S)CATE Funds	All CTE students will graduate from high school, possibly with an industry-recognized certification.
6. CTE students will have access to the innovative technology lab featuring professional grade computer workstations and software. (Title I SW: 1,2,3,10) (Target Group: CTE) (NCLB: 1)	Counselor(s), CTE Director, CTE Teachers, Principal(s)	Current School Year	(F)Carl Perkins CATE, (F)Perkins, (L)Local Funds	Summative - CTE students will develop requisite skills in upper-level technology applications in order to pursue certification or post-secondary training in technology.

# PECOS HIGH SCHOOL

**Goal 2.** Technology: Through an integrated developmental curriculum, and through extensive training for staff and students, staff will be afforded access and opportunity to successfully utilize current technology in their daily record keeping and curriculum areas.

**Objective 1.** Staff and students will demonstrate and apply effective knowledge and competent use of technology ethics and TEKS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The PHS library will be available for student and community use one school night a week. (Title I SW: 9) (Target Group: All) (NCLB: 1)	Librarian, Principal(s)	Current School Year	(L)Local Funds	Formative - Students will pass all contents of the EOC tests. Community and student library usage.
2. All classroom teachers will complete the STAR chart. (Title I SW: 1,10) (Target Group: CTE) (NCLB: 1)	Director of Technology, Principal(s)	Fall Current School Year	(L)Local Funds	STAR chart completion report.
3. Teachers will be provided support in the use and operation of technology devices. (Title I SW: 1) (Target Group: All, CTE) (NCLB: 1)	Director of Technology	Current School Year	(L)Local Funds	Formative - Classroom implementation of new hardware.
4. Instructional technology hardware will be added to classrooms to aide instruction, including Front Row, Avermedia devices. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Department Heads, Director of Technology, Principal(s)	Current School Year	(F)IDEA Formula, (L)Local Funds	Formative - Techonlgy implementation in the classroom.
5. Planned Technology purchases and implementations to improve instruction and student progress: (2) portable computer labs for student/teacher use. (Title I SW: 1,2,4,10) (Target Group: All) (NCLB: 1,2,3,4,5)	CTE Director, Principal(s), Technology Specialist	Current School Year	(L)Local Funds	Formative - Techology equipment will be purchased and installed. Teacher lesson plans. Student progress reports, benchmark results.

# PECOS HIGH SCHOOL

- Goal 3.** Professional Development: Teachers will be encouraged to grow professionally by attending workshops and professional development seminars to improve academic achievement and EOC scores for all students.
- Objective 1.** PHS staff will attend professional development opportunities to improve instruction, meet the needs of all students, and achieve campus goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will provide for the TBSI team to be trained annually.(Principal, 2-Sp.Ed teachers, Reg. Ed. teacher) (Title I SW: 1,4) (Target Group: SPED) (NCLB: 3,4)	Assistant Principal(s), Director of Special Education, Principal(s), Special Ed Teachers, Teacher(s)	Current School Year	(F)IDEA Formula	Formative - Teachers attending CPI training. TBSI certificates.
2. Teachers with G/T students in the class will attend the 30 initial hours of professional development, and 6 hours thereafter. (Title I SW: 1,4) (Target Group: GT) (NCLB: 1)	Assistant Principal(s), Director of Special Programs, Principal(s)	Current School Year	(S)Gifted & Talented	G/T PD report.
3. Department teachers will meet weekly to plan instruction and address department needs. (Title I SW: 1,2,4,6,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	All campus staff	Current School Year	(L)Local Funds	Department agendas Sign in sheets Increased student success each 6 weeks
4. Department Leaders will meet twice each six-weeks grading period with the campus administration. (Title I SW: 1,2,8,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Department Heads, Principal(s)	Current School Year	(L)Local Funds, (S)CATE Funds	Formative - Agendas Sign in sheets
5. Math teachers will attend CAMT and/or MEL and/or ESC 18 math mentor teacher program to improve math instruction. (Title I SW: 2,3,4) (Target Group: All) (NCLB: 1)	Math Department Chair, Principal(s)	Current School Year	(F)Title I - \$2,274, (F)Title IIA Principal and Teacher Improvement - \$6,583, (L)Local Funds	Formative - Students passing Algebra I EOC. Teachers attending CAMT. Teachers attending MEL. Teachers attending ESC18 MTM.
6. Science teachers will be provided the opportunity to attend CAST to improve science instruction. (Title I SW: 3,4) (Target Group: All) (NCLB: 1)	Department Heads, Principal(s)	Current School Year	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds	Formative - Teachers attending CAST. Students passing the Science TAKS/STAAR test.
7. Driver's Education teachers will attend professional development to ensure the necessary knowledge for teachers of Drivers Ed. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Principal(s)	Current School Year	(L)Local Funds	Teacher workshop attendance.
8. Foreign language teachers will attend professional development to improve instruction. (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	All campus staff, Principal(s)	Current School Year	(F) Title I Part A ARRA/Stimulus - \$2,274, (F)Title IIA Principal and Teacher Improvement - \$6,583, (L)Local Funds	Formative - Teacher attendance at workshop.



