

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	82	82	86	>99%	18	69	14
	2010-11	77	77	85	>99%	23	50	26
American Indian/Alaskan Native	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	79	*	*	*	*
Hispanic	2009-10	83	83	82	>99%	17	69	14
	2010-11	74	74	82	>99%	26	50	24
White	2009-10	83	83	93	>99%	17	75	8
	2010-11	*	*	93	>99%	*	*	*

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Female	2009-10	84	84	87	>99%	16	73	10
	2010-11	74	74	87	>99%	26	49	25
Male	2009-10	81	81	84	>99%	19	64	17
	2010-11	79	79	84	>99%	21	51	28
Special Education	2009-10	78	78	76	>99%	22	72	6
	2010-11	67	67	77	>99%	33	47	20
Limited English Proficient	2009-10	69	69	75	>99%	31	*	*
	2010-11	58	58	75	>99%	42	42	16
Economically Disadvantaged	2009-10	78	78	81	>99%	22	68	10
	2010-11	72	72	80	>99%	28	51	21
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	83	87	>99%	17	72	11
	2010-11	72	72	88	>99%	28	51	21
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*
Hispanic	2009-10	83	83	85	>99%	17	71	11
	2010-11	69	69	86	>99%	31	51	18
White	2009-10	83	83	92	>99%	17	67	17
	2010-11	*	*	92	>99%	*	*	*

(Continued)

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January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	81	81	87	>99%	19	68	13
	2010-11	75	75	88	>99%	25	55	21
Male	2009-10	86	86	87	>99%	14	75	10
	2010-11	69	69	88	>99%	31	47	22
Special Education	2009-10	89	89	78	>99%	11	83	6
	2010-11	75	75	79	>99%	25	50	25
Limited English Proficient	2009-10	77	77	82	>99%	23	*	*
	2010-11	63	63	83	>99%	37	53	11
Economically Disadvantaged	2009-10	81	81	83	>99%	19	69	13
	2010-11	70	70	84	>99%	30	50	20
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	80	80	91	>99%	20	63	17
	2010-11	91	91	92	>99%	9	69	22
American Indian/Alaskan Native	2009-10	*	*	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	*	89	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Hispanic	2009-10	79	79	88	>99%	21	64	15
	2010-11	90	90	90	>99%	10	70	20
White	2009-10	86	86	96	>99%	14	43	43
	2010-11	*	*	97	>99%	*	*	*

(Continued)

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January 31, 2012

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Female	2009-10	78	78	92	>99%	22	63	15
	2010-11	91	91	93	>99%	9	67	24
Male	2009-10	82	82	90	>99%	18	63	18
	2010-11	91	91	91	>99%	9	71	20
Special Education	2009-10	60	60	86	>99%	40	*	*
	2010-11	78	78	87	>99%	22	72	6
Limited English Proficient	2009-10	71	71	76	>99%	29	*	*
	2010-11	75	75	79	>99%	25	67	8
Economically Disadvantaged	2009-10	77	77	88	>99%	23	65	12
	2010-11	89	89	89	>99%	11	70	19
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	83	91	>99%	17	62	21
	2010-11	94	94	92	>99%	6	67	27
American Indian/Alaskan Native	2009-10	*	*	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Hispanic	2009-10	81	81	90	>99%	19	64	18
	2010-11	94	94	91	>99%	6	69	25
White	2009-10	*	*	96	>99%	*	*	*
	2010-11	89	89	96	>99%	11	33	56

(Continued)

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January 31, 2012

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	80	80	91	>99%	20	65	15
	2010-11	93	93	92	>99%	7	67	26
Male	2009-10	86	86	91	>99%	14	59	27
	2010-11	94	94	92	>99%	6	67	27
Special Education	2009-10	67	67	84	>99%	33	*	*
	2010-11	94	94	85	>99%	6	*	*
Limited English Proficient	2009-10	86	86	82	>99%	14	*	*
	2010-11	92	92	84	>99%	8	75	17
Economically Disadvantaged	2009-10	79	79	88	>99%	21	62	16
	2010-11	93	93	89	>99%	7	70	23
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	*	85	*	*	*	*

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January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	63	63	86	99	37	42	22
	2010-11	83	83	86	>99%	17	49	34
American Indian/Alaskan Native	2009-10	*	*	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	*	78	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Hispanic	2009-10	62	62	82	99	38	42	20
	2010-11	82	82	82	>99%	18	50	32
White	2009-10	86	86	94	>99%	14	43	43
	2010-11	89	89	93	>99%	11	33	56

