

# 2014-15 Texas Academic Performance Report

District Name: **PECOS-BARSTOW-TOYAH ISD**

Campus Name: **PECOS H S**

Campus Number: **195901001**

2015 Accountability Rating: **Met Standard**

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District Name: PECOS-BARSTOW-TOYAH ISD  
 Campus Name: PECOS H S  
 Campus Number: 195901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	63%	<b>63%</b>	*	62%	73%	-	*	-	*	19%	58%	33%
English II	2015	72%	68%	<b>68%</b>	*	67%	64%	*	*	-	*	31%	65%	*
Algebra I	2015	81%	75%	<b>75%</b>	*	74%	88%	-	-	-	-	41%	72%	78%
Biology	2015	91%	93%	<b>93%</b>	*	93%	89%	*	-	-	-	73%	93%	100%
U.S. History	2015	91%	76%	<b>76%</b>	*	76%	80%	*	*	-	*	*	74%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	71%	<b>73%</b>	100%	73%	78%	*	*	-	*	34%	70%	48%
Reading	2015	77%	71%	<b>65%</b>	*	65%	68%	*	*	-	*	24%	62%	32%
Mathematics	2015	81%	75%	<b>75%</b>	*	74%	88%	-	-	-	-	41%	72%	78%
Science	2015	78%	74%	<b>93%</b>	*	93%	89%	*	-	-	-	73%	93%	100%
Social Studies	2015	78%	63%	<b>76%</b>	*	76%	80%	*	*	-	*	*	74%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	25%	<b>32%</b>	*	30%	50%	*	*	-	*	*	27%	*
Reading	2015	46%	30%	<b>36%</b>	*	35%	41%	*	*	-	*	*	31%	*
Mathematics	2015	48%	27%	<b>27%</b>	*	26%	*	-	-	-	-	*	21%	*
Science	2015	44%	35%	<b>49%</b>	*	48%	63%	*	-	-	-	*	47%	*
Social Studies	2015	44%	30%	<b>46%</b>	*	43%	86%	*	*	-	*	*	44%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>4%</b>	*	4%	10%	*	*	-	*	*	3%	*

District Name: PECOS-BARSTOW-TOYAH ISD  
 Campus Name: PECOS H S  
 Campus Number: 195901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	9%	<b>1%</b>	*	1%	*	*	*	-	*	*	*	*
Mathematics	2015	20%	8%	<b>8%</b>	*	7%	*	-	-	-	-	*	6%	*
Science	2015	16%	9%	<b>4%</b>	*	*	*	*	-	-	-	*	*	*
Social Studies	2015	19%	8%	<b>8%</b>	*	7%	*	*	*	-	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	<b>44%</b>	*	43%	*	-	*	-	*	*	40%	*
Reading	2015	59%	57%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	32%	<b>32%</b>	*	30%	*	-	-	-	-	*	25%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>4%</b>	*	3%	*	-	*	-	*	*	2%	*
Reading	2015	16%	14%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	9%	<b>9%</b>	*	7%	*	-	-	-	-	*	5%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 606  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	71%	<b>73%</b>	-	-	-	-	-	45%	45%	*	63%	45%	48%
Reading	2015	77%	71%	<b>65%</b>	-	-	-	-	-	23%	*	*	*	23%	32%
Mathematics	2015	81%	75%	<b>75%</b>	-	-	-	-	-	78%	88%	*	-	78%	78%
Science	2015	78%	74%	<b>93%</b>	-	-	-	-	-	100%	100%	-	-	100%	100%
Social Studies	2015	78%	63%	<b>76%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	25%	<b>32%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	30%	<b>36%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	27%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	35%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	30%	<b>46%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>4%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	9%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	8%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	16%	9%	<b>4%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	19%	8%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	55%	<b>44%</b>	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 606  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	57%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	47%	32%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>4%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	16%	14%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	19%	9%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	99%	97%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	50%	98%	83%	*	100%	-	*	96%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	50%	1%	14%	*	0%	-	*	4%	1%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	1%	3%	*	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	1%	3%	*	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.8%	<b>93.7%</b>	94.0%	93.7%	93.7%	*	98.0%	-	*	92.2%	93.3%	94.5%
2012-13	95.8%	95.1%	<b>93.9%</b>	95.4%	93.8%	94.6%	-	*	-	*	92.1%	93.6%	94.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	<b>1.3%</b>	16.7%	1.1%	2.0%	*	0.0%	-	*	1.6%	0.7%	0.0%
2012-13	2.2%	0.5%	<b>0.5%</b>	0.0%	0.4%	1.8%	-	*	-	-	0.0%	0.7%	5.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	91.5%	<b>91.5%</b>	*	92.1%	91.7%	-	-	-	-	94.1%	96.9%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	3.5%	<b>3.5%</b>	*	3.9%	0.0%	-	-	-	-	5.9%	1.0%	*
Dropped Out	6.6%	5.0%	<b>5.0%</b>	*	3.9%	8.3%	-	-	-	-	0.0%	2.0%	*
Graduates and GED	89.1%	91.5%	<b>91.5%</b>	*	92.1%	91.7%	-	-	-	-	94.1%	96.9%	*
Grads, GED, & Cont	93.4%	95.0%	<b>95.0%</b>	*	96.1%	91.7%	-	-	-	-	100.0%	98.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	97.7%	<b>97.7%</b>	*	99.1%	94.7%	-	*	-	-	92.3%	97.5%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	4.6%	0.8%	<b>0.8%</b>	*	0.0%	5.3%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.6%	1.5%	<b>1.5%</b>	*	0.9%	0.0%	-	*	-	-	7.7%	2.5%	-
Graduates and GED	88.9%	97.7%	<b>97.7%</b>	*	99.1%	94.7%	-	*	-	-	92.3%	97.5%	-
Grads, GED, & Cont	93.4%	98.5%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	98.5%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	1.5%	<b>1.5%</b>	*	0.9%	0.0%	-	*	-	-	7.7%	2.5%	-
Graduates and GED	91.5%	98.5%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
Grads, GED, & Cont	92.8%	98.5%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
<b>Class of 2012</b>													
Graduated	90.4%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	2.2%	<b>2.2%</b>	*	2.5%	0.0%	-	-	-	-	8.3%	2.1%	-
Graduates and GED	91.6%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Grads, GED, & Cont	92.9%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	2.2%	<b>2.2%</b>	*	2.5%	0.0%	-	-	-	-	8.3%	2.1%	-
Graduates and GED	92.4%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Grads, GED, & Cont	93.0%	97.8%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-