# PECOS HIGH SCHOOL

- Goal 3.** Professional Development: Teachers will be encouraged to grow professionally by attending workshops and professional development seminars to improve academic achievement and EOC scores for all students.
- Objective 1.** PHS staff will attend professional development opportunities to improve instruction, meet the needs of all students, and achieve campus goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Social Studies teachers will attend professional development to improve instruction to address student needs. Including, but not limited to, AP conference and/or Social Studies Institutes. (Title I SW: 4) (Target Group: All) (NCLB: 3)	Principal(s), Teacher(s)	Current School Year	(F)Title I - \$2,274, (F)Title IIA Principal and Teacher Improvement - \$6,583, (L)Local Funds	Formative - Teacher attendance at workshops.
10. Administrative staff will attend professional development to improve leadership, organization, curriculum, and other areas to create a successful, safe, and supportive campus. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal(s)	Current School Year	(L)Local Funds	Formative - Attendance at professional development.
11. Pre AP and AP teachers will attend the AP conference. (Title I SW: 1,3,4) (Target Group: All) (NCLB: 3)	Principal(s)	Current School Year	(F)Title I - \$2,274, (F)Title IIA Principal and Teacher Improvement - \$6,583, (L)Local Funds	Formative - Teacher attendance at conference.
12. PHS staff and administration will attend professional development regarding completion rate. (Title I SW: 1,4) (Target Group: All) (NCLB: 5)	Principal(s)	Current School Year	(L)Local Funds	Formative - Attendance at conference.
13. Teachers will be provided the opportunity to attend CTE professional development. (Title I SW: 4) (Target Group: All) (NCLB: 3)	CTE Teachers, Director of Special Programs	Current School Year	(S)CATE Funds	Teacher attendance.
14. Two teachers from PHS will be provided the opportunity to attend the TCEA conference to improve technology knowledge and instruction. (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Director of Special Programs, Principal(s), Technology Specialist	Current School Year	(L)Discretionary, (L)Local Funds	Teachers attending conference. Teacher and student implementation of technology in the classroom.
15. Teachers will be afforded the opportunity to attend content specific conferences and staff development each summer. (Title I SW: 4)	Principal(s)	Annualy	(F)Title I	Formative -

