

# 2014-15 Texas Academic Performance Report

District Name: **PECOS-BARSTOW-TOYAH ISD**

District Number: **195901**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: PECOS-BARSTOW-TOYAH ISD  
 County Name: REEVES  
 District Number: 195901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	66%	<b>81%</b>	-	78%	100%	-	*	-	*	*	79%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	59%	<b>71%</b>	-	70%	78%	-	*	-	*	78%	66%	*
Writing	2015	70%	54%	<b>74%</b>	-	74%	70%	-	*	-	*	*	68%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	77%	<b>85%</b>	*	84%	91%	-	*	-	-	79%	81%	65%
Science	2015	72%	55%	<b>76%</b>	*	76%	73%	-	*	-	-	*	72%	45%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	67%	<b>75%</b>	*	74%	82%	-	*	-	-	*	72%	59%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	63%	<b>60%</b>	*	60%	*	-	*	-	-	*	55%	*
Writing	2015	73%	58%	<b>62%</b>	*	61%	63%	-	*	-	-	*	61%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	77%	<b>78%</b>	*	74%	100%	-	*	-	-	*	76%	*
Science	2015	71%	53%	<b>55%</b>	*	50%	87%	-	*	-	-	*	51%	*
Social Studies	2015	65%	45%	<b>43%</b>	*	38%	79%	-	*	-	-	*	36%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	61%	<b>63%</b>	*	62%	73%	-	*	-	*	19%	58%	33%
English II	2015	72%	64%	<b>68%</b>	*	67%	64%	*	*	-	*	31%	65%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	70%	<b>75%</b>	*	74%	88%	-	-	-	-	41%	72%	78%
Biology	2015	91%	86%	<b>93%</b>	*	93%	89%	*	-	-	-	73%	93%	100%
U.S. History	2015	91%	83%	<b>76%</b>	*	76%	80%	*	*	-	*	*	74%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	65%	<b>71%</b>	100%	69%	81%	*	92%	-	*	41%	67%	51%
Reading	2015	77%	66%	<b>71%</b>	100%	70%	83%	*	86%	-	*	42%	68%	48%
Mathematics	2015	81%	70%	<b>75%</b>	*	74%	88%	-	-	-	-	41%	72%	78%
Writing	2015	72%	56%	<b>67%</b>	*	67%	67%	-	100%	-	*	33%	64%	55%
Science	2015	78%	64%	<b>74%</b>	*	73%	83%	*	*	-	-	56%	71%	60%
Social Studies	2015	78%	63%	<b>63%</b>	*	61%	79%	*	*	-	*	*	58%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	27%	<b>25%</b>	*	22%	42%	*	64%	-	*	11%	20%	*
Reading	2015	46%	32%	<b>30%</b>	71%	28%	46%	*	64%	-	*	12%	25%	*
Mathematics	2015	48%	31%	<b>27%</b>	*	26%	*	-	-	-	-	*	21%	*
Writing	2015	34%	20%	<b>24%</b>	*	21%	39%	-	*	-	*	*	20%	*
Science	2015	44%	28%	<b>35%</b>	*	33%	41%	*	*	-	-	20%	32%	*
Social Studies	2015	44%	31%	<b>30%</b>	*	29%	38%	*	*	-	*	*	30%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	9%	<b>8%</b>	31%	7%	17%	*	38%	-	*	3%	6%	4%

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TEXAS EDUCATION AGENCY  
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		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	9%	<b>9%</b>	*	8%	20%	*	36%	-	*	*	7%	5%
Mathematics	2015	20%	9%	<b>8%</b>	*	7%	*	-	-	-	-	*	6%	*
Writing	2015	9%	4%	<b>3%</b>	*	2%	*	-	*	-	*	*	*	*
Science	2015	16%	7%	<b>9%</b>	*	8%	14%	*	*	-	-	*	7%	*
Social Studies	2015	19%	11%	<b>8%</b>	*	7%	*	*	*	-	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	52%	<b>55%</b>	*	54%	60%	-	*	-	*	60%	52%	52%
Reading	2015	59%	55%	<b>57%</b>	*	57%	62%	-	*	-	*	63%	55%	52%
Mathematics	2015	47%	32%	<b>32%</b>	*	30%	*	-	-	-	-	*	25%	*
Writing	2015	56%	51%	<b>57%</b>	*	57%	*	-	*	-	-	*	61%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>12%</b>	*	12%	19%	-	*	-	*	11%	12%	17%
Reading	2015	16%	14%	<b>14%</b>	*	14%	18%	-	*	-	*	15%	14%	20%
