

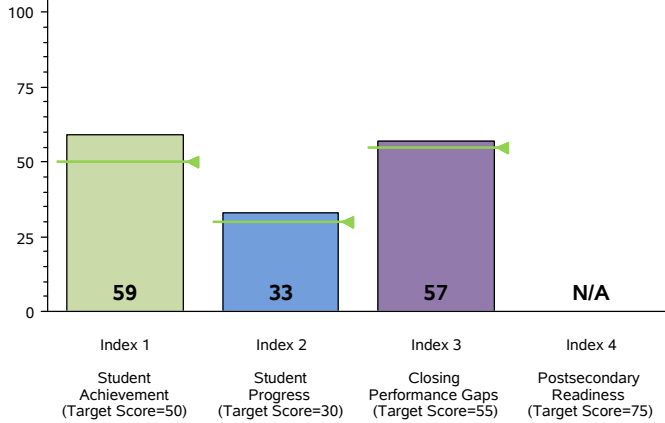
**Texas Education Agency
2012-13 School Report Card
HAYNES EL (195901109)**

District Name: **PECOS-BARSTOW-TOYAH ISD**
Campus Type: **Elementary**

Campus Enrollment: **355**
Grade Span: **04 - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.3%	0.8%	12.7%
Hispanic	92.4%	91.4%	51.3%
White	6.5%	6.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.2%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	73.2%	71.8%	60.4%
English Language Learners	9.9%	7.5%	17.1%
Special Education	9.6%	9.0%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	14.3%	13.0%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 4	20.6	20.6	19.5
Grade 5	20.7	20.7	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	61.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,461	\$10,379	\$8,276
Instruction	\$5,421	\$5,642	\$4,766
Instructional Leadership	\$91	\$113	\$119
School Leadership	\$366	\$438	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	64%	59%	*	58%	73%	-	56%	-	-	57%
	2012	77%	66%	59%	83%	56%	87%	-	83%	-	-	56%
Reading	2013	80%	68%	60%	*	58%	86%	-	*	-	-	57%
	2012	79%	68%	62%	*	60%	94%	-	*	-	-	61%
Mathematics	2013	79%	66%	57%	*	56%	62%	-	*	-	-	55%
	2012	77%	66%	53%	*	51%	83%	-	*	-	-	48%
Writing	2013	63%	53%	67%	-	65%	76%	-	*	-	-	66%
	2012	67%	58%	60%	*	59%	*	-	*	-	-	60%
Science	2013	82%	65%	52%	*	52%	*	-	*	-	-	51%
	2012	80%	71%	60%	*	56%	80%	-	*	-	-	57%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	52%	*	51%	61%	-	*	-	-	n/a
Mathematics	2013	59%	52%	53%	*	52%	56%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	10%	11%	*	11%	17%	-	*	-	-	n/a
Mathematics	2013	16%	9%	17%	*	16%	22%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	29%	23%	-	23%	*	-	*	-	-	19%
Mathematics	2013	46%	32%	29%	-	30%	*	-	-	-	-	30%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	45%	45%	*	45%	*	-	*	-	-	47%
Mathematics	2013	26%	52%	52%	*	53%	*	-	*	-	-	58%
STAAR Cumulative Met Standard												
Reading	2013	87%	65%	65%	*	64%	*	-	*	-	-	63%
Mathematics	2013	88%	65%	65%	*	65%	*	-	*	-	-	64%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.