

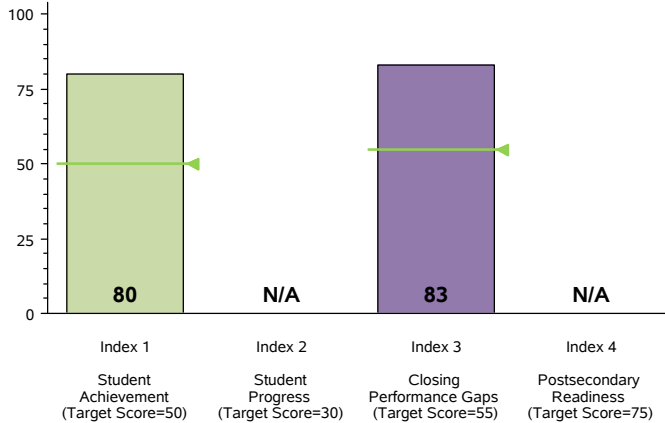
**Texas Education Agency
2012-13 School Report Card
AUSTIN EL (195901106)**

District Name: **PECOS-BARSTOW-TOYAH ISD**
Campus Type: **Elementary**

Campus Enrollment: **531**
Grade Span: **01 - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 95.9% | 96.2% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.8% | 0.8% | 12.7% |
| Hispanic | 90.6% | 91.4% | 51.3% |
| White | 6.8% | 6.8% | 30.0% |
| American Indian | 0.2% | 0.0% | 0.4% |
| Asian | 1.1% | 0.8% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.6% | 0.2% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 72.1% | 71.8% | 60.4% |
| English Language Learners | 11.5% | 7.5% | 17.1% |
| Special Education | 8.7% | 9.0% | 8.5% |
| Mobility Rate (2011-12) | 13.3% | 13.0% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 19.7 | 19.7 | 19.5 |
| Grade 2 | 19.5 | 19.5 | 19.4 |
| Grade 3 | 16.8 | 16.8 | 19.3 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 62.4% | 64.2% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.4% | 64.1% | Total Operating Expenditures | \$6,363 | \$10,379 | \$8,276 |
| | | | | Instruction | \$4,802 | \$5,642 | \$4,766 |
| | | | | Instructional Leadership | \$84 | \$113 | \$119 |
| | | | | School Leadership | \$248 | \$438 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 64% | 80% | 83% | 79% | 94% | - | * | - | - | 80% |
| | 2012 | 77% | 66% | 67% | - | 65% | 79% | - | * | - | * | 67% |
| Reading | 2013 | 80% | 68% | 82% | * | 80% | 89% | - | * | - | - | 80% |
| | 2012 | 79% | 68% | 72% | - | 69% | 88% | - | * | - | * | 73% |
| Mathematics | 2013 | 79% | 66% | 78% | * | 77% | 100% | - | * | - | - | 79% |
| | 2012 | 77% | 66% | 63% | - | 62% | 71% | - | * | - | * | 62% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.