Mathematics	2015	19%	9%	<b>9%</b>	*	7%	*	-	-	-	-	*	5%	*
Writing	2015	7%	5%	<b>5%</b>	*	6%	*	-	*	-	-	*	6%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	32%	<b>41%</b>	-	41%	*	-	*	-	-	41%	39%	35%
	2014	45%	36%	<b>41%</b>	*	41%	*	-	*	-	-	45%	40%	33%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>64%</b>	<b>69%</b>	*	67%	91%	-	*	-	-	41%	65%	48%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>36%</b>	<b>31%</b>	*	33%	*	-	*	-	-	59%	35%	52%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>75%</b>	<b>84%</b>	*	83%	91%	-	*	-	-	73%	79%	65%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	<b>89%</b>	*	-	-	*	-	-	-	-	-	*	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	65%	67%	*	65%	81%	-	*	-	-	*	65%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	35%	33%	*	35%	*	-	*	-	-	73%	35%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	75%	75%	*	72%	100%	-	*	-	-	33%	72%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	95%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 8</b>													
2015	46%	38%	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	65%	<b>71%</b>	50%	50%	-	-	-	48%	48%	*	65%	49%	51%
Reading	2015	77%	66%	<b>71%</b>	55%	55%	-	-	-	37%	36%	*	57%	46%	48%
Mathematics	2015	81%	70%	<b>75%</b>	-	-	-	-	-	78%	88%	*	-	78%	78%
Writing	2015	72%	56%	<b>67%</b>	54%	54%	-	-	-	56%	56%	-	-	55%	55%
Science	2015	78%	64%	<b>74%</b>	33%	33%	-	-	-	100%	100%	-	*	54%	60%
Social Studies	2015	78%	63%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	27%	<b>25%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	46%	32%	<b>30%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	31%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	20%	<b>24%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2015	44%	28%	<b>35%</b>	*	*	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	31%	<b>30%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	9%	<b>8%</b>	*	*	-	-	-	*	*	*	*	4%	4%
Reading	2015	17%	9%	<b>9%</b>	*	*	-	-	-	*	*	*	*	5%	5%
Mathematics	2015	20%	9%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	4%	<b>3%</b>	*	*	-	-	-	*	*	-	-	*	*
Science	2015	16%	7%	<b>9%</b>	*	*	-	-	-	*	*	-	*	*	*



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**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 18	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard All Grades</b>															
Social Studies	2015	19%	11%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress All Grades</b>															
All Subjects	2015	57%	52%	<b>55%</b>	58%	58%	-	-	-	53%	53%	-	*	56%	55%
Reading	2015	59%	55%	<b>57%</b>	60%	60%	-	-	-	55%	55%	-	*	58%	57%
Mathematics	2015	47%	32%	<b>32%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	51%	<b>57%</b>	*	*	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress All Grades</b>															
All Subjects	2015	15%	12%	<b>12%</b>	27%	27%	-	-	-	14%	14%	-	*	21%	21%
Reading	2015	16%	14%	<b>14%</b>	30%	30%	-	-	-	16%	16%	-	*	24%	24%
Mathematics	2015	19%	9%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	5%	<b>5%</b>	*	*	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>															
Reading	2015	39%	32%	<b>41%</b>	35%	35%	-	-	-	*	*	-	*	30%	35%