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January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	57	57	84	>99%	43	43	14
	2010-11	87	87	84	>99%	13	55	32
Male	2009-10	70	70	88	98	30	41	29
	2010-11	79	79	87	>99%	21	41	37
Special Education	2009-10	27	27	66	>99%	73	*	*
	2010-11	67	67	67	>99%	33	50	17
Limited English Proficient	2009-10	50	50	68	>99%	50	36	14
	2010-11	75	75	68	>99%	25	50	25
Economically Disadvantaged	2009-10	62	62	81	99	38	44	17
	2010-11	81	81	80	>99%	19	48	33
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	*	74	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	82	83	88
	2010-11	>99%	>99%	>99%	84	84	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	91	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	80	84	84
	2010-11	>99%	>99%	>99%	80	88	83

(Continued)

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For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	82	82	85
	2010-11	>99%	>99%	99	82	83	85
White	2009-10	>99%	>99%	>99%	81	91	94
	2010-11	>99%	99	>99%	>99%	89	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	>99%	>99%	>99%	82	85	90
	2010-11	>99%	>99%	>99%	82	83	90
Male	2009-10	>99%	>99%	99	82	81	86
	2010-11	>99%	>99%	>99%	86	84	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	70	52	66
	2010-11	>99%	99	99	74	64	67
Limited English Proficient	2009-10	>99%	99	99	79	71	77
	2010-11	>99%	>99%	99	73	72	78
Economically Disadvantaged	2009-10	>99%	>99%	99	78	80	83
	2010-11	>99%	>99%	99	81	82	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	83	75	84
	2010-11	>99%	>99%	>99%	83	74	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	>99%	79	75
	2010-11	>99%	>99%	>99%	80	63	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	82	74	81
	2010-11	>99%	>99%	>99%	81	74	82
White	2009-10	>99%	>99%	>99%	88	91	91
	2010-11	>99%	>99%	>99%	95	84	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	80	75	84
	2010-11	>99%	>99%	>99%	84	75	85
Male	2009-10	>99%	>99%	>99%	86	75	83
	2010-11	>99%	>99%	>99%	81	74	84

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	79	50	61
	2010-11	>99%	>99%	>99%	88	60	63
Limited English Proficient	2009-10	>99%	>99%	>99%	87	69	78
	2010-11	>99%	>99%	>99%	79	69	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	80	71	79
	2010-11	>99%	>99%	>99%	81	72	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	79.2	80.6	n/a	86.8	83.4
	2010-11	n/a	84.0	84.3	n/a	82.4	85.1
American Indian/Alaskan Native	2009-10	n/a	-	80.3	n/a	-	86.6
	2010-11	n/a	-	84.2	n/a	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	*	73.8	n/a	*	76.5
	2010-11	n/a	*	78.8	n/a	*	78.8
Hispanic	2009-10	n/a	77.1	73.5	n/a	87.4	77.0
	2010-11	n/a	85.7	78.8	n/a	80.7	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	93.3	89.7	n/a	83.3	91.1
	2010-11	n/a	60.0	91.6	n/a	93.3	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	82.2	82.9	n/a	88.9	85.0
	2010-11	n/a	83.6	86.5	n/a	83.6	86.8
Male	2009-10	n/a	76.7	78.3	n/a	84.8	81.8
	2010-11	n/a	84.2	82.1	n/a	81.4	83.5
Special Education	2009-10	n/a	53.8	71.8	n/a	86.4	77.3
	2010-11	n/a	64.7	74.4	n/a	69.2	78.1
Limited English Proficient	2009-10	n/a	75.0	56.9	n/a	76.9	63.8
	2010-11	n/a	40.0	62.8	n/a	77.8	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	76.7	78.3	n/a	86.3	76.6
	2010-11	n/a	85.7	81.9	n/a	80.9	83.7
Migrant	2009-10	n/a	*	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.0	n/a	95.6
	2010-11	95.8	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.8	n/a	95.2
	2010-11	94.3	n/a	95.1
Hispanic	2009-10	95.9	n/a	95.5
	2010-11	95.8	n/a	95.3
White	2009-10	96.2	n/a	95.7
	2010-11	94.9	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	95.7	n/a	95.6
	2010-11	95.6	n/a	95.5
Male	2009-10	96.3	n/a	95.6
	2010-11	95.9	n/a	95.5
Special Education	2009-10	94.7	n/a	94.1
	2010-11	94.4	n/a	94.0
Limited English Proficient	2009-10	96.9	n/a	96.5
	2010-11	97.8	n/a	96.3
Economically Disadvantaged	2009-10	95.7	n/a	95.3
	2010-11	95.5	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	83.1	13.4	0.0
2010-11	81.9	18.1	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

	%
Year	
2009-10	5.26
2010-11	5.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**



**For HAYNES EL (195901109) PECOS-BARSTOW-TOYAH ISD**

	%
Year	
2009-10	10.53
2010-11	10.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**