

2010-11 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: CROCKETT MIDDLE

Campus #: 195901042

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading & Mathematics

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District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: CROCKETT MIDDLE
 Campus #: 195901042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 481
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	70%	80%	70%	*	69%	67%	*	*	*	*	35%	69%	36%
	2010	86%	76%	83%	76%	*	76%	83%	*	*	*	*	39%	74%	33%
Mathematics	2011	83%	58%	82%	58%	*	58%	50%	*	*	*	*	18%	53%	36%
	2010	83%	71%	81%	71%	*	71%	83%	*	*	*	*	35%	69%	33%
All Tests	2011	76%	54%	72%	54%	*	54%	50%	*	*	*	*	18%	49%	27%
	2010	76%	63%	74%	63%	*	63%	83%	*	*	*	*	17%	60%	33%
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	84%	83%	84%	*	84%	83%	*	*	*	*	60%	81%	29%
	2010	86%	81%	84%	81%	*	80%	90%	*	*	*	*	29%	77%	17%
Mathematics	2011	81%	71%	78%	71%	*	70%	83%	*	*	*	*	40%	69%	57%
	2010	82%	70%	76%	70%	*	69%	70%	*	*	*	*	36%	65%	33%
Writing	2011	93%	87%	93%	87%	*	87%	83%	*	*	*	*	63%	85%	43%
	2010	94%	90%	94%	90%	*	92%	73%	*	*	*	*	64%	90%	67%
All Tests	2011	75%	60%	70%	60%	*	59%	67%	*	*	*	*	16%	56%	29%
	2010	75%	61%	68%	61%	*	61%	55%	*	*	*	*	7%	56%	< 1%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	84%	87%	84%	*	83%	88%	*	*	*	*	53%	81%	50%
	2010	91%	79%	91%	79%	*	78%	90%	*	*	*	*	41%	76%	17%
Mathematics	2011	80%	85%	76%	85%	*	84%	88%	*	*	*	*	67%	81%	50%
	2010	81%	76%	79%	76%	*	75%	90%	*	*	*	*	27%	75%	17%
Science	2011	79%	67%	74%	67%	*	65%	88%	*	*	*	*	47%	60%	33%
	2010	78%	57%	*	57%	*	55%	80%	*	*	*	*	14%	53%	< 1%
Soc Studies	2011	95%	95%	93%	95%	*	95%	88%	*	*	*	*	71%	94%	83%
	2010	94%	89%	94%	89%	*	88%	> 99%	*	*	*	*	50%	86%	50%
All Tests	2011	69%	62%	62%	62%	*	59%	88%	*	*	*	*	40%	54%	33%
	2010	69%	53%	*	53%	*	50%	80%	*	*	*	*	5%	47%	< 1%