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 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	96.2%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	91.3%	96.3%	*
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	8.1%	3.8%	<b>3.8%</b>	*	4.5%	0.0%	-	*	-	-	8.7%	3.7%	*
Graduates and GED	91.3%	96.2%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	91.3%	96.3%	*
Grads, GED, & Cont	91.9%	96.2%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	91.3%	96.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	90.2%	<b>90.2%</b>	*	91.4%	91.7%	-	-	-	*	94.1%	96.0%	*
Class of 2013	88.0%	97.8%	<b>97.8%</b>	*	99.1%	94.7%	-	*	-	-	92.3%	97.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	98.5%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	*
Class of 2012	90.4%	97.8%	<b>97.8%</b>	*	97.6%	100.0%	-	-	-	-	91.7%	97.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	85.3%	<b>85.3%</b>	*	85.5%	81.8%	-	-	-	-	18.8%	84.2%	*
Class of 2013	83.5%	92.3%	<b>92.3%</b>	*	91.7%	94.4%	-	*	-	-	41.7%	89.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	87.7%	<b>87.7%</b>	*	88.0%	83.3%	-	-	-	-	23.1%	87.2%	*
2012-13	81.6%	88.5%	<b>88.5%</b>	*	88.1%	89.5%	-	*	-	-	27.3%	84.6%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	59.3%	<b>59.3%</b>	*	59.2%	54.2%	-	*	-	-	8.0%	54.9%	50.0%
<b>English Language Arts</b>													
2013-14	28.9%	37.2%	<b>37.2%</b>	*	37.5%	30.4%	-	*	-	-	9.1%	30.9%	50.0%
<b>Mathematics</b>													
2013-14	42.4%	41.2%	<b>41.2%</b>	*	40.4%	47.4%	-	*	-	-	0.0%	37.9%	0.0%
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	13.6%	<b>13.6%</b>	*	13.0%	14.3%	-	*	-	-	0.0%	9.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	39.9%	<b>39.9%</b>	28.6%	39.9%	42.2%	*	50.0%	-	*	18.6%	37.0%	58.8%
2012-13	31.4%	21.3%	<b>21.3%</b>	50.0%	19.0%	40.4%	-	*	-	*	8.5%	15.2%	41.2%
<b>English Language Arts</b>													
2013-14	15.4%	26.7%	<b>26.7%</b>	33.3%	27.2%	20.5%	*	28.6%	-	*	20.4%	24.4%	58.8%
2012-13	14.3%	15.4%	<b>15.4%</b>	28.6%	14.2%	25.5%	-	*	-	-	7.5%	10.2%	40.0%
<b>Mathematics</b>													
2013-14	18.8%	17.6%	<b>17.6%</b>	20.0%	17.0%	23.1%	*	28.6%	-	*	0.0%	15.9%	0.0%
2012-13	18.4%	12.8%	<b>12.8%</b>	33.3%	11.1%	28.3%	-	*	-	-	0.0%	8.3%	6.7%
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

