


2016-2017 Community and Student Engagement Results

	Fine Arts	Wellness	Parent Involvement	21 st Century	Language Acquisition	Digital Learning	Drop Out	Gifted & Talented	Compliance	Overall
HS	A	R	A	A	A	R	R	A	A	A
Crockett	R	R	A	A	R	A	R	A	A	A
Bessie	R	R	R	A	A	R	A	A	R	A
Austin	E	E	R	R	R	R	A	A	A	R
Kinder	R	E	R	A	A	R	A	A	R	A
PBT-ISD District	R	E	R	A	A	R	A	A	A	A


U=Unacceptable

A=Acceptable

R=Recognized

E=Exemplary

2017-2018 Community and Student Engagement Accountability Areas

	Fine Arts	Wellness	Parent Involvement	21 st Century	Language Acquisition	Digital Learning	Drop Out	Gifted & Talented	Compliance
HS				X	X			X	
Crockett			X	X		X			
Bessie				X			X	X	
Austin				X	X	X			
Kinder				X			X	X	
PBT-ISD District				X	X			X	

2017-2018 Pecos Kindergarten CaSE Evaluation Criteria

21st Century Workforce Development at Pecos Kindergarten

Increase the exposure to careers outside of the school

Improve technology exposure to students in preparation for future workforce demands

Purchase more technology devices such as Ipads for differentiated exposure

Provide professional development to assist teachers with real world application to curriculum

Dropout Prevention Strategies at Pecos Kindergarten

Use a variety of curriculum materials to increase reading readiness

Encourage attendance by offering incentives to students

Use more technology in the classrooms to help with interest in learning

GT Program at Pecos Kindergarten

Use data to recognize probable GT students for earlier intervention in the classroom

Use devices such as Ipads to challenge students when differentiating the lessons

Use GT students as mentors for others in the classroom to tier their learning

2017-2018 Austin Elementary CaSE Evaluation Criteria

21st Century Workforce Development at Austin Elementary

Increase the exposure to careers outside of the school.

Improve technology exposure to students in preparation for future workforce demands.

Purchase more technology devices such as Ipads for differentiated exposure.

Provide professional development to assist teachers with real world application of curriculum.

Focus attention on developing students' communication, collaboration, digital literacy, critical thinking, and problem-solving skills.

Second Language Acquisition at Austin Elementary

Use a variety of curriculum materials to increase reading skills for English Language Learners.

Use more technology in the classrooms to help promote student engagement with their learning.

Provide professional development to assist teachers with LPAC procedures and additional ELL teaching strategies.

Digital Learning at Austin Elementary

Teachers will learn to use devices such as Ipads and Chromebooks to challenge students when differentiating their lessons in class.

Use more technology in the classrooms to help with student engagement in meaningful learning.

Provide professional development to assist teachers with learning new ways to use technology to enhance their daily lessons.

2017-2018 Bessie Haynes CaSE Evaluation Criteria

Gifted & Talented Programs Evaluation Criteria:

Number of Hours dedicated to teacher staff development in GT

Student leadership opportunities

UIL Academic Opportunities

21st Century Workforce Development Evaluation Criteria:

District Participation in Brite Bytes survey

One to one devices in the classroom based on content use

Explore professional development and other avenues to assist teachers in integrating real-world applications into their curriculum

Dropout Prevention Evaluation Criteria:

Character education courses

Anti-Bullying programs

Special needs identification

School climate/culture surveys

Content Mastery for general education

Revamping and improving our RTI programs

Remediation programs such as tutorials, Reading Recovery, and Title I

Reading programs (AR)

Availability of school counselor

Proper IEP implementation

Transportation support

Summer School

2017-2018 Crockett CaSE Evaluation Criteria

Digital Learning Environment at Crockett Middle School

Increase the number of devices in each classroom to ensure all students have access

Offer Tech Apps to all sixth graders, Career Explorations and Touch Systems to all seventh graders, and BIM to all eighth graders

Provide professional development to teachers aimed at increasing the use and integration of technology in their lessons

Community and Parental Involvement programs at Crockett Middle School

Offer Cybersafety Programs to parents of all students (divided up by grade level)

Host Report Card Nights after the first three grading periods and incorporate an elective fair with the third night to allow students to explore options

Invite fifth grade students to the third Report Card Night/Elective Fair

Host fall and spring book fairs with special parent/community night

Increase use of Twitter as a one-way communication of relevant school news

21st Century Workforce Development program at Crockett Middle School

Offer technology classes to all students (see Digital Learning Environment plan)

Seek guest speakers from the community and college for students (consider current and recent college students who can share about choices available)

Explore professional development and other avenues to assist teachers in integrating real-world applications into their curriculum

2017-2018 Pecos High School CaSE Evaluation Criteria

21st Century Workforce Development program

Develop systematic communication between PHS and OC to align instruction/activities to real world applications while meeting TEKS/SE requirements

Seek guest speakers from the community and college for students (consider current and recent college students who can share about choices available)

Explore professional development and other avenues to assist teachers in integrating real-world applications into their curriculum

GT Program

Develop lesson plans that have their activities so as to engage GT students at a higher level

Use technology devices to challenge students when differentiating the lessons

Use GT students as mentors for others in the classroom to tier their learning

Second Language Acquisition

Improving credit by exam options and opportunities for proficient dual language speakers

Work with ESL Secondary Coordinator to create a student mentorship for LEP students

Provide ELPS training to all teachers and encourage use of strategies with all students

Provide professional development to assist teachers with LPAC procedures