

2011-12 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: CROCKETT MIDDLE

Campus #: 195901042

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 Campus Name: CROCKETT MIDDLE
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 472
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	94.8%	95.9%	95.0%	94.9%	95.0%	94.9%	-	*	-	*	93.0%	94.7%	96.9%
2009-10	95.5%	94.2%	95.7%	94.3%	96.3%	94.1%	96.0%	-	*	-	*	91.6%	93.8%	95.6%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	472	100.0%	28,317	2,162	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.3%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	8.1%	7.9%
Grade 2	0	0.0%	0.0%	7.9%	7.7%
Grade 3	0	0.0%	0.0%	8.7%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	5.1%	7.7%	7.6%
Grade 6	148	31.4%	30.5%	6.8%	7.5%
Grade 7	174	36.9%	31.9%	8.0%	7.4%
Grade 8	150	31.8%	31.0%	6.9%	7.2%
Grade 9	0	0.0%	1.6%	6.8%	7.9%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	6.4%	6.5%
Grade 12	0	0.0%	0.0%	6.2%	5.9%
Ethnic Distribution:					
African American	5	1.1%	1.0%	1.1%	12.8%
Hispanic	441	93.4%	94.0%	90.9%	50.8%
White	20	4.2%	4.1%	6.9%	30.5%
American Indian	0	0.0%	0.1%	0.1%	0.4%
Asian	4	0.8%	0.4%	0.8%	3.6%
Pacific Islander	0	0.0%	0.0%	0.0%	0.1%
Two or More Races	2	0.4%	0.3%	0.3%	1.7%
Economically Disadvantaged	351	74.4%	80.3%	71.7%	60.4%
Non-Educationally Disadvantaged	121	25.6%	19.7%	28.3%	39.6%
Limited English Proficient (LEP)	16	3.4%	12.7%	7.4%	16.8%
Students w/Disciplinary Placements (2010-11)	1	0.2%	2.6%	1.3%	1.8%
At-Risk	127	26.9%	43.8%	29.0%	45.4%
Mobility (2010-11)	61	11.8%	14.5%	12.6%	17.8%
Number of Students per Teacher	11.3	n/a	15.9	12.5	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	5.0%	2.2%	-	-	16.7%	10.3%
Grade 1	-	-	16.6%	4.7%	-	-	10.0%	8.8%
Grade 2	-	-	9.0%	2.8%	-	-	41.7%	4.0%
Grade 3	-	-	4.2%	1.9%	-	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	2.6%	0.8%	1.2%	-	1.6%	5.6%	1.1%
Grade 6	3.1%	0.7%	3.1%	0.7%	15.8%	1.0%	15.8%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.0%	0.0%	0.8%	0.0%	1.2%
Grade 8	0.8%	0.8%	0.8%	1.1%	12.5%	1.3%	12.5%	1.8%