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Section I - Page 2
 Total Students: 481
 Grade Span: 06 - 08
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	84%	85%	81%	> 99%	80%	80%	*	*	*	53%	78%	42%
	2010	90%	84%	87%	82%	82%	81%	94%	*	n/a	n/a	39%	79%	28%
Mathematics	2011	84%	73%	80%	72%	67%	72%	75%	*	*	*	42%	69%	46%
	2010	84%	73%	81%	75%	73%	74%	90%	*	n/a	n/a	37%	71%	39%
Writing	2011	92%	86%	93%	87%	*	87%	83%	*	*	*	63%	85%	43%
	2010	93%	90%	94%	90%	*	91%	75%	*	n/a	n/a	64%	90%	67%
Science	2011	83%	80%	75%	67%	*	65%	88%	*	*	*	47%	60%	33%
	2010	82%	71%	75%	57%	*	54%	85%	*	n/a	n/a	14%	53%	< 1%
Soc Studies	2011	95%	94%	93%	95%	*	95%	88%	*	*	*	71%	94%	83%
	2010	94%	90%	94%	89%	*	88%	> 99%	*	n/a	n/a	50%	86%	50%
All Tests	2011	76%	64%	68%	60%	67%	59%	70%	*	*	*	23%	54%	29%
	2010	76%	61%	71%	60%	55%	58%	78%	*	n/a	n/a	10%	55%	11%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	21%	26%	24%	50%	23%	45%	*	*	*	2%	18%	4%
	2010	32%	22%	28%	27%	43%	26%	46%	*	*	*	5%	23%	< 1%
Mathematics	2011	29%	13%	19%	12%	33%	11%	15%	*	*	*	2%	8%	< 1%
	2010	28%	12%	21%	10%	14%	10%	12%	*	*	*	2%	9%	< 1%
Writing	2011	31%	21%	24%	28%	*	26%	50%	*	*	*	4%	21%	< 1%
	2010	32%	25%	30%	35%	*	35%	27%	*	*	*	< 1%	31%	< 1%
Science	2011	30%	19%	20%	21%	*	17%	50%	*	*	*	< 1%	14%	< 1%
	2010	28%	13%	23%	12%	*	9%	50%	*	*	*	< 1%	10%	< 1%
Soc Studies	2011	47%	29%	33%	29%	*	25%	75%	*	*	*	< 1%	18%	< 1%
	2010	45%	27%	33%	22%	*	18%	70%	*	*	*	< 1%	17%	< 1%
All Tests	2011	16%	7%	10%	7%	33%	6%	15%	*	*	*	< 1%	4%	< 1%
	2010	15%	6%	11%	5%	< 1%	5%	11%	*	*	*	< 1%	4%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	67%	80%	56%	*	57%	*	*	*	*	56%	58%	*
	2010	85%	53%	81%	50%	*	55%	*	*	*	*	50%	58%	*
Mathematics	2011	77%	62%	77%	59%	*	67%	*	*	*	*	59%	69%	*
	2010	75%	53%	77%	40%	*	44%	*	*	*	*	40%	47%	*
Writing	2011	80%	69%	73%	43%	*	43%	*	*	*	*	43%	60%	*
	2010	80%	63%	72%	40%	*	*	*	*	*	*	40%	*	*
Science	2011	60%	31%	62%	40%	*	*	*	*	*	*	40%	*	*
	2010	58%	< 1%	50%	< 1%	*	< 1%	*	*	*	*	< 1%	< 1%	*
Soc Studies	2011	68%	25%	67%	*	*	*	*	*	*	*	*	*	*
	2010	67%	18%	64%	20%	*	20%	*	*	*	*	20%	*	*
All Tests	2011	66%	48%	58%	33%	*	38%	*	*	*	*	33%	43%	*
	2010	64%	37%	55%	30%	*	33%	*	*	*	*	30%	35%	*