# PECOS HIGH SCHOOL

- Goal 3.** Professional Development: Teachers will be encouraged to grow professionally by attending workshops and professional development seminars to improve academic achievement and EOC scores for all students.
- Objective 2.** Pecos High School will offer accelerated education to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All eligible students will be offered Pre-AP and AP classes. Eligibility requirements are qualifying THEA, EOC tests, or Compass results. (Title I SW: 10) (Target Group: All) (NCLB: 1)	Counselor(s), Principal(s), Teacher(s)	Current School Year	(S)Gifted & Talented, (S)High School Allotment	Summative - Formative: Number of students enrolled in Pre-AP & AP classes. Summative: Number of students going to college. Number of students successful on SAT and/or ACT.
2. Teachers will follow the aligned curriculum according to TEKS Resource in each content area. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Director of Special Programs, Lead Teacher, Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Summative - Formative: Curriculum Maps available. Summative: Students successful on all TAKS/STAAR testing.
3. Using DMAC, teachers will be knowledgeable of all special population students to address specific student needs. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Summative - Number of students in special programs passing all contents of the TAKS/STAAR test.
4. Dyslexia services will be provided to meet the needs of dyslexic students. (Title I SW: 1,5) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Director of Special Programs, Dyslexia teacher, Principal(s)	Current School Year	(S)State Compensatory - \$61,816	Summative - Dyslexia schedule of students and services.
5. Summer school and credit recovery will be offered for all subjects available in Edgenuity software. (Title I SW: 1) (Target Group: All) (NCLB: 1,5)	Assistant Principal(s), Counselor(s), Principal(s)	Summer School or Current School Year	(F)Title I - \$32,824	Summative - Number of summer school classes offered. Number of students enrolled in summer school.
6. Dual Credit classes will be offered for all qualifying grade level students to earn college credit. (Title I SW: 1,10) (Target Group: All) (NCLB: 5)	Counselor(s), Department Heads, Principal(s)	Current School Year	(S)High School Allotment	Summative - Number of students enrolled in concurrent classes.
7. Saturday school and after school make-up time will be offered for students attending class at least 75% of the time to receive credit. (Title I SW: 1,9) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Parental Involvement Aide, Principal(s)	Current School Year	(S)State Compensatory - \$8,155	Summative - Attendance rate. Number of students attending Saturday school or after school time.
8. Content specific tutoring will be available to all students, Monday - Thursday, 4:00-5:00. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Principal(s), Teacher(s)	Current School Year	(F)Title I - \$21,818	Summative - Students attending tutoring.

# PECOS HIGH SCHOOL

- Goal 3.** Professional Development: Teachers will be encouraged to grow professionally by attending workshops and professional development seminars to improve academic achievement and EOC scores for all students.
- Objective 2.** Pecos High School will offer accelerated education to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Students will be required to make up all incomplete assignments before or after school, no 0 policy. Parents will be contacted. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Principal(s)	Current School Year	(L)Local Funds	Grade reporting, reduced failures.
10. Six week test grade will weigh 25%, no other assessment grade will weigh over 25%. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Teacher grade reports.
11. Six week test schedule will allow for 60 minute classes for testing. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Principal(s), Teacher(s)	each six weeks	(L)Local Funds	Six week test schedule.
12. Students will be provided TI-84 calculators for math problem solving and testing. (Title I SW: 1) (Target Group: All) (NCLB: 1,2)	Math Department Chair, Principal(s)	Current School Year	(F)IDEA Formula, (L)Local Funds	Summative - 500 calculators on campus. Students passing math TAKS/STAAR test.
13. Supplies will purchased for a Certified Nursing Assistant (CNA) class. (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Principal(s)	Current School Year	(S)CATE Funds	Summative - Supplies ordered. RN teacher interviews.
14. Study Island will be an online resource available as practice, remediation, and/or as a diagnostic instrument. (Title I SW: 1,6) (Target Group: All) (NCLB: 1,2)	All campus staff, Director of Special Programs	Current School Year	(F)Title I - \$3,825	Summative - Study Island reports. Teacher lesson plans.
15. Every student in every class will be issued a syllabus listing the TEKS to be covered, major projects to be completed, the grading procedure, and the steps of discipline to be used. (Title I SW: 2,5) (Target Group: All) (NCLB: 4)	All campus staff	First week of school	(L)Local Funds	Ensure that every student recieved a syllabus in every class.
16. All students will have access to the Campus Writing Center before and after school. Writing Center to be staffed by ELA teachers and will provide instruction across the curriculum with an emphasis on academic writing. (Title I SW: 1,2,3,5) (NCLB: 1,5)	Assistant Principal(s), Core Subject Teachers	Current School Year.	(F)Title I - \$10,545	Summative - Improved EOC and cross-curricular writing scores.

# PECOS HIGH SCHOOL

**Goal 4.** Parental Involvement: Pecos High School will encourage parents to be actively involved in their student's education.

