

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	86	86	90	>99%	14	78	8
	2010-11	88	88	90	97	12	83	5
American Indian/Alaskan Native	2009-10	*	*	91	*	*	*	*
	2010-11	*	*	90	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	*	*	86	*	*	*	*
	2010-11	*	*	87	*	*	*	*
Hispanic	2009-10	85	85	87	>99%	15	80	5
	2010-11	89	89	87	98	11	84	5
White	2009-10	87	87	94	>99%	13	60	27
	2010-11	84	84	94	95	16	79	5

(Continued)

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January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	93	93	93	>99%	7	84	9
	2010-11	91	91	93	97	9	83	8
Male	2009-10	79	79	86	>99%	21	73	6
	2010-11	85	85	87	97	15	83	2
Special Education	2009-10	33	33	67	>99%	67	*	*
	2010-11	56	56	66	95	44	*	*
Limited English Proficient	2009-10	*	*	50	*	*	*	*
	2010-11	*	*	53	*	*	*	*
Economically Disadvantaged	2009-10	85	85	85	>99%	15	82	3
	2010-11	89	89	86	95	11	86	4
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	67	67	74	>99%	33	56	11
	2010-11	56	56	74	99	44	52	4
American Indian/Alaskan Native	2009-10	*	*	74	*	*	*	*
	2010-11	*	*	73	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	90	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	61	*	*	*	*
Hispanic	2009-10	63	63	69	>99%	37	56	8
	2010-11	55	55	69	99	45	52	3
White	2009-10	93	93	83	>99%	7	67	27
	2010-11	70	70	83	>99%	30	60	10

(Continued)

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January 31, 2012

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**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	80	*	*	*	*
Female	2009-10	75	75	74	>99%	25	64	11
	2010-11	59	59	74	99	41	55	4
Male	2009-10	60	60	73	>99%	40	49	11
	2010-11	52	52	74	>99%	48	49	3
Special Education	2009-10	24	24	51	>99%	76	*	*
	2010-11	28	28	52	>99%	72	*	*
Limited English Proficient	2009-10	*	*	42	*	*	*	*
	2010-11	*	*	44	*	*	*	*
Economically Disadvantaged	2009-10	58	58	66	>99%	42	50	8
	2010-11	48	48	67	99	52	46	2
Migrant	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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January 31, 2012

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**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	75	75	73	>99%	25	64	11
	2010-11	75	75	75	99	25	66	8
American Indian/Alaskan Native	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	78	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	*	*	61	*	*	*	*
	2010-11	*	*	62	*	*	*	*
Hispanic	2009-10	73	73	65	>99%	27	66	6
	2010-11	71	71	68	99	29	63	8
White	2009-10	93	93	86	>99%	7	53	40
	2010-11	95	95	87	>99%	5	80	15

(Continued)

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**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
Female	2009-10	77	77	71	>99%	23	65	12
	2010-11	69	69	73	99	31	65	4
Male	2009-10	73	73	75	>99%	27	63	10
	2010-11	81	81	76	>99%	19	67	13
Special Education	2009-10	19	19	45	>99%	81	*	*
	2010-11	39	39	46	>99%	61	*	*
Limited English Proficient	2009-10	*	*	29	*	*	*	*
	2010-11	*	*	31	*	*	*	*
Economically Disadvantaged	2009-10	72	72	63	>99%	28	66	6
	2010-11	71	71	65	99	29	65	6
Migrant	2009-10	*	*	55	*	*	*	*
	2010-11	*	*	53	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	85	83	88
	2010-11	97	>99%	>99%	88	84	88
American Indian/Alaskan Native	2009-10	*	*	99	*	*	91
	2010-11	*	*	99	*	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	91	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	*	>99%	>99%	*	84	84
	2010-11	*	>99%	>99%	*	88	83

(Continued)

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January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	85	82	85
	2010-11	98	>99%	99	89	83	85
White	2009-10	>99%	>99%	>99%	86	91	94
	2010-11	95	99	>99%	83	89	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	92
Female	2009-10	>99%	>99%	>99%	93	85	90
	2010-11	97	>99%	>99%	91	83	90
Male	2009-10	>99%	>99%	99	78	81	86
	2010-11	97	>99%	>99%	85	84	86

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	33	52	66
	2010-11	95	99	99	53	64	67
Limited English Proficient	2009-10	*	99	99	*	71	77
	2010-11	*	>99%	99	60	72	78
Economically Disadvantaged	2009-10	>99%	>99%	99	84	80	83
	2010-11	95	>99%	99	89	82	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	67	75	84
	2010-11	99	>99%	>99%	57	74	84
American Indian/Alaskan Native	2009-10	*	*	99	*	*	85
	2010-11	*	*	>99%	*	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	91	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	*	>99%	>99%	*	79	75
	2010-11	*	>99%	>99%	*	63	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	64	74	81
	2010-11	99	>99%	>99%	55	74	82
White	2009-10	>99%	>99%	>99%	93	91	91
	2010-11	>99%	>99%	>99%	78	84	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	89
Female	2009-10	>99%	>99%	>99%	75	75	84
	2010-11	99	>99%	>99%	59	75	85
Male	2009-10	>99%	>99%	>99%	60	75	83
	2010-11	>99%	>99%	>99%	54	74	84

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	24	50	61
	2010-11	>99%	>99%	>99%	31	60	63
Limited English Proficient	2009-10	*	>99%	>99%	*	69	78
	2010-11	*	>99%	>99%	*	69	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	58	71	79
	2010-11	99	>99%	>99%	48	72	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	79.2	79.2	80.6	86.8	86.8	83.4
	2010-11	84.0	84.0	84.3	82.4	82.4	85.1
American Indian/Alaskan Native	2009-10	-	-	80.3	-	-	86.6
	2010-11	-	-	84.2	-	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	*	*	73.8	*	*	76.5
	2010-11	*	*	78.8	*	*	78.8
Hispanic	2009-10	77.1	77.1	73.5	87.4	87.4	77.0
	2010-11	85.7	85.7	78.8	80.7	80.7	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	93.3	93.3	89.7	83.3	83.3	91.1
	2010-11	60.0	60.0	91.6	93.3	93.3	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	82.2	82.2	82.9	88.9	88.9	85.0
	2010-11	83.6	83.6	86.5	83.6	83.6	86.8
Male	2009-10	76.7	76.7	78.3	84.8	84.8	81.8
	2010-11	84.2	84.2	82.1	81.4	81.4	83.5
Special Education	2009-10	53.8	53.8	71.8	86.4	86.4	77.3
	2010-11	64.7	64.7	74.4	69.2	69.2	78.1
Limited English Proficient	2009-10	75.0	75.0	56.9	76.9	76.9	63.8
	2010-11	40.0	40.0	62.8	77.8	77.8	67.5

(Continued)

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January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	76.7	76.7	78.3	86.3	86.3	76.6
	2010-11	85.7	85.7	81.9	80.9	80.9	83.7
Migrant	2009-10	*	*	69.3	-	-	72.3
	2010-11	-	-	75.7	*	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	n/a	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	n/a	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	n/a	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	n/a	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	n/a	n/a	95.2
Migrant	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	71.2	27.3	0.0
2010-11	63.4	32.7	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For PECOS H S (195901001) PECOS-BARSTOW-TOYAH ISD**

	%
Year	
2009-10	3.52
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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