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Section II - Page 2
Total Students: 472
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.3	19.4
Grade 1	-	-	18.9	19.4
Grade 2	-	-	18.0	19.3
Grade 3	-	-	20.3	19.4
Grade 4	-	-	17.7	19.6
Grade 5	-	20.8	18.0	21.8
Grade 6	12.9	20.5	12.9	21.0
Mixed Grades	-	18.3	-	23.2
Secondary: English/Language Arts	14.4	18.5	12.5	17.3
Foreign Languages	18.0	20.6	13.7	19.0
Mathematics	14.1	19.6	13.5	17.8
Science	20.7	20.2	15.5	19.0
Social Studies	17.7	20.6	13.8	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.4	73.3%	87.8%	58.9%	63.8%
Teachers	41.6	65.7%	74.7%	49.1%	50.8%
Professional Support	2.8	4.4%	8.3%	6.5%	9.1%
Campus Admin. (School Leader.)	2.0	3.2%	4.8%	1.8%	2.9%
Educational Aides:	16.9	26.7%	12.2%	17.4%	9.1%
Total Minority Staff:	37.3	59.0%	70.2%	64.1%	44.6%
Teachers By Ethnicity and Sex:					
African American	3.4	8.2%	3.8%	3.1%	9.2%
Hispanic	15.2	36.6%	62.7%	41.7%	24.4%
White	22.0	52.9%	31.2%	54.0%	63.4%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	1.0	2.4%	1.0%	1.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	0.0%	1.2%
Males	11.0	26.4%	32.4%	24.7%	23.2%
Females	30.6	73.6%	67.6%	75.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.8%	4.6%	6.3%	4.6%
1-5 Years Experience	13.0	31.2%	30.5%	26.7%	28.7%
6-10 Years Experience	4.0	9.6%	22.0%	12.7%	22.3%
11-20 Years Experience	11.2	26.9%	25.6%	28.0%	26.6%
Over 20 Years Experience	11.4	27.4%	17.3%	26.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.4 yrs.	11.5 yrs.	13.8 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	8.9 yrs.	10.2 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,532	\$42,328	\$38,412	\$40,911
1-5 Years Experience		\$38,655	\$44,383	\$38,968	\$43,669
6-10 Years Experience		\$44,060	\$46,377	\$42,748	\$46,224
11-20 Years Experience		\$49,178	\$50,563	\$49,668	\$50,064
Over 20 Years Experience		\$53,761	\$58,196	\$53,452	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,192	\$48,694	\$46,211	\$48,375
Professional Support		\$37,381	\$55,022	\$48,625	\$56,219
Campus Administration (School Leadership)		\$65,393	\$71,604	\$70,073	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	0.7	0.0	1,645.5
Instructional Staff Percent:				66.0%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,306,982	100.0%	\$6,875	\$3,894,001	100.0%	\$8,096	\$193,246,362	100.0%	\$6,905
Instruction (11,95)	\$2,303,888	69.7%	\$4,790	\$2,728,258	70.1%	\$5,672	\$129,820,618	67.2%	\$4,639
Instructional-Related Services (12,13)	\$94,912	2.9%	\$197	\$147,305	3.8%	\$306	\$6,626,660	3.4%	\$237
Instructional Leadership (21)	\$59,984	1.8%	\$125	\$59,984	1.5%	\$125	\$2,685,466	1.4%	\$96
School Leadership (23)	\$135,384	4.1%	\$281	\$135,679	3.5%	\$282	\$14,646,866	7.6%	\$523
Support Services-Student (31,32,33)	\$187,641	5.7%	\$390	\$187,641	4.8%	\$390	\$11,700,391	6.1%	\$418
Other Campus Costs (35,36,51,52,53)	\$525,173	15.9%	\$1,092	\$635,134	16.3%	\$1,320	\$27,766,361	14.4%	\$992
By Program:									
Total Operating Expenditures	\$2,781,809	100.0%	\$5,783	\$3,255,454	100.0%	\$6,768	\$164,010,849	100.0%	\$5,860
Bilingual/ESL Education (25)	\$4,608	0.2%	\$10	\$6,114	0.2%	\$13	\$2,572,332	1.6%	\$92
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,531,367	0.9%	\$55
Accelerated Education (24,30)	\$646,400	23.2%	\$1,344	\$1,007,844	31.0%	\$2,095	\$27,915,164	17.0%	\$997
Gifted & Talented Education (21)	\$171,780	6.2%	\$357	\$171,780	5.3%	\$357	\$2,679,212	1.6%	\$96
Regular Education (11)	\$1,387,187	49.9%	\$2,884	\$1,412,088	43.4%	\$2,936	\$104,422,377	63.7%	\$3,731
Special Education (23)	\$571,834	20.6%	\$1,189	\$657,628	20.2%	\$1,367	\$24,044,406	14.7%	\$859
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$680,323	0.4%	\$24
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$165,668	0.1%	\$6

	District	State
Instructional Expenditure Ratio (11,12,13,31)	62.2%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	12	2.5%	11.6%	6.8%	16.3%
Career & Technical Education	98	20.8%	17.2%	23.2%	21.5%
Gifted & Talented Education	39	8.3%	9.8%	7.2%	7.7%
Special Education	59	12.5%	8.7%	8.6%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.6%	3.2%	6.8%	5.3%
Career & Technical Education	1.0	2.4%	2.5%	5.0%	4.1%
Compensatory Education	4.5	10.8%	1.0%	6.6%	2.9%
Gifted & Talented Education	1.2	2.9%	5.3%	1.1%	1.9%
Regular Education	29.8	71.5%	77.3%	70.2%	73.7%
Special Education	4.5	10.8%	8.2%	9.4%	8.9%
Other	0.0	0.0%	2.5%	0.9%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.