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 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	10.1%	<b>10.1%</b>	20.0%	9.5%	17.1%	*	14.3%	-	*	0.0%	6.3%	0.0%
2012-13	17.0%	5.5%	<b>5.5%</b>	16.7%	4.4%	14.3%	-	*	-	-	0.0%	3.9%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	49%	<b>49%</b>	*	49%	50%	-	-	-	-	11%	44%	*
Class of 2013	65%	50%	<b>50%</b>	*	51%	53%	-	*	-	-	*	42%	*
<b>Mathematics</b>													
Class of 2014	67%	47%	<b>47%</b>	*	45%	60%	-	-	-	-	0%	45%	*
Class of 2013	74%	53%	<b>53%</b>	*	51%	65%	-	*	-	-	*	44%	*
<b>Both Subjects</b>													
Class of 2014	54%	35%	<b>35%</b>	*	34%	40%	-	-	-	-	0%	31%	*
Class of 2013	56%	35%	<b>35%</b>	*	35%	41%	-	*	-	-	*	28%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	76.2%	<b>76.2%</b>	*	74.4%	91.7%	-	-	-	-	38.5%	74.5%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	58.5%	<b>58.5%</b>	*	51.5%	6.9%	-	-	-	-	3.8%	43.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.7%	<b>0.7%</b>	*	0.4%	4.5%	-	*	-	-	n/a	0.0%	n/a
2013	22.1%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	14.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	5.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.7%	<b>0.7%</b>	*	0.4%	4.5%	-	*	-	-	n/a	0.0%	n/a
2013	12.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: PECOS-BARSTOW-TOYAH ISD  
 Campus Name: PECOS H S  
 Campus Number: 195901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	*	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	40.0%	<b>40.0%</b>	*	37.6%	58.3%	-	-	-	-	n/a	34.0%	n/a
Class of 2013	63.8%	39.7%	<b>39.7%</b>	*	38.5%	42.1%	-	*	-	-	n/a	34.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	9.6%	<b>9.6%</b>	*	9.1%	14.3%	-	-	-	-	n/a	9.4%	n/a
Class of 2013	25.4%	7.7%	<b>7.7%</b>	*	9.5%	0.0%	-	*	-	-	n/a	7.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1315	<b>1315</b>	*	1274	1506	-	-	-	-	n/a	1277	n/a
Class of 2013	1422	1239	<b>1239</b>	*	1224	1367	-	*	-	-	n/a	1156	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	868	<b>868</b>	*	843	988	-	-	-	-	n/a	843	n/a
Class of 2013	927	805	<b>805</b>	*	792	900	-	*	-	-	n/a	736	n/a
<b>Mathematics</b>													
Class of 2014	491	446	<b>446</b>	*	431	518	-	-	-	-	n/a	435	n/a
Class of 2013	496	434	<b>434</b>	*	431	467	-	*	-	-	n/a	420	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	17.6	<b>17.6</b>	-	17.8	*	-	-	-	-	n/a	17.8	n/a
Class of 2013	20.6	18.5	<b>18.5</b>	-	18.2	19.3	-	-	-	-	n/a	18.7	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	17.4	<b>17.4</b>	-	17.7	*	-	-	-	-	n/a	17.7	n/a
Class of 2013	20.0	17.7	<b>17.7</b>	-	17.6	18.0	-	-	-	-	n/a	17.9	n/a
<b>Mathematics</b>													
Class of 2014	21.2	17.6	<b>17.6</b>	-	17.6	*	-	-	-	-	n/a	17.7	n/a
Class of 2013	21.3	18.7	<b>18.7</b>	-	18.5	19.5	-	-	-	-	n/a	19.2	n/a
<b>Science</b>													
Class of 2014	20.7	17.9	<b>17.9</b>	-	17.9	*	-	-	-	-	n/a	17.9	n/a
Class of 2013	20.7	19.2	<b>19.2</b>	-	18.6	21.3	-	-	-	-	n/a	19.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	37.4%	<b>37.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	49.6%	<b>49.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	62.2%	<b>62.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	65.7%	<b>65.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: PECOS-BARSTOW-TOYAH ISD  
 Campus Name: PECOS H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	606	100.0%	2,433	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.2%
Kindergarten	0	0.0%	8.8%	7.5%
Grade 1	0	0.0%	9.9%	7.9%
Grade 2	0	0.0%	9.0%	7.8%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	0	0.0%	7.9%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	6.9%	7.4%
Grade 9	164	27.1%	6.7%	8.0%
Grade 10	171	28.2%	7.0%	7.2%
Grade 11	148	24.4%	6.1%	6.6%
Grade 12	123	20.3%	5.1%	5.9%
Ethnic Distribution:				
African American	6	1.0%	0.6%	12.6%
Hispanic	551	90.9%	90.8%	52.0%
White	40	6.6%	7.1%	28.9%
American Indian	2	0.3%	0.3%	0.4%
Asian	6	1.0%	1.0%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	0.2%	2.0%
Economically Disadvantaged	409	67.5%	69.1%	58.8%
Non-Educationally Disadvantaged	197	32.5%	30.9%	41.2%
English Language Learners (ELL)	23	3.8%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	32	5.0%	1.7%	1.5%
At-Risk	312	51.5%	43.7%	51.2%
Mobility (2013-2014)	85	13.3%	12.5%	16.9%
Graduates (Class of 2014):				
Total Graduates	130	100.0%	130	303,109
By Ethnicity (incl. Special Ed.):				
African American	1	0.8%	1	38,046
Hispanic	117	90.0%	117	141,907
White	12	9.2%	12	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	12.3%	16	48,435
Recommended H.S. Program/DAP	114	87.7%	114	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	13	10.0%	13	23,654

