

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 PECOS H S (195901001) - PECOS-BARSTOW-TOYAH ISD

Accountability Rating

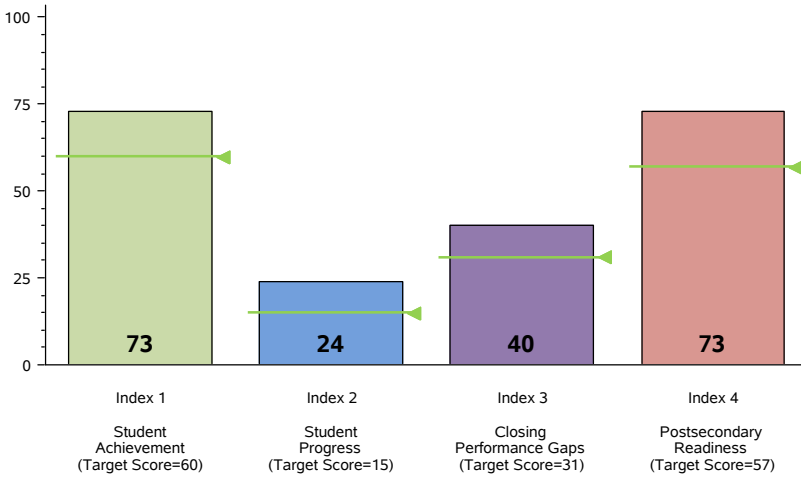
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	606 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	67.5
Percent English Language Learners	3.8
Mobility Rate	13.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	728	995	73
2 - Student Progress	94	400	24
3 - Closing Performance Gaps	317	800	40
4 - Postsecondary Readiness			
STAAR Score	7.8		
Graduation Rate Score	24.7		
Graduation Plan Score	21.4		
Postsecondary Component Score	18.8		73

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	12 out of 14 = 86%
Participation Rates	9 out of 9 = 100%
Graduation Rates	3 out of 3 = 100%
Total	24 out of 26 = 92%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
CROCKETT MIDDLE (195901042) - PECOS-BARSTOW-TOYAH ISD

Accountability Rating

Met Standard

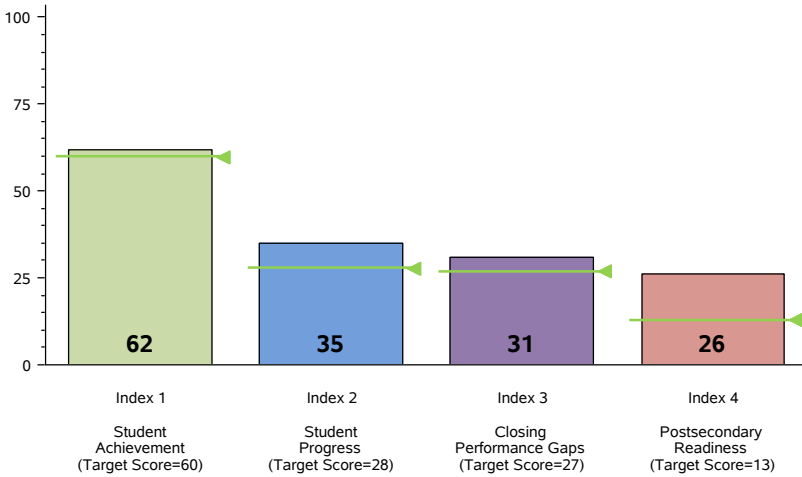
<p>Met Standards on</p> <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<p>Did Not Meet Standards on</p> <p>- NONE</p>
<p>In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Distinction Designation



Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	548 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	71.9
Percent English Language Learners	6.8
Mobility Rate	11.9

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	599	960	62
2 - Student Progress	276	800	35
3 - Closing Performance Gaps	494	1,600	31
4 - Postsecondary Readiness			
STAAR Score	26.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		26

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	7 out of 14 = 50%
Participation Rates	5 out of 5 = 100%
Graduation Rates	N/A
Total	12 out of 19 = 63%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 HAYNES EL (195901109) - PECOS-BARSTOW-TOYAH ISD