	2014	45%	36%	<b>41%</b>	35%	35%	-	-	-	*	*	-	*	34%	33%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	96%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	53%	96%	91%	*	92%	-	100%	96%	96%	86%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	47%	3%	7%	*	4%	-	0%	4%	3%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	4%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	4%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.7%	<b>94.8%</b>	95.7%	94.8%	95.0%	*	98.8%	-	*	93.9%	94.6%	95.7%
2012-13	95.8%	94.5%	<b>95.1%</b>	95.5%	95.1%	95.5%	*	98.8%	-	*	93.9%	94.9%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	0.2%	<b>0.9%</b>	*	0.9%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	3.8%	<b>1.3%</b>	16.7%	1.1%	2.0%	*	0.0%	-	*	1.6%	0.7%	0.0%
2012-13	2.2%	3.9%	<b>0.5%</b>	0.0%	0.4%	1.8%	-	*	-	-	0.0%	0.7%	5.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	82.0%	<b>91.5%</b>	*	92.1%	91.7%	-	-	-	-	94.1%	96.9%	*
Received GED	0.8%	1.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	4.3%	3.9%	<b>3.5%</b>	*	3.9%	0.0%	-	-	-	-	5.9%	1.0%	*
Dropped Out	6.6%	12.4%	<b>5.0%</b>	*	3.9%	8.3%	-	-	-	-	0.0%	2.0%	*
Graduates and GED	89.1%	83.7%	<b>91.5%</b>	*	92.1%	91.7%	-	-	-	-	94.1%	96.9%	*
Grads, GED, & Cont	93.4%	87.6%	<b>95.0%</b>	*	96.1%	91.7%	-	-	-	-	100.0%	98.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	80.1%	<b>97.7%</b>	*	99.1%	94.7%	-	*	-	-	92.3%	97.5%	-
Received GED	0.8%	1.5%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	4.6%	5.0%	<b>0.8%</b>	*	0.0%	5.3%	-	*	-	-	0.0%	0.0%	-
Dropped Out	6.6%	13.4%	<b>1.5%</b>	*	0.9%	0.0%	-	*	-	-	7.7%	2.5%	-
Graduates and GED	88.9%	81.6%	<b>97.7%</b>	*	99.1%	94.7%	-	*	-	-	92.3%	97.5%	-
Grads, GED, & Cont	93.4%	86.6%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	82.6%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
Received GED	1.1%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	14.2%	<b>1.5%</b>	*	0.9%	0.0%	-	*	-	-	7.7%	2.5%	-
Graduates and GED	91.5%	84.8%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
Grads, GED, & Cont	92.8%	85.8%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	-
<b>Class of 2012</b>													
Graduated	90.4%	84.1%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Received GED	1.2%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	12.8%	<b>2.2%</b>	*	2.5%	0.0%	-	-	-	-	8.3%	2.1%	-
Graduates and GED	91.6%	86.1%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Grads, GED, & Cont	92.9%	87.2%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	84.7%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Received GED	1.5%	2.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.0%	12.6%	<b>2.2%</b>	*	2.5%	0.0%	-	-	-	-	8.3%	2.1%	-
Graduates and GED	92.4%	87.2%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
Grads, GED, & Cont	93.0%	87.4%	<b>97.8%</b>	*	97.5%	100.0%	-	-	-	-	91.7%	97.9%	-
<b>Class of 2011</b>													
Graduated	89.8%	82.9%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	91.3%	96.3%	*
Received GED	1.5%	2.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	8.1%	14.0%	<b>3.8%</b>	*	4.5%	0.0%	-	*	-	-	8.7%	3.7%	*
Graduates and GED	91.3%	85.6%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	91.3%	96.3%	*
Grads, GED, & Cont	91.9%	86.0%	<b>96.2%</b>	*	95.5%	100.0%	-	*	-	-	91.3%	96.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	82.0%	<b>90.2%</b>	*	91.4%	91.7%	-	-	-	*	94.1%	96.0%	*
