

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	125	*	114	*	87	8	*	n/a
Number Tested	146	*	134	*	104	20	*	5
% Met Standard	86%	*	85%	90%	84%	40%	33%	n/a
Student Group %	100%	*	92%	*	71%	14%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	122	*	103	15	75	9	*	n/a
Number Tested	139	*	116	18	84	17	*	*
% Met Standard	88%	*	89%	83%	89%	53%	60%	n/a
Change in % Met Standard	-2	*	-4	7	-5	-13	-27	
Improvement Required	1		1		1			

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	92	*	81	*	60	3	*	n/a
Number Tested	144	*	131	*	102	20	*	5
% Met Standard	64%	*	62%	91%	59%	15%	17%	n/a
Student Group %	100%	*	91%	*	71%	14%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	78	*	63	14	40	5	*	n/a
Number Tested	138	*	115	18	83	16	*	*
% Met Standard	57%	*	55%	78%	48%	31%	*	n/a
Change in % Met Standard	7	*	7	13	11	-16	*	
Improvement Required	4		5		5			

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Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	92%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	141	*	117	*	84	*		*
Total Students	145	*	120	*	88	*		*
Participation Rate	97%	*	98%	95%	95%	95%		*
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		*

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Final 2012 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	153	*	128	21	104	21	*	n/a
Number in Class	160	2	135	21	108	23	3	2
Graduation Rate	95.6%	*	94.8%	100.0%	96.3%	91.3%	*	n/a
Student Group %	100%	1%	84%	13%	68%	14%	n/a	1%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	110	*	102	6	66	11	2	n/a
Number in Class	131	2	119	10	77	17	5	2
Graduation Rate	84.0%	*	85.7%	60.0%	85.7%	64.7%	40.0%	n/a
Change 2010 to 2011	11.6	*	9.1	40.0	10.6	26.6	*	
Safe Harbor Target	-	-	-	-	-	-	-	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2010 Five-Year Graduation Rate								
Graduates	116	*	106	8	70	14	4	n/a
Number in Class	131	2	119	10	77	17	5	3
Graduation Rate	88.5%	*	89.1%	80.0%	90.9%	82.4%	80.0%	n/a

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+	-	+	-	+	-	-
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CROCKETT MIDDLE (195901042) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	377	*	350	*	268	29	20	n/a
Number Tested	455	*	427	*	338	58	31	15
% Met Standard	83%	*	82%	95%	79%	50%	65%	n/a
Student Group %	100%	*	94%	*	74%	13%	n/a	3%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	368	*	341	16	264	30	18	n/a
Number Tested	457	*	426	20	337	57	34	24
% Met Standard	81%	>99%	80%	80%	78%	53%	53%	n/a
Change in % Met Standard	2	*	2	15	1	-3	12	
Improvement Required	2		2		2	5		

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Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: CROCKETT MIDDLE (195901042) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	354	*	326	*	258	32	25	n/a
Number Tested	454	*	426	*	337	57	31	15
% Met Standard	78%	*	77%	>99%	77%	56%	81%	n/a
Student Group %	100%	*	94%	*	74%	13%	n/a	3%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	331	*	307	15	232	24	19	n/a
Number Tested	457	*	426	20	337	57	34	24
% Met Standard	72%	67%	72%	75%	69%	42%	56%	n/a
Change in % Met Standard	6	*	5	*	8	14	25	
Improvement Required	3		3		3	6		

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Final 2012 AYP Results

Campus Name: CROCKETT MIDDLE (195901042) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	98%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Final 2012 AYP Results

Campus Name: CROCKETT MIDDLE (195901042) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	82,454	1,109	76,230	4,060	60,198	10,132		4,105
Days Membership	86,752	1,168	80,221	4,279	63,568	10,890		4,237
Attendance Rate	95.0%	94.9%	95.0%	94.9%	94.7%	93.0%		96.9%
Student Group %	100%	1%	92%	5%	73%	13%		5%
Attendance Rate 2009-10								
Days Present	78,836	1,200	72,614	4,458	56,966	10,288		3,177
Days Membership	83,608	1,246	77,149	4,646	60,752	11,234		3,324
Attendance Rate	94.3%	96.3%	94.1%	96.0%	93.8%	91.6%		95.6%
Change 2010 to 2011	0.7	-1.4	0.9	-1.1	0.9	1.4		1.3

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Final 2012 AYP Results

Campus Name: CROCKETT MIDDLE (195901042) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	X	X	-
Performance: Math	+	-	+	-	+	+	-
Participation: Reading/ELA	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY  
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Final 2012 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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Final 2012 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change in % Met Standard	-	-	-	-	-	-	-	-