District Name: PECOS-BARSTOW-TOYAH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	19.2
Grade 1	-	21.8	19.3
Grade 2	-	19.8	19.3
Grade 3	-	17.3	19.1
Grade 4	-	18.8	19.1
Grade 5	-	18.0	20.8
Grade 6	-	18.1	20.3
Secondary:			
English/Language Arts	11.6	13.3	17.2
Foreign Languages	13.0	14.7	18.9
Mathematics	11.6	13.2	18.1
Science	11.2	12.6	19.1
Social Studies	10.9	12.3	19.6

District Name: PECOS-BARSTOW-TOYAH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	77.1	100.0%	100.0%	100.0%
Professional Staff:	66.3	85.9%	58.0%	64.5%
Teachers	57.0	73.9%	47.3%	50.8%
Professional Support	5.0	6.5%	6.4%	9.7%
Campus Administration (School Leadership)	4.3	5.5%	2.8%	2.9%
Educational Aides:	10.9	14.1%	18.6%	9.6%
Total Minority Staff:	47.7	61.8%	70.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.7%	9.9%
Hispanic	29.3	51.4%	54.6%	25.6%
White	21.7	38.1%	38.8%	61.4%
American Indian	1.0	1.7%	0.6%	0.4%
Asian	5.0	8.8%	3.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	22.2	38.9%	23.4%	23.4%
Females	34.9	61.1%	76.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.7	4.7%	1.5%	0.9%
Bachelors	39.8	69.8%	81.5%	75.1%
Masters	14.5	25.4%	17.1%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.5%	9.9%	8.5%
1-5 Years Experience	6.0	10.5%	17.4%	26.1%
6-10 Years Experience	19.0	33.3%	24.3%	22.6%
11-20 Years Experience	10.4	18.3%	26.5%	26.9%
Over 20 Years Experience	15.6	27.4%	21.9%	16.0%
Number of Students per Teacher	10.6	n/a	13.4	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.6	13.4	11.0
Average Years Experience of Teachers with District:	9.2	9.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,600	\$41,324	\$44,540
1-5 Years Experience	\$37,473	\$42,033	\$46,575
6-10 Years Experience	\$46,644	\$46,887	\$49,127
11-20 Years Experience	\$55,857	\$54,697	\$52,640
Over 20 Years Experience	\$59,663	\$58,341	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,288	\$50,069	\$50,715
Professional Support	\$61,504	\$57,832	\$59,791
Campus Administration (School Leadership)	\$73,694	\$70,253	\$74,292
Instructional Staff Percent:	n/a	64.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: PECOS-BARSTOW-TOYAH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 606  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	21	3.5%	8.9%	17.8%
Career & Technical Education	519	85.6%	25.0%	23.2%
Gifted & Talented Education	47	7.8%	6.2%	7.6%
Special Education	57	9.4%	8.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	2.0%	5.9%
Career & Technical Education	8.2	14.4%	4.7%	4.3%
Compensatory Education	1.3	2.4%	2.7%	3.1%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	41.1	72.2%	78.9%	72.6%
Special Education	4.9	8.7%	10.0%	9.0%
Other	1.1	2.0%	0.6%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.