Class of 2013	88.0%	80.1%	<b>97.8%</b>	*	99.1%	94.7%	-	*	-	-	92.3%	97.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	82.6%	<b>98.5%</b>	*	99.1%	100.0%	-	*	-	-	92.3%	97.5%	*
Class of 2012	90.4%	84.1%	<b>97.8%</b>	*	97.6%	100.0%	-	-	-	-	91.7%	97.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	82.9%	<b>85.3%</b>	*	85.5%	81.8%	-	-	-	-	18.8%	84.2%	*
Class of 2013	83.5%	81.3%	<b>92.3%</b>	*	91.7%	94.4%	-	*	-	-	41.7%	89.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.1%	<b>87.7%</b>	*	88.0%	83.3%	-	-	-	-	23.1%	87.2%	*
2012-13	81.6%	79.4%	<b>88.5%</b>	*	88.1%	89.5%	-	*	-	-	27.3%	84.6%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	50.2%	<b>59.3%</b>	*	59.2%	54.2%	-	*	-	-	8.0%	54.9%	50.0%
<b>English Language Arts</b>													
2013-14	28.9%	28.6%	<b>37.2%</b>	*	37.5%	30.4%	-	*	-	-	9.1%	30.9%	50.0%
<b>Mathematics</b>													
2013-14	42.4%	36.9%	<b>41.2%</b>	*	40.4%	47.4%	-	*	-	-	0.0%	37.9%	0.0%
<b>Science</b>													
2013-14	13.4%	6.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	23.2%	<b>13.6%</b>	*	13.0%	14.3%	-	*	-	-	0.0%	9.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	28.0%	<b>39.9%</b>	28.6%	39.9%	42.2%	*	50.0%	-	*	18.6%	37.0%	58.8%
2012-13	31.4%	25.3%	<b>21.3%</b>	50.0%	19.0%	40.4%	-	*	-	*	8.5%	15.2%	41.2%

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	15.6%	<b>26.7%</b>	33.3%	27.2%	20.5%	*	28.6%	-	*	20.4%	24.4%	58.8%
2012-13	14.3%	13.4%	<b>15.4%</b>	28.6%	14.2%	25.5%	-	*	-	-	7.5%	10.2%	40.0%
<b>Mathematics</b>													
2013-14	18.8%	15.7%	<b>17.6%</b>	20.0%	17.0%	23.1%	*	28.6%	-	*	0.0%	15.9%	0.0%
2012-13	18.4%	15.4%	<b>12.8%</b>	33.3%	11.1%	28.3%	-	*	-	-	0.0%	8.3%	6.7%
<b>Science</b>													
2013-14	5.6%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	12.1%	<b>10.1%</b>	20.0%	9.5%	17.1%	*	14.3%	-	*	0.0%	6.3%	0.0%
2012-13	17.0%	11.0%	<b>5.5%</b>	16.7%	4.4%	14.3%	-	*	-	-	0.0%	3.9%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	61%	<b>49%</b>	*	49%	50%	-	-	-	-	11%	44%	*
Class of 2013	65%	61%	<b>50%</b>	*	51%	53%	-	*	-	-	*	42%	*
<b>Mathematics</b>													
Class of 2014	67%	59%	<b>47%</b>	*	45%	60%	-	-	-	-	0%	45%	*
Class of 2013	74%	67%	<b>53%</b>	*	51%	65%	-	*	-	-	*	44%	*
<b>Both Subjects</b>													
Class of 2014	54%	45%	<b>35%</b>	*	34%	40%	-	-	-	-	0%	31%	*
Class of 2013	56%	49%	<b>35%</b>	*	35%	41%	-	*	-	-	*	28%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	71.3%	<b>76.2%</b>	*	74.4%	91.7%	-	-	-	-	38.5%	74.5%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	34.4%	<b>58.5%</b>	*	51.5%	6.9%	-	-	-	-	3.8%	43.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	14.0%	<b>0.7%</b>	*	0.4%	4.5%	-	*	-	-	n/a	0.0%	n/a
2013	22.1%	12.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	8.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	14.0%	7.8%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	5.7%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2013	6.2%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	6.7%	<b>0.7%</b>	*	0.4%	4.5%	-	*	-	-	n/a	0.0%	n/a
2013	12.7%	5.7%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	31.0%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	50.9%	32.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	27.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	29.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	22.8%	*	-	*	*	-	-	-	-	n/a	-	n/a