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 2010-11 Campus Performance

Section I - Page 3
 Total Students: 481
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests 2011	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
All Tests 2010	93%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	98.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.6%	90.1%	89.3%	100.0%	89.5%	84.0%	-	*	-	*	13.3%	88.1%	70.8%
Not on TAKS	7.6%	10.0%	7.8%	10.7%	0.0%	10.5%	16.0%	-	*	-	*	86.7%	11.9%	29.2%
TAKS(Acc) Only	2.4%	6.0%	2.4%	6.0%	0.0%	6.0%	8.0%	-	*	-	*	48.3%	6.5%	12.5%
TAKS-M Only	3.1%	2.5%	3.4%	3.3%	0.0%	3.1%	8.0%	-	*	-	*	26.7%	3.4%	8.3%
TAKS-Alt Only	0.9%	0.6%	0.9%	0.6%	0.0%	0.4%	0.0%	-	*	-	*	5.0%	0.8%	4.2%
Combination	1.3%	0.9%	0.9%	0.8%	0.0%	0.9%	0.0%	-	*	-	*	6.7%	1.1%	4.2%
By Acct Status														
Acct System	94.0%	95.2%	93.4%	94.6%	85.7%	95.5%	80.0%	-	*	-	*	95.0%	95.5%	100.0%
Non-Acct System	4.6%	4.4%	4.6%	5.4%	14.3%	4.5%	20.0%	-	*	-	*	5.0%	4.5%	0.0%
Mobile	4.6%	4.4%	4.6%	5.4%	14.3%	4.5%	20.0%	-	*	-	*	5.0%	4.5%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.4%	1.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	1,427	742	484	7	447	25	0	4	0	1	60	354	24
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.3%	99.8%	100.0%	99.8%	100.0%	-	*	-	-	98.4%	99.7%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.4%	91.1%	88.7%	100.0%	88.9%	88.9%	-	*	-	-	17.2%	86.8%	61.1%
Not on TAKS	7.8%	10.3%	7.7%	11.1%	0.0%	10.9%	11.1%	-	*	-	-	81.3%	12.9%	38.9%
TAKS(Acc) Only	2.3%	6.1%	1.7%	5.3%	0.0%	5.6%	3.7%	-	*	-	-	39.1%	6.2%	16.7%
TAKS-M Only	3.3%	2.8%	3.8%	4.3%	0.0%	4.2%	7.4%	-	*	-	-	31.3%	4.7%	22.2%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.4%	0.0%	0.0%	0.0%	-	*	-	-	3.1%	0.6%	0.0%
Combination	1.3%	0.8%	1.1%	1.1%	0.0%	1.2%	0.0%	-	*	-	-	7.8%	1.5%	0.0%
By Acct Status														
Acct System	90.0%	92.7%	89.5%	92.1%	100.0%	92.6%	92.6%	-	*	-	-	60.9%	91.8%	77.8%
Non-Acct System	8.6%	7.0%	9.4%	7.7%	0.0%	7.2%	7.4%	-	*	-	-	37.5%	7.9%	22.2%
Mobile	4.4%	3.6%	4.4%	3.0%	0.0%	3.0%	0.0%	-	*	-	-	3.1%	2.6%	0.0%
Non-Acct Test	4.2%	3.4%	4.5%	4.7%	0.0%	4.2%	7.4%	-	*	-	-	34.4%	5.3%	22.2%
Not Tested														
Absent	1.4%	0.3%	0.7%	0.2%	0.0%	0.2%	0.0%	-	*	-	-	1.6%	0.3%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	-	*	-	-	1.6%	0.3%	0.0%
Other	0.9%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Total Count	3,175,337	1,453	734	470	7	431	27	0	3	0	0	64	340	18

