

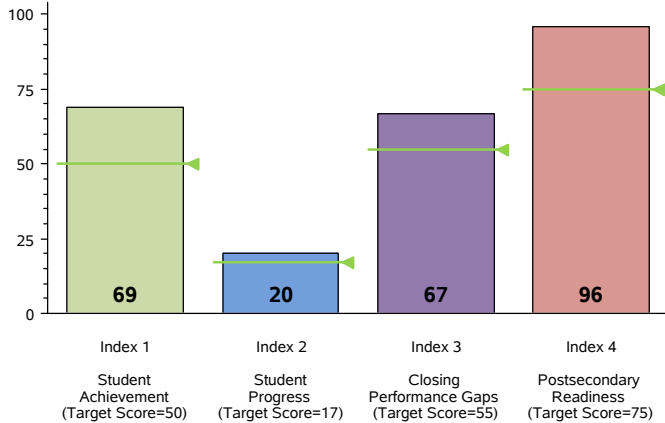
**Texas Education Agency  
2012-13 School Report Card  
PECOS H S (195901001)**

District Name: **PECOS-BARSTOW-TOYAH ISD**  
Campus Type: **High School**

Campus Enrollment: **575**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.8%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.2%	0.8%	12.7%
Hispanic	89.7%	91.4%	51.3%
White	8.3%	6.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.5%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.9%	71.8%	60.4%
English Language Learners	3.1%	7.5%	17.1%
Special Education	10.6%	9.0%	8.5%
<b>Mobility Rate (2011-12)</b>	12.8%	13.0%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	11.0	12.3	17.4
Foreign Languages	13.6	14.8	19.0
Mathematics	10.1	11.9	18.0
Science	10.5	12.6	19.0
Social Studies	12.1	13.7	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.4%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,793	\$10,379	\$8,276
Instruction	\$6,753	\$5,642	\$4,766
Instructional Leadership	\$125	\$113	\$119
School Leadership	\$656	\$438	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	64%	<b>69%</b>	78%	68%	74%	-	100%	-	*	65%
	2012	77%	66%	<b>78%</b>	95%	77%	90%	-	100%	-	-	73%
Reading	2013	80%	68%	<b>71%</b>	*	70%	72%	-	*	-	*	67%
	2012	79%	68%	<b>71%</b>	100%	68%	88%	-	*	-	-	62%
Mathematics	2013	79%	66%	<b>73%</b>	*	72%	78%	-	*	-	*	70%
	2012	77%	66%	<b>83%</b>	*	82%	92%	-	*	-	-	79%
Writing	2013	63%	53%	<b>42%</b>	*	41%	50%	-	*	-	-	36%
	2012	67%	58%	<b>53%</b>	*	53%	*	-	*	-	-	46%
Science	2013	82%	65%	<b>84%</b>	*	84%	86%	-	*	-	*	82%
	2012	80%	71%	<b>93%</b>	100%	92%	96%	-	*	-	-	92%
Social Studies	2013	76%	58%	<b>68%</b>	*	67%	79%	-	*	-	*	64%
	2012	79%	66%	<b>80%</b>	100%	78%	100%	-	*	-	-	76%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	54%	<b>54%</b>	*	54%	57%	-	*	-	-	n/a
Mathematics	2013	59%	52%	<b>20%</b>	*	18%	*	-	*	-	-	n/a
Writing	2013	45%	44%	<b>44%</b>	*	43%	63%	-	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	10%	<b>3%</b>	*	2%	7%	-	*	-	-	n/a
Mathematics	2013	16%	9%	<b>3%</b>	*	3%	*	-	*	-	-	n/a
Writing	2013	1%	1%	<b>1%</b>	*	0%	13%	-	*	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.3%	<b>1.3%</b>	11.1%	1.1%	1.8%	-	*	-	*	1.5%
2010-11	2.4%	0.4%	<b>0.4%</b>	0.0%	0.5%	0.0%	-	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	97.9%
Received GED	1.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	2.2%	<b>2.2%</b>	*	2.5%	0.0%	-	-	-	-	2.1%
Graduates and GED	88.7%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	97.9%
Grads, GED, & Cont	93.7%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	97.9%
Class of 2011											
Graduated	85.9%	95.6%	<b>95.6%</b>	*	94.8%	100.0%	-	*	-	-	96.3%
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.8%	4.4%	<b>4.4%</b>	*	5.2%	0.0%	-	*	-	-	3.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	96.2%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	96.3%
Received GED	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.9%	3.8%	<b>3.8%</b>	*	4.5%	0.0%	-	*	-	-	3.7%
Graduates and GED	90.5%	96.2%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	96.3%
Grads, GED, & Cont	92.1%	96.2%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	96.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	88.5%	<b>88.5%</b>	*	89.1%	80.0%	-	n/a	n/a	n/a	90.9%
Received GED	1.6%	2.3%	<b>2.3%</b>	*	1.7%	10.0%	-	n/a	n/a	n/a	1.3%
Continued HS	1.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	9.2%	<b>9.2%</b>	*	9.2%	10.0%	-	n/a	n/a	n/a	7.8%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	94.2%	<b>94.2%</b>	*	93.6%	100.0%	-	-	-	-	92.7%
Class of 2011	80.1%	87.4%	<b>87.4%</b>	*	86.5%	90.9%	-	*	-	-	87.4%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	46%	<b>46%</b>	*	45%	64%	-	-	-	*	40%
2012	61%	44%	<b>44%</b>	*	45%	50%	-	*	-	-	37%
Mathematics											
2013	66%	43%	<b>43%</b>	*	42%	55%	-	-	-	*	40%
2012	73%	52%	<b>52%</b>	*	50%	59%	-	*	-	-	45%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	50.4%	<b>50.4%</b>	*	47.2%	76.9%	-	-	-	-	43.8%
Class of 2011	68.9%	61.9%	<b>61.9%</b>	*	58.6%	73.7%	-	*	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	12.9%	<b>12.9%</b>	*	8.5%	30.0%	-	-	-	-	9.5%
Class of 2011	25.7%	7.0%	<b>7.0%</b>	*	7.4%	7.1%	-	*	-	-	n/a
Average SAT Score											
Class of 2012	1422	1295	<b>1295</b>	*	1251	1503	-	-	-	-	1239
Average ACT Score											
Class of 2012	20.5	19.8	<b>19.8</b>	-	18.7	23.4	-	-	-	-	18.5
Class of 2011	20.5	18.0	<b>18.0</b>	-	18.2	*	-	*	-	-	n/a

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