**Objective 1.** Parental involvement will increase, involving more parents in their students' education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Grade level PTOs will be established to support class officers and activities. (Title I SW: 2) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Formative - Class officers and meeting minutes.
2. All teachers will post their class syllabus for parental access on pbtisd.esc18.net. (Title I SW: 2,6) (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Formative - Parental contact with teachers.
3. Parents will be provided campus information August parent/student orientation. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Principal(s)	August Current School Year	(F)Title I - \$10,000, (L)Local Funds	Summative - Sign in sheets Registration forms
4. Parental Involvement Aides will be funded to monitor attendance, visit parents and schedule meetings, and keep record of student attendance records. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Principal(s)	Current School Year	(S)State Compensatory - \$48,571	Summative - Student attendance records/files. Phone logs. Home visit logs.
5. Campus staff will attend Parental Involvement professional development to ensure and improve communication with parents and community. (Title I SW: 4) (Target Group: All) (NCLB: 4,5)	Director of Special Programs, Principal(s)	Current School Year	(F)Title I - \$2,274, (L)Local Funds	Summative - Parental involvement practices. Conference attendance.

# PECOS HIGH SCHOOL

**Goal 5.** Completion Rate: Pecos High School will have a completion rate of at least 85%.

**Objective 1.** Pecos High School will have a completion rate increase of 10% per year. Summative Evaluation: Maintain dropout rate at 1% or less for all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Pecos High School aged mothers will be provided day care services through the Life Skills liason as long as local day care services are available. (Target Group: All)	PEP Teacher, Principal(s)	Current School Year	(L)Local Funds	Summative - Daily PEP Program Logs Daycare Logs
2. To decrease failures, tutorials will be offered in the morning and afternoon, outside the school day. The 4:00-6:00 program for students to finish courses will be offered after school for juniors and seniors. (Target Group: All)	Principal(s)	Current School Year	(F)Title I - \$21,818	Summative - Teacher assignments of students in after school tutoring. Number of failures each six weeks.
3. Edgenuity software will be utilized for summer school and credit recovery during the school year. Multiple classes will be available. A special education aide will be available to assist special needs students. (Title I SW: 9) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers, Principal(s)	Current School Year	(F)IDEA Formula, (F)Title I - \$41,173	Summative - Formative: Attendance for summer school. Summative: Students will pass the TAKS/STAAR test. Students will acquire credits for graduation.
4. Students with PEIMS codes 19, 44, will be located and required to enroll in school. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Principal(s), Truancy Officer	Current School Year	(L)Local Funds	Formative - Student enrollment.
5. An attendance officer will go on home visits to require students to attend school. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Principal(s), Truancy Officer	Current School Year	(S)State Compensatory - \$20,141	Formative - Attendance reports.
6. Personal Graduation Plans will be formulated for students not passing any portion of the TAKS/STAAR. PGP's are accessible by teachers. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Counselor(s)	September Current School Year	(L)Local Funds	Summative - Number of students passing all contents of the TAKS/STAAR test.
7. Phone calls and student contact will be made for students with unexcused absences to obtain excuse written communication. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Parental Involvement Aide, Principal(s)	Current School Year	(L)Local Funds	Summative - Number of unexcused absences.

# PECOS HIGH SCHOOL

**Goal 5.** Completion Rate: Pecos High School will have a completion rate of at least 85%.

**Objective 1.** Pecos High School will have a completion rate increase of 10% per year. Summative Evaluation: Maintain dropout rate at 1% or less for all student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. The Worth the Wait sex education program or a comparable program will be provided before Spring Break. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Assistant Superintendent(s), PEP Teacher, Principal(s)	Current School Year	(L)Local Budget	PBT ISD teenage pregnancy rate will decrease.