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Section I - Page 4
 Total Students: 481
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	38%	42%	37%	*	38%	*	*	*	*	30%	36%	31%
	2010	50%	35%	42%	31%	*	32%	*	*	*	*	27%	34%	33%
Mathematics	2011	42%	40%	33%	40%	*	39%	60%	*	*	*	32%	39%	50%
	2010	45%	45%	36%	27%	*	27%	*	*	*	*	16%	24%	13%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	67	64	64	*	63	*	*	*	*	62	63	67
	2010	86	71	71	47	*	47	*	*	*	*	40	44	30
Mathematics	2011	64	65	53	55	*	54	67	*	*	*	49	55	55
	2010	70	68	60	47	*	47	*	*	*	*	31	46	36
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2011	31%	*	23%	*	*	*	*	*	*	*	*	*	*
	2010	37%	*	30%	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2011	28%	*	30%	*	*	*	*	*	*	*	*	*	*
	2010	29%	*	25%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	16%	14%	16%	*	17%	13%	*	*	*	47%	19%	50%
	2010	10%	21%	9%	21%	*	22%	10%	*	*	*	59%	24%	83%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	90%	93%	90%	*	90%	88%	*	*	*	60%	88%	67%
	2010	95%	87%	95%	87%	*	87%	90%	*	*	*	45%	85%	33%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	15%	25%	15%	*	16%	13%	*	*	*	33%	19%	50%
	2010	20%	24%	21%	24%	*	25%	10%	*	*	*	73%	25%	83%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	92%	85%	92%	*	92%	88%	*	*	*	73%	90%	50%
	2010	88%	83%	86%	83%	*	81%	> 99%	*	*	*	41%	80%	50%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	100.0%	*	-	*	-	-	-	-	-	*	*
	2009	91.1%	80.0%	*	78.6%	*	76.9%	-	-	n/a	n/a	n/a	*	80.0%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator														
2010-11	80%	78%	79%	76%	*	76%	*	*	*	*	*	71%	76%	74%
2009-10	79%	77%	79%	67%	*	67%	*	*	*	*	*	38%	64%	53%
Attendance Rate @														
2009-10	95.5%	94.2%	95.7%	94.3%	96.3%	94.1%	96.0%	-	*	-	*	91.6%	93.8%	95.6%
2008-09	95.6%	94.7%	95.7%	94.8%	97.2%	94.6%	95.4%	-	n/a	n/a	n/a	94.5%	94.5%	96.2%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.6%	0.0%	0.6%	0.0%	0.3%	4.3%	-	*	-	-	0.0%	0.4%	0.0%
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	481	100.0%	28,814	2,164	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.6%	4.5%
Kindergarten	0	0.0%	0.0%	6.7%	7.6%
Grade 1	0	0.0%	0.0%	8.4%	7.9%
Grade 2	0	0.0%	0.0%	9.1%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.2%	7.5%	7.6%
Grade 5	0	0.0%	1.8%	6.8%	7.6%
Grade 6	182	37.8%	30.8%	8.4%	7.4%
Grade 7	156	32.4%	33.3%	7.2%	7.3%
Grade 8	143	29.7%	32.5%	6.6%	7.2%
Grade 9	0	0.0%	1.6%	8.1%	7.9%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	7	1.5%	1.1%	1.3%	12.9%
Hispanic	447	92.9%	93.6%	90.4%	50.3%
White	22	4.6%	4.3%	7.4%	31.2%
American Indian	0	0.0%	0.2%	0.0%	0.5%
Asian	4	0.8%	0.5%	0.7%	3.4%
Pacific Islander	0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.3%	0.1%	1.6%
Economically Disadvantaged	355	73.8%	80.3%	71.3%	59.2%
Limited English Proficient (LEP)	24	5.0%	12.7%	7.5%	16.9%
Students w/Disciplinary Placements (2009-10)	31	6.2%	2.8%	1.5%	1.9%
At-Risk	219	45.5%	45.4%	34.3%	46.3%
Mobility (2009-10)	53	10.6%	14.4%	11.7%	18.2%
Number of Students per Teacher	12.3	n/a	15.1	12.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.3%	-	-	25.0%	10.7%
Grade 1	-	-	10.9%	4.7%	-	-	27.3%	8.9%
Grade 2	-	-	4.6%	2.8%	-	-	10.0%	4.1%
Grade 3	-	-	4.6%	2.0%	-	-	5.9%	1.8%
Grade 4	-	0.0%	0.8%	1.1%	-	0.0%	0.0%	0.9%
Grade 5	-	2.8%	2.3%	1.3%	-	0.0%	6.7%	1.3%
Grade 6	1.5%	0.5%	1.5%	0.7%	7.7%	0.7%	7.7%	1.2%
Grade 7	1.5%	0.8%	1.5%	1.0%	12.5%	1.9%	12.5%	1.4%
Grade 8	0.0%	0.9%	0.0%	1.2%	4.2%	2.5%	4.2%	2.1%

District Name: PECOS-BARSTOW-TOYAH ISD
Campus Name: CROCKETT MIDDLE
Campus #: 195901042

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 481
Grade Span: 06 - 08
School Type: Middle

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.3	19.0
Grade 1	-	-	17.1	18.9
Grade 2	-	-	20.8	18.8
Grade 3	-	-	20.1	18.8
Grade 4	-	14.8	18.0	19.0
Grade 5	-	20.6	18.7	21.4
Grade 6	19.8	20.8	19.8	20.7
Mixed Grades	-	22.0	-	23.9
Secondary: English/Language Arts	15.5	18.4	14.2	17.3
Foreign Languages	-	20.5	13.2	19.0
Mathematics	14.9	19.0	14.8	17.9
Science	20.6	20.1	17.5	19.0
Social Studies	19.4	20.6	15.9	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 481
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.5	73.4%	88.1%	56.2%	63.4%
Teachers	39.2	66.1%	75.5%	48.2%	50.5%
Professional Support	2.3	3.9%	8.5%	4.9%	9.0%
Campus Admin. (School Leader.)	2.0	3.4%	4.1%	1.4%	2.8%
Educational Aides:	15.8	26.6%	11.9%	17.6%	9.5%
Total Minority Staff:	36.0	60.7%	73.7%	65.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	2.9	7.4%	3.2%	2.7%	9.3%
Hispanic	14.3	36.3%	66.0%	43.4%	23.7%
White	21.1	53.7%	28.1%	52.4%	63.9%
American Indian	0.0	0.0%	0.2%	0.6%	0.4%
Asian	1.0	2.6%	1.4%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	0.0%	1.3%
Males	11.9	30.3%	34.1%	25.8%	23.2%
Females	27.3	69.7%	65.9%	74.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.5	3.8%	5.6%	8.5%	6.0%
1-5 Years Experience	10.0	25.5%	29.8%	26.7%	30.0%
6-10 Years Experience	6.0	15.3%	21.3%	11.7%	21.1%
11-20 Years Experience	9.3	23.6%	25.6%	25.5%	25.0%
Over 20 Years Experience	12.5	31.8%	17.6%	27.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.1 yrs.	11.4 yrs.	13.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.7 yrs.	8.8 yrs.	10.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,196	\$41,492	\$36,323	\$41,272
1-5 Years Experience		\$39,167	\$43,657	\$38,748	\$44,013
6-10 Years Experience		\$43,922	\$46,414	\$43,547	\$46,604
11-20 Years Experience		\$50,547	\$50,676	\$50,195	\$50,476
Over 20 Years Experience		\$53,904	\$58,979	\$54,077	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,223	\$48,624	\$46,265	\$48,638
Professional Support		\$40,390	\$54,070	\$51,282	\$57,045
Campus Administration (School Leadership)		\$65,344	\$70,706	\$65,089	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.8	0.0	2,180.4