Accountability Rating

Met Standard

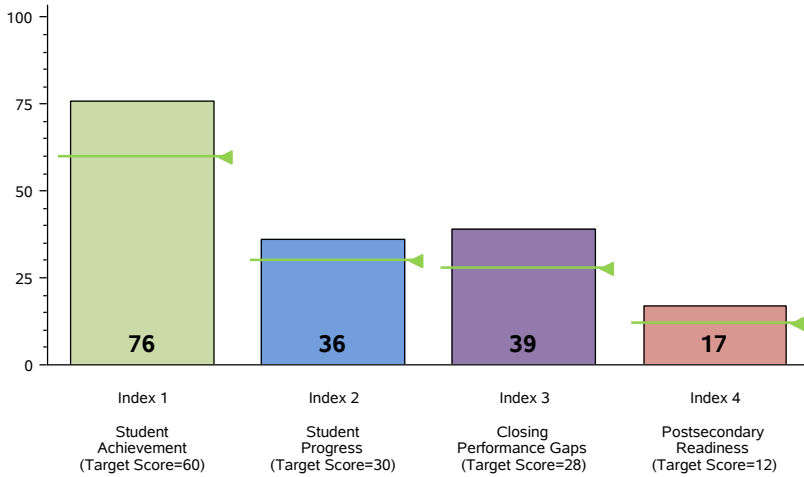
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NOT ELIGIBLE
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	337 Students
Grade Span	04 - 05
Percent Economically Disadvantaged	70.3
Percent English Language Learners	12.8
Mobility Rate	10.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	455	595	76
2 - Student Progress	217	600	36
3 - Closing Performance Gaps	231	600	39
4 - Postsecondary Readiness			
STAAR Score	17.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	10 out of 11 = 91%
Participation Rates	5 out of 5 = 100%
Graduation Rates	N/A
Total	15 out of 16 = 94%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 AUSTIN EL (195901106) - PECOS-BARSTOW-TOYAH ISD

Accountability Rating

Met Standard

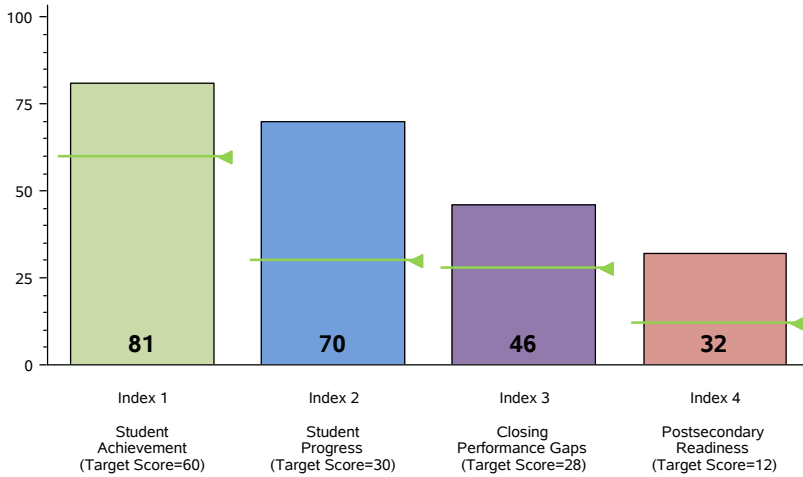
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	639 Students
Grade Span	01 - 03
Percent Economically Disadvantaged	72.8
Percent English Language Learners	12.1
Mobility Rate	13.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	123	152	81
2 - Student Progress	139	200	70
3 - Closing Performance Gaps	91	200	46
4 - Postsecondary Readiness			
STAAR Score	32.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	3 out of 3 = 100%
Participation Rates	4 out of 4 = 100%
Graduation Rates	N/A
Total	7 out of 7 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Accountability Summary
 PECOS KIND (195901101) - PECOS-BARSTOW-TOYAH ISD

Accountability Rating

Met Standard

This campus is paired with AUSTIN EL (195901106)

Distinction Designation

Academic Achievement in Reading/ELA

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

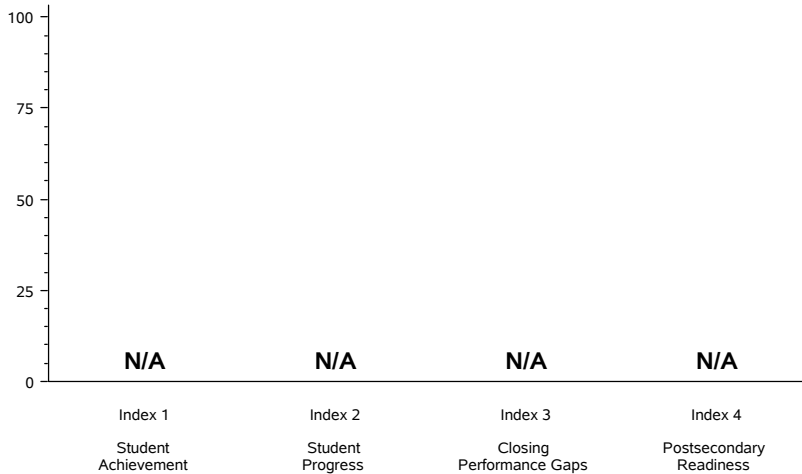
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	303 Students
Grade Span	EE - KG
Percent Economically Disadvantaged	57.8
Percent English Language Learners	16.2
Mobility Rate **	N/A

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>