# PECOS HIGH SCHOOL

**Goal 5.** Completion Rate: Pecos High School will have a completion rate of at least 85%.

**Objective 2.** The attendance rate will increase to 95%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Warning letters will be sent on the 5th & 7th absences for all students. (Title I SW: 1) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Parental Involvement Aide, Principal(s)	Current School Year	(L)Local Funds	Summative - Attendance rate. Number of letters sent to parents. Number of parents conferencing with principal concerning student attendance.
2. Semester exam exemptions will be offered for each grade level for students qualifying with good attendance and a high grade average. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Principal(s), Teacher(s)	end of each semester	(L)Local Funds	Summative - Number of students exempting semester tests. Attendance rate at 95%.
3. Student names will be placed in a 6 week monetary drawing, Students Of Academic Recognition (SOAR) if they earn Highest Honors, Honors, or Perfect Attendance for each six-weeks. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Assistant Superintendent(s), Parental Involvement Aide, Principal(s), Teacher(s)	Current School Year	(L)Discretionary, (L)Local Funds, (S)State Compensatory - \$1,800	Formative - Attendance rate at 95%.
4. School nurse will call parents to check out student. Students will not be allowed to call parents from class phone when feeling ill. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Parental Involvement Aide, Principal(s)	Current School Year	(L)Local Funds	Summative - Attendance rate will be 95%.
5. Students with perfect attendance, no discipline referrals, no tardies, and the highest GPA in their grade for each six weeks will be name to the Superintendent's List. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Parental Involvement Aide, Principal(s)	Current School Year	(L)Local Funds	Summative - Attendance rate will be 95%+.
6. An attendance committee will be formed to hear student reasons for absences to receive credit. (Title I SW: 2) (Target Group: All) (NCLB: 5)	Assistant Principal(s), Principal(s), Teacher(s)	Current School Year	(L)Local Funds	Summative - Number of student absences and attendance committees.
7. Class representative teachers will recommend one student each month to be "Student of the Month". Pictures will be take for the newspaper. (Title I SW: 1) (Target Group: All) (NCLB: 1)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Each month, Current School Year	(L)Local Funds	Summative - Student of the Month

# PECOS HIGH SCHOOL

**Goal 6.** Migrant: Pecos High School will provide a program to enable migrant children and youth to meet the state’s challenging content and performance standards.

**Objective 1.** All migrant students will be provided services that will enable them to meet the state's performance standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Migrant students will be provided tutoring after school, 4:00-5:00. (Title I SW: 2,9) (Target Group: Migrant, AtRisk) (NCLB: 1)	Department Heads, Migrant Teacher, Principal(s)	Current School Year	(F)Title I - \$21,818, (F)Title III Bilingual / ESL - \$530	Summative - All migrant students will pass all areas of the EOC tests.
2. All migrant students academic progress will be monitored each 6 weeks. (Title I SW: 2,9) (Target Group: Migrant, AtRisk) (NCLB: 1)	Director of Special Programs, Migrant Teacher, Principal(s)	Current School Year	(L)Local Funds	Summative - All migrant students will pass each six weeks. All migrant students will pass all areas of the EOC tests.
3. Academic counseling will be provided to prepare migrant students for post-secondary education. (Title I SW: 1,9) (Target Group: Migrant) (NCLB: 1,5)	Counselor(s), Migrant Teacher	Current School Year	(L)Local Funds	Summative - Number of migrant students enrolling in post-secondary education.
4. Migrant students will be provided the opportunity to attend Summer School. (Title I SW: 1) (Target Group: Migrant) (NCLB: 1,5)	Director of Special Programs, Migrant Teacher, Principal(s)	Current School Year	(F)Title I - \$24,055	Summative - Migrant student retention rate.
5. Migrant students will receive accelerated instruction when enrolling late. (Title I SW: 1,2,9) (Target Group: Migrant) (NCLB: 1,5)	Counselor(s), Director of Special Programs, Migrant Teacher, Principal(s)	Current School Year	(F)Title III Bilingual / ESL - \$530, (L)Local Budget	Summative - All migrant students will pass all contents of the EOC tests . All migrant students will earn credits to graduate within completion timeline.



# PECOS HIGH SCHOOL

**Goal 7.** Safe Schools: Pecos High School will provide a safe and wholesome environment that is conducive to learning for all of our students

**Objective 1.** Students will be provided a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ISS dhall and/or ISS will be assigned to students with discipline/behavior problems. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal(s), Teacher(s)	Current School Year	(F) Title I Part A ARRA/Stimulus - \$22,616, (S)State Compensatory - \$41,409	Summative - Number of discipline referrals. Number of students assigned to ISS dhall and/or ISS.
2. Students with severe discipline referrals will be assigned to the Discipline Alternative Ed. Program campus. (Title I SW: 1,9) (Target Group: All) (NCLB: 4)	AEP Director, Assistant Principal(s), Principal(s)	Current School Year	(S)State Compensatory - \$198,762	Summative - Number of students referred to the DAEP.
3. CPI will focus on positive behavior support system for all students, including Special Education behaviors. Training will be provided for staff. (Title I SW: 1) (Target Group: All, SPED) (NCLB: 4)	Assistant Principal(s), Director of Special Education, Principal(s), Special Ed Teachers	Current School Year	(F)IDEA Formula	Number of students needing TBSI techniques for addressing behaviors.
4. The school nurse will be on campus or on call. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Assistant Superintendent(s), School Nurse	Current School Year	(L)Local Funds	Summative - Nurse schedule
5. Students participating in any UIL event and/or parking on campus will be subject to random drug testing. (Title I SW: 1,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Assistant Superintendent(s), Principal(s)	Current School Year	(L)Local Funds, (S)State Compensatory - \$13,100	Summative - Number of random drug tests.
6. Students will be offered individualized guidance instruction that addresses suicide prevention, conflict resolution, drug awareness, divorce recovery, character education, and higher education. (Title I SW: 9) (Target Group: All) (NCLB: 4)	Counselor(s), Principal(s)	Current School Year	(L)Local Funds	Summative - Counseling logs.
7. Drug awareness activities will be focused during Red Ribbon Week such as a Drug Free Pep Rally. (Title I SW: 1) (Target Group: All) (NCLB: 4)	Counselor(s), Director of Special Programs, Director of Transportation, Principal(s), Superintendent(s)	October Current School Year	(L)Local Funds, (S)State Compensatory - \$1,300	Summative - Documentation of campus activities. Drug free campus.
8. A Teen dating violence prevention information will be provided for all students in social studies class. (Target Group: All)	All campus staff	February Current School Year	(L)Local Funds	Formative - Lesson plans documenting teen dating violence program information. Number of students reporting dating issues.

# PECOS HIGH SCHOOL

**Goal 7.** Safe Schools: Pecos High School will provide a safe and wholesome environment that is conducive to learning for all of our students

**Objective 1.** Students will be provided a safe learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. All students will be furnished a copy of the Student Handbook/Student Code of Conduct.	All campus staff	August of each year.	(F)Title I - \$7,900, (L)Local Funds	Summative - Increased parental involvement and documentation completion.

# PECOS HIGH SCHOOL

**Goal 8.** SSI: Pecos High School will comply with the Texas Student Success Initiative.

**Objective 1.** SSI will be implemented at PHS for Exit Level TAKS testing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students must pass Exit level TAKS to participate in Graduation activities. (Title I SW: 9) (Target Group: All) (NCLB: 1,2)	Principal(s)	May Current School Year	(L)Local Funds	Summative - Students qualifying for graduation.
2. Students not passing Exit level TAKS will be provided intensive, small group tutoring in June prior to the July administration per content area. (Title I SW: 1,8,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal(s), Teacher(s)	Summer Current School Year	(F)Title I - \$12,027	Summative - Summer school enrollment. TAKS/STAAR results; July.

# PECOS HIGH SCHOOL

**Goal 9.** Graduation Plans: Each student, with parent’s consent and participation, will develop and follow an amendable graduation plan based on selected career pathway and a coherent sequence of courses, in addition to higher education admission requirements, financial aid opportunities and the TEXAS Grant Program.

**Objective 1.** With parental involvement, all students will be provided and follow an amendable graduation plan based on a selected career pathway and a coherent sequence of courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All 9th graders will have a developed plan outlining broad career options through flexible individual graduation plans based on selected career pathways and coherent sequences of courses. (Title I SW: 1,6,8) (Target Group: All) (NCLB: 5)	Counselor(s)	8th grade year	(L)Local Funds	Number of students graduating from high school.
2. Students and/or parents will be afforded the opportunity to re-evaluate and revise graduation plans based on student interests and needs. (Title I SW: 6,9) (Target Group: All) (NCLB: 5)	Counselor(s), Principal(s)	Current School Year	(L)Local Funds	Summative - Number of students graduating from high school.
3. Talent Search, sponsored by Sul Ross State, will work with students from disadvantaged backgrounds to complete high school and enroll in post secondary education. (Title I SW: 9) (Target Group: ECD, AtRisk) (NCLB: 5)	Principal(s)	Current School Year	(L)Local Funds	Summative - Number of students enrolling in post secondary institutions.
4. Personal Graduation Plans, PGP, will be created for students not performing satisfactory on the TAKS/STAAR test. (Title I SW: 1,9) (Target Group: All) (NCLB: 1,5)	Counselor(s), Principal(s)	Current School Year	(L)Local Funds	Summative - Personal Graduation Plans.
5. Parents will be provided information and assistance in higher education admission requirements and financial aide. Including: PSAT, SAT, THEA testing; Pre-College Senior Assembly; College Day (Fort Stockton); College Pre View Day(Sul Ross, UTPB, MC); College Letters (COIN Program); Top 10% Admission, Career Center Financial Aid; Financial Aid Night; Financial Aid support; Texas Grant Info (Title I SW: 1) (Target Group: All) (NCLB: 5)	Counselor(s), Principal(s), Teacher(s)	Current School Year	(F)Carl Perkins CATE, (L)Local Funds	Summative - Number of students seeking further education beyond high school.

# PECOS HIGH SCHOOL

**Goal 10.** Highly Qualified: The Pecos High School will field a 100% Highly Qualified Staff each year.

**Objective 1.** Pecos High School will actively recruit and retain highly qualified teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A monetary incentive will be offered to attract Highly Qualified Math, Science, and Special Education teachers. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Assistant Superintendent(s), Business Manager, Principal(s)	Current School Year	(F)Title IIA Principal and Teacher Improvement - \$16,613	Summative - 100% of all students will pass the STAAR, TAKS, or TAKS Accomodated, tests in Math and Science.
2. Recruiting fairs will be attended by campus or district recruiting staff. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Assistant Superintendent(s), Principal(s)	Current School Year	(L)Local Funds	Formative - 100% of all students will pass the TAKS/STAAR test is all areas.
3. Teachers not Highly Qualified will be given a timeline to follow to obtain Highly Qualified status. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Assistant Superintendent(s), Principal(s)	Current School Year	(L)Local Funds	Formative - 100% of all students will pass the TAKS/STAAR tests in all areas.

# PECOS HIGH SCHOOL

**Goal 11.** Transitioning: Pecos High School will provide students transition opportunities.

**Objective 1.** Students will be provided transition opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Middle School students will visit and tour PHS. (Title I SW: 1,7,10) (Target Group: All) (NCLB: 4,5)	Counselor(s), Principal(s)	Spring Current School Year	(L)Local Funds	Summative - Number of students visiting PHS.
2. The 9th grade sponsor and students will plan and offer a Mixer to welcome incoming Crockett students. (Title I SW: 2,10) (Target Group: All) (NCLB: 4,5)	Teacher(s)	Current School Year	(L)Activity Funds, (L)Discretionary, (L)Local Funds	Students attending Mixer.

# Statement of Purpose

Pecos-Barstow-Toyah ISD Parental Involvement Program

Pecos-Barstow-Toyah ISD believes every child should have the opportunity to attain his/her potential. Therefore, PBT ISD will maximize its resources to enable each child to become a successful learner. A key resource is its people: administrator, teachers, school staff, parents, and community members. We will work together to establish partnerships; together everyone achieves more. School and home must work together to realize higher student achievement. Ongoing, two-way, meaningful communication will occur to facilitate mutual understanding and to stimulate student success.

# PECOS HIGH SCHOOL Site Base

Name	Position
Arriola, Eva	Counselor
Box, Melissa	Teacher
Elliott, Johnny	Business
Evans, Lori	Teacher
Gallegos, Annabel	Teacher
Hill, Karen	Teacher
Mccune, Keith	Teacher
Putman, Perry	Principal/Chair
Shaw, Brent	Community
Sombero, Alan	Teacher
Valenzuela, Steve	Parent
Valenzuela, Tomas	Teacher
Windham, Larry	Business
Zubeldia, Derick	Business