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: CROCKETT MIDDLE
 Campus #: 195901042

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

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 Total Students: 481
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,326,774	100.0%	\$6,989	\$3,939,095	100.0%	\$8,275	\$204,483,803	100.0%	\$7,192
Instruction (11,95)	\$2,266,276	68.1%	\$4,761	\$2,742,194	69.6%	\$5,761	\$139,055,030	68.0%	\$4,891
Instructional-Related Services (12,13)	\$99,746	3.0%	\$210	\$133,068	3.4%	\$280	\$7,905,034	3.9%	\$278
Instructional Leadership (21)	\$47,288	1.4%	\$99	\$47,288	1.2%	\$99	\$2,950,744	1.4%	\$104
School Leadership (23)	\$220,506	6.6%	\$463	\$220,506	5.6%	\$463	\$14,018,973	6.9%	\$493
Support Services-Student (31,32,33)	\$158,350	4.8%	\$333	\$158,350	4.0%	\$333	\$11,253,009	5.5%	\$396
Other Campus Costs (35,36,51,52,53)	\$534,608	16.1%	\$1,123	\$637,689	16.2%	\$1,340	\$29,301,013	14.3%	\$1,031
By Program:									
Total Operating Expenditures	\$2,787,118	100.0%	\$5,855	\$3,296,358	100.0%	\$6,925	\$172,097,232	100.0%	\$6,053
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,512,289	2.0%	\$124
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,304,500	0.8%	\$46
Accelerated Education (24,30)	\$514,676	18.5%	\$1,081	\$917,357	27.8%	\$1,927	\$32,356,715	18.8%	\$1,138
Gifted & Talented Education (21)	\$137,120	4.9%	\$288	\$137,120	4.2%	\$288	\$2,426,254	1.4%	\$85
Regular Education (11)	\$1,552,700	55.7%	\$3,262	\$1,564,202	47.5%	\$3,286	\$105,916,915	61.5%	\$3,725
Special Education (23)	\$582,622	20.9%	\$1,224	\$677,679	20.6%	\$1,424	\$24,302,583	14.1%	\$855
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,359,884	0.8%	\$48
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$918,092	0.5%	\$32

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	18	3.7%	11.6%	6.8%	16.2%
Career & Technical Education	63	13.1%	19.6%	22.3%	21.0%
Gifted & Talented Education	39	8.1%	10.6%	7.1%	7.7%
Special Education	58	12.1%	9.5%	9.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.7	1.7%	3.5%	6.9%	5.5%
Career & Technical Education	1.0	2.6%	2.6%	4.6%	4.0%
Compensatory Education	3.5	8.9%	1.3%	7.4%	2.9%
Gifted & Talented Education	1.3	3.3%	6.4%	1.1%	1.9%
Regular Education	27.1	69.2%	73.2%	68.6%	73.4%
Special Education	5.7	14.4%	9.5%	10.4%	9.1%
Other	0.0	0.0%	3.5%	1.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.