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Final 2012 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>2010-11 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>2010-11 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

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Final 2012 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	*	0	*	0	*	0		0
Days Membership	*	0	*	0	*	0		0
Attendance Rate	*	-	*	-	*	-		-
Student Group %	100%	0%	100%	0%	100%	0%		0%
Attendance Rate 2009-10								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change 2010 to 2011	*	-	*	-	*	-		-

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Final 2012 AYP Results

Campus Name: PECOS KIND (195901101) PECOS-BARSTOW-TOYAH  
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	-	-	-	-	-	-	-

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	166	*	147	*	131	*	21	n/a
Number Tested	180	*	161	*	143	*	25	25
% Met Standard	92%	*	91%	>99%	92%	85%	84%	n/a
Student Group %	100%	*	89%	*	79%	*	n/a	14%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	139	*	134	*	105	*	*	n/a
Number Tested	158	*	152	*	120	*	*	23
% Met Standard	88%	*	88%	*	88%	>99%	93%	n/a
Change in % Met Standard	4	*	3	*	4	*	-9	

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TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	157	*	139	*	123	10	*	n/a
Number Tested	180	*	161	*	143	13	*	25
% Met Standard	87%	*	86%	94%	86%	77%	92%	n/a
Student Group %	100%	*	89%	*	79%	7%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	127	*	121	*	93	*	24	n/a
Number Tested	158	*	152	*	120	*	30	23
% Met Standard	80%	*	80%	*	78%	>99%	80%	n/a
Change in % Met Standard	7	*	6	*	8	*	12	

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Final 2012 AYP Results

Campus Name: AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2010-11 (AYP Target: 90%)</b>								
Days Present	93,483	959	86,048	5,319	71,979	7,015		12,763
Days Membership	97,696	987	90,037	5,493	75,372	7,455		13,302
Attendance Rate	95.7%	97.2%	95.6%	96.8%	95.5%	94.1%		95.9%
Student Group %	100%	1%	92%	6%	77%	8%		14%
<b>Attendance Rate 2009-10</b>								
Days Present	93,437	926	84,509	6,522	70,284	6,462		12,966
Days Membership	98,104	946	88,840	6,789	73,879	6,840		13,478
Attendance Rate	95.2%	97.9%	95.1%	96.1%	95.1%	94.5%		96.2%
Change 2010 to 2011	0.5	-0.7	0.5	0.7	0.4	-0.4		-0.3

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: HAYNES EL (195901109) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	238	*	213	*	175	21	28	n/a
Number Tested	315	*	289	*	239	32	46	32
% Met Standard	76%	*	74%	>99%	73%	66%	61%	n/a
Student Group %	100%	*	92%	*	76%	10%	n/a	10%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	249	*	221	*	182	23	24	n/a
Number Tested	297	*	268	*	226	31	33	29
% Met Standard	84%	80%	82%	>99%	81%	74%	73%	n/a
Change in % Met Standard	-8	*	-8	*	-8	-8	-12	
Improvement Required	2		2		2			

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A dash (-) indicates there were no students in that group or the calculation is not applicable

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: HAYNES EL (195901109) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	240	*	216	*	175	25	37	n/a
Number Tested	315	*	289	*	239	32	46	32
% Met Standard	76%	*	75%	94%	73%	78%	80%	n/a
Student Group %	100%	*	92%	*	76%	10%	n/a	10%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	246	*	219	*	184	28	26	n/a
Number Tested	298	*	269	*	227	32	33	29
% Met Standard	83%	80%	81%	95%	81%	88%	79%	n/a
Change in % Met Standard	-7	*	-6	-1	-8	-10	1	
Improvement Required	2		2		2			

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: HAYNES EL (195901109) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: HAYNES EL (195901109) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	53,274	897	47,711	4,138	40,306	5,806		4,050
Days Membership	55,436	926	49,686	4,284	41,983	6,089		4,164
Attendance Rate	96.1%	96.9%	96.0%	96.6%	96.0%	95.4%		97.3%
Student Group %	100%	2%	90%	8%	76%	11%		8%
Attendance Rate 2009-10								
Days Present	57,062	936	52,674	2,935	39,608	5,784		4,588
Days Membership	59,579	993	54,972	3,094	41,461	6,128		4,693
Attendance Rate	95.8%	94.3%	95.8%	94.9%	95.5%	94.4%		97.8%
Change 2010 to 2011	0.3	2.6	0.2	1.7	0.5	1.0		-0.5

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T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: HAYNES EL (195901109) PECOS-BARSTOW-TOYAH  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	-	X	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure