

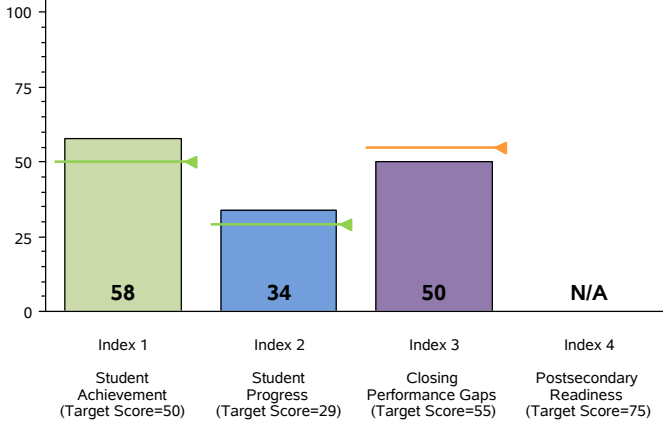
**Texas Education Agency
2012-13 School Report Card
CROCKETT MIDDLE (195901042)**

District Name: **PECOS-BARSTOW-TOYAH ISD**
Campus Type: **Middle School**

Campus Enrollment: **508**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	0.8%	0.8%	12.7%
Hispanic	92.3%	91.4%	51.3%
White	5.9%	6.8%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.8%	0.8%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.4%	71.8%	60.4%
English Language Learners	3.3%	7.5%	17.1%
Special Education	10.8%	9.0%	8.5%
Mobility Rate (2011-12)	12.1%	13.0%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	18.2	18.2	21.1
Secondary			
English/Language Arts	14.1	12.3	17.4
Foreign Languages	19.4	14.8	19.0
Mathematics	15.1	11.9	18.0
Science	17.7	12.6	19.0
Social Studies	17.5	13.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	61.4%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,185	\$10,379	\$8,276
Instruction	\$5,419	\$5,642	\$4,766
Instructional Leadership	\$131	\$113	\$119
School Leadership	\$419	\$438	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	64%	58%	73%	56%	75%	-	92%	-	*	53%
	2012	77%	66%	62%	89%	60%	86%	-	100%	-	100%	57%
Reading	2013	80%	68%	69%	*	68%	75%	-	*	-	*	64%
	2012	79%	68%	69%	*	67%	95%	-	*	-	*	64%
Mathematics	2013	79%	66%	63%	*	61%	75%	-	*	-	*	58%
	2012	77%	66%	68%	*	66%	90%	-	*	-	*	66%
Writing	2013	63%	53%	61%	*	60%	83%	-	*	-	-	54%
	2012	67%	58%	60%	*	59%	*	-	*	-	-	53%
Science	2013	82%	65%	35%	*	33%	71%	-	*	-	*	31%
	2012	80%	71%	43%	*	40%	71%	-	*	-	*	36%
Social Studies	2013	76%	58%	33%	*	31%	71%	-	*	-	*	28%
	2012	79%	66%	41%	*	37%	71%	-	*	-	*	35%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	54%	55%	*	56%	48%	-	*	-	-	n/a
Mathematics	2013	59%	52%	60%	*	60%	60%	-	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	10%	14%	*	14%	12%	-	*	-	-	n/a
Mathematics	2013	16%	9%	5%	*	4%	20%	-	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	29%	33%	-	34%	*	-	-	-	-	31%
Mathematics	2013	46%	32%	34%	*	34%	*	-	-	-	-	30%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	27%	27%	*	27%	22%	-	*	-	*	32%
Mathematics	2013	24%	30%	30%	*	30%	17%	-	-	-	*	36%
STAAR Cumulative Met Standard												
Reading	2013	90%	84%	84%	*	84%	71%	-	*	-	*	80%
Mathematics	2013	86%	81%	81%	*	81%	*	-	-	-	*	78%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.