

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	95	93	>99%	5	64	32
	2009-10	85	85	91	99	15	54	31
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	96	96	91	>99%	4	65	30
	2009-10	83	83	89	>99%	17	53	30
White	2008-09	*	*	97	>99%	*	*	*
	2009-10	*	*	96	>99%	*	*	*
Female	2008-09	94	94	94	>99%	6	60	34
	2009-10	81	81	92	99	19	50	31
Male	2008-09	97	97	92	>99%	3	68	30
	2009-10	89	89	90	>99%	11	58	31
Special Education	2008-09	90	90	85	>99%	10	85	5
	2009-10	88	88	84	>99%	13	81	6

(Continued)

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	89	>99%	*	*	*
	2009-10	86	86	87	96	14	77	9
Economically Disadvantaged	2008-09	95	95	90	>99%	5	70	26
	2009-10	82	82	88	99	18	54	28
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	83	>99%	23	58	18
	2009-10	68	68	85	>99%	32	53	15
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	75	75	80	>99%	25	58	17
	2009-10	66	66	82	>99%	34	53	13
White	2008-09	*	*	91	>99%	*	*	*
	2009-10	82	82	92	>99%	18	59	24
Female	2008-09	80	80	83	>99%	20	60	19
	2009-10	67	67	85	>99%	33	54	13
Male	2008-09	73	73	84	>99%	27	56	17
	2009-10	70	70	85	>99%	30	53	17
Special Education	2008-09	70	70	74	>99%	30	65	5
	2009-10	75	75	76	>99%	25	63	13

(Continued)

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	79	79	79	>99%	21	*	*
	2009-10	68	68	81	>99%	32	59	9
Economically Disadvantaged	2008-09	75	75	78	>99%	25	61	15
	2009-10	64	64	80	>99%	36	49	16
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	96	84	88
	2009-10	99	>99%	>99%	86	83	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	90	95
	2009-10	*	>99%	99	*	>99%	94
African American	2008-09	*	>99%	>99%	*	77	84
	2009-10	*	>99%	>99%	*	84	84
Hispanic	2008-09	>99%	>99%	99	96	83	85
	2009-10	>99%	>99%	99	85	82	85
White	2008-09	>99%	>99%	>99%	>99%	95	94
	2009-10	>99%	>99%	>99%	>99%	91	94
Female	2008-09	>99%	>99%	99	95	85	90
	2009-10	99	>99%	>99%	82	85	90
Male	2008-09	>99%	>99%	99	97	83	86
	2009-10	>99%	>99%	99	90	81	86

(Continued)

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	90	55	65
	2009-10	>99%	99	99	88	52	66
Limited English Proficient	2008-09	>99%	>99%	98	>99%	71	76
	2009-10	96	99	99	87	71	77
Economically Disadvantaged	2008-09	>99%	>99%	99	96	81	83
	2009-10	99	>99%	99	83	80	83
Migrant	2008-09	*	>99%	98	*	>99%	76
	2009-10	*	*	98	*	*	75

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	77	70	81
	2009-10	>99%	>99%	>99%	69	75	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	>99%	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	*	>99%	>99%	*	73	70
	2009-10	*	>99%	>99%	*	79	75
Hispanic	2008-09	>99%	>99%	>99%	75	68	77
	2009-10	>99%	>99%	>99%	66	74	81
White	2008-09	>99%	>99%	>99%	>99%	81	89
	2009-10	>99%	>99%	>99%	93	91	91
Female	2008-09	>99%	>99%	>99%	81	69	81
	2009-10	>99%	>99%	>99%	66	75	84
Male	2008-09	>99%	>99%	>99%	72	71	81
	2009-10	>99%	>99%	>99%	71	75	83

(Continued)

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	70	40	57
	2009-10	>99%	99	99	75	50	61
Limited English Proficient	2008-09	>99%	>99%	99	83	71	74
	2009-10	>99%	>99%	>99%	70	69	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	75	66	75
	2009-10	>99%	>99%	>99%	64	71	79
Migrant	2008-09	*	>99%	99	*	80	70
	2009-10	*	*	99	*	*	74

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	82.1	79.1	-	-	-
	2009-10	n/a	79.2	80.6	n/a	86.8	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	*	92.4	n/a	*	94.2
African American	2008-09	n/a	*	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	*	76.5
Hispanic	2008-09	n/a	82.2	70.8	-	-	-
	2009-10	n/a	77.1	73.5	n/a	87.4	77.0
White	2008-09	n/a	83.3	88.8	-	-	-
	2009-10	n/a	93.3	89.7	n/a	83.3	91.1
Female	2008-09	n/a	84.7	81.4	-	-	-
	2009-10	n/a	82.2	82.9	n/a	88.9	85.0
Male	2008-09	n/a	79.7	76.8	-	-	-
	2009-10	n/a	76.7	78.3	n/a	84.8	81.8
Special Education	2008-09	n/a	86.4	69.8	-	-	-
	2009-10	n/a	53.8	71.8	n/a	86.4	77.3

(Continued)

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January 31, 2011

For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	80.0	44.2	-	-	-
	2009-10	n/a	75.0	56.9	n/a	76.9	63.8
Economically Disadvantaged	2008-09	n/a	82.1	70.4	-	-	-
	2009-10	n/a	76.7	78.3	n/a	86.3	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	*	69.3	n/a	-	72.3

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**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.9	n/a	95.5
	2009-10	95.8	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	*	n/a	97.5
	2009-10	97.1	n/a	97.5
African American	2008-09	96.5	n/a	95.1
	2009-10	96.4	n/a	95.2
Hispanic	2008-09	94.7	n/a	95.4
	2009-10	95.8	n/a	95.5
White	2008-09	95.8	n/a	95.6
	2009-10	95.6	n/a	95.7
Female	2008-09	95.2	n/a	95.5
	2009-10	95.9	n/a	95.6
Male	2008-09	94.6	n/a	95.5
	2009-10	95.8	n/a	95.6
Special Education	2008-09	92.9	n/a	94.0
	2009-10	94.5	n/a	94.1
Limited English Proficient	2008-09	96.0	n/a	96.4
	2009-10	96.7	n/a	96.5
Economically Disadvantaged	2008-09	94.8	n/a	95.2
	2009-10	95.8	n/a	95.3

(Continued)

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January 31, 2011

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	*	n/a	94.1
	2009-10	*	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

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*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	79.5	20.3	0.0
<b>2009-10</b>	84.2	15.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

***Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials***

*January 31, 2011*

***For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD***

	%
Year	
2008-09	3.33
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For AUSTIN EL (195901106) PECOS-BARSTOW-TOYAH ISD**

	%
Year	
2008-09	3.33
2009-10	3.33

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*