2013	42.0%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	47.4%	<b>40.0%</b>	*	37.6%	58.3%	-	-	-	-	n/a	34.0%	n/a
Class of 2013	63.8%	44.1%	<b>39.7%</b>	*	38.5%	42.1%	-	*	-	-	n/a	34.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	19.2%	<b>9.6%</b>	*	9.1%	14.3%	-	-	-	-	n/a	9.4%	n/a
Class of 2013	25.4%	19.2%	<b>7.7%</b>	*	9.5%	0.0%	-	*	-	-	n/a	7.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1414	<b>1315</b>	*	1274	1506	-	-	-	-	n/a	1277	n/a
Class of 2013	1422	1411	<b>1239</b>	*	1224	1367	-	*	-	-	n/a	1156	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	923	<b>868</b>	*	843	988	-	-	-	-	n/a	843	n/a
Class of 2013	927	918	<b>805</b>	*	792	900	-	*	-	-	n/a	736	n/a
<b>Mathematics</b>													
Class of 2014	491	491	<b>446</b>	*	431	518	-	-	-	-	n/a	435	n/a
Class of 2013	496	493	<b>434</b>	*	431	467	-	*	-	-	n/a	420	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	19.5	<b>17.6</b>	-	17.8	*	-	-	-	-	n/a	17.8	n/a
Class of 2013	20.6	19.7	<b>18.5</b>	-	18.2	19.3	-	-	-	-	n/a	18.7	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	18.8	<b>17.4</b>	-	17.7	*	-	-	-	-	n/a	17.7	n/a
Class of 2013	20.0	18.9	<b>17.7</b>	-	17.6	18.0	-	-	-	-	n/a	17.9	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.3	<b>17.6</b>	-	17.6	*	-	-	-	-	n/a	17.7	n/a
Class of 2013	21.3	20.7	<b>18.7</b>	-	18.5	19.5	-	-	-	-	n/a	19.2	n/a

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	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	19.8	<b>17.9</b>	-	17.9	*	-	-	-	-	n/a	17.9	n/a
Class of 2013	20.7	19.9	<b>19.2</b>	-	18.6	21.3	-	-	-	-	n/a	19.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	53.4%	<b>37.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	52.5%	<b>49.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	68.5%	<b>62.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	66.9%	<b>65.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	2,433	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	4	0.2%	12,201	0.2%
Pre-Kindergarten	86	3.5%	219,225	4.2%
Kindergarten	213	8.8%	390,276	7.5%
Grade 1	242	9.9%	412,144	7.9%
Grade 2	218	9.0%	407,896	7.8%
Grade 3	179	7.4%	396,108	7.6%
Grade 4	171	7.0%	390,351	7.5%
Grade 5	166	6.8%	388,101	7.4%
Grade 6	193	7.9%	383,487	7.4%
Grade 7	188	7.7%	382,838	7.3%
Grade 8	167	6.9%	388,190	7.4%
Grade 9	164	6.7%	419,715	8.0%
Grade 10	171	7.0%	372,988	7.2%
Grade 11	148	6.1%	341,724	6.6%
Grade 12	123	5.1%	310,038	5.9%
Ethnic Distribution:				
African American	14	0.6%	659,074	12.6%
Hispanic	2,208	90.8%	2,714,266	52.0%
White	172	7.1%	1,509,555	28.9%
American Indian	7	0.3%	21,411	0.4%
Asian	25	1.0%	201,738	3.9%
Pacific Islander	3	0.1%	7,085	0.1%
Two or More Races	4	0.2%	102,153	2.0%
Economically Disadvantaged	1,680	69.1%	3,068,820	58.8%
Non-Educationally Disadvantaged	753	30.9%	2,146,462	41.2%
English Language Learners (ELL)	229	9.4%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	42	1.7%	78,821	1.5%
At-Risk	1,063	43.7%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	130	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.8%	38,046	12.6%
Hispanic	117	90.0%	141,907	46.8%
White	12	9.2%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	12.3%	48,435	16.0%
Recommended H.S. Program/DAP	114	87.7%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	13	10.0%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.6%
Grade 1	9.5%	4.3%	47.4%	8.1%
Grade 2	9.1%	2.9%	15.8%	3.9%
Grade 3	4.1%	2.2%	4.2%	1.6%
Grade 4	2.1%	1.2%	0.0%	0.9%
Grade 5	0.6%	1.3%	0.0%	0.9%
Grade 6	1.3%	0.7%	5.6%	0.8%
Grade 7	4.7%	1.0%	0.0%	1.1%
Grade 8	2.8%	1.0%	5.0%	1.4%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	8	0.8%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.0	19.2
Grade 1	21.8	19.3
Grade 2	19.8	19.3
Grade 3	17.3	19.1
Grade 4	18.8	19.1
Grade 5	18.0	20.8
Grade 6	18.1	20.3
Secondary:		
English/Language Arts	13.3	17.2
Foreign Languages	14.7	18.9
Mathematics	13.2	18.1
Science	12.6	19.1
Social Studies	12.3	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	383.1	100.0%	673,140.3	100.0%
Professional Staff:	222.2	58.0%	433,985.7	64.5%
Teachers	181.1	47.3%	342,191.8	50.8%
Professional Support	24.5	6.4%	65,119.0	9.7%
Campus Administration (School Leadership)	10.6	2.8%	19,679.9	2.9%
Central Administration	6.0	1.6%	6,995.1	1.0%
Educational Aides:	71.3	18.6%	64,640.8	9.6%
Auxiliary Staff:	89.6	23.4%	174,513.8	25.9%
Total Minority Staff:	270.5	70.6%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	1.7%	33,863.7	9.9%
Hispanic	98.9	54.6%	87,714.8	25.6%
White	70.2	38.8%	210,044.8	61.4%
American Indian	1.0	0.6%	1,244.6	0.4%
Asian	7.0	3.9%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	0.6%	3,674.5	1.1%
Males	42.4	23.4%	79,947.9	23.4%
Females	138.8	76.6%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	2.7	1.5%	2,980.2	0.9%
Bachelors	147.5	81.5%	257,146.2	75.1%
Masters	30.9	17.1%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	18.0	9.9%	29,256.4	8.5%
1-5 Years Experience	31.4	17.4%	89,247.1	26.1%
6-10 Years Experience	44.0	24.3%	77,168.2	22.6%
11-20 Years Experience	48.1	26.5%	91,890.7	26.9%
Over 20 Years Experience	39.6	21.9%	54,629.4	16.0%
Number of Students per Teacher	13.4	n/a	15.2	n/a

District Name: PECOS-BARSTOW-TOYAH ISD  
 County Name: REEVES  
 District Number: 195901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.4	11.0
Average Years Experience of Teachers with District:	9.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,324	\$44,540
1-5 Years Experience	\$42,033	\$46,575
6-10 Years Experience	\$46,887	\$49,127
11-20 Years Experience	\$54,697	\$52,640
Over 20 Years Experience	\$58,341	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$50,069	\$50,715
Professional Support	\$57,832	\$59,791
Campus Administration (School Leadership)	\$70,253	\$74,292
Central Administration	\$97,204	\$96,907
Instructional Staff Percent:	64.4	64.6
Turnover Rate for Teachers:	11.1	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

District Name: PECOS-BARSTOW-TOYAH ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	217	8.9%	930,737	17.8%
Career & Technical Education	609	25.0%	1,209,784	23.2%
Gifted & Talented Education	150	6.2%	397,159	7.6%
Special Education	208	8.5%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	2.0%	20,082.5	5.9%
Career & Technical Education	8.5	4.7%	14,616.2	4.3%
Compensatory Education	4.9	2.7%	10,485.6	3.1%
Gifted & Talented Education	2.0	1.1%	6,478.6	1.9%
Regular Education	142.9	78.9%	248,541.9	72.6%
Special Education	18.1	10.0%	30,683.6	9.0%
Other	1.1	0.6%	11,303.5	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.