

2010-11 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

Campus Name: HAYNES EL

Campus #: 195901109

2011 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: HAYNES EL
 Campus #: 195901109

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 311
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	77%	84%	77%	*	75%	> 99%	*	*	*	*	69%	73%	65%
	2010	86%	83%	86%	83%	*	83%	78%	*	*	*	*	78%	78%	67%
Mathematics	2011	89%	72%	91%	72%	*	70%	> 99%	*	*	*	*	79%	71%	65%
	2010	89%	83%	91%	83%	*	83%	78%	*	*	*	*	89%	80%	75%
Writing	2011	91%	85%	93%	85%	*	84%	86%	*	*	*	*	93%	83%	65%
	2010	92%	89%	94%	89%	*	89%	89%	*	*	*	*	67%	89%	92%
All Tests	2011	78%	61%	79%	61%	*	58%	86%	*	*	*	*	60%	57%	47%
	2010	78%	67%	79%	67%	*	66%	78%	*	*	*	*	56%	61%	58%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	79%	87%	79%	*	78%	88%	*	*	*	*	71%	77%	20%
	2010	86%	72%	89%	72%	*	71%	71%	*	*	*	*	47%	69%	69%
Mathematics	2011	86%	80%	89%	80%	*	79%	88%	*	*	*	*	67%	79%	60%
	2010	86%	73%	90%	73%	*	73%	71%	*	*	*	*	40%	69%	85%
Science	2011	86%	82%	89%	82%	*	82%	88%	*	*	*	*	67%	81%	60%
	2010	87%	63%	91%	63%	*	62%	71%	*	*	*	*	27%	61%	46%
All Tests	2011	76%	63%	77%	63%	*	61%	88%	*	*	*	*	39%	58%	20%
	2010	75%	53%	76%	53%	*	52%	57%	*	*	*	*	13%	50%	38%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	84%	89%	84%	80%	82%	> 99%	*	*	*	*	74%	81%	64%
	2010	90%	84%	90%	82%	80%	82%	81%	*	n/a	n/a	n/a	70%	78%	69%
Mathematics	2011	84%	73%	90%	83%	80%	81%	95%	*	*	*	*	88%	81%	68%
	2010	84%	73%	91%	83%	> 99%	82%	88%	*	n/a	n/a	n/a	79%	80%	81%
Writing	2011	92%	86%	93%	85%	*	84%	86%	*	*	*	*	93%	83%	65%
	2010	93%	90%	95%	89%	*	89%	90%	*	n/a	n/a	n/a	67%	89%	92%
Science	2011	83%	80%	87%	82%	*	82%	88%	*	*	*	*	67%	81%	60%
	2010	82%	71%	90%	63%	*	62%	83%	*	n/a	n/a	n/a	27%	62%	50%
All Tests	2011	76%	64%	81%	68%	80%	66%	86%	*	*	*	*	58%	65%	50%
	2010	76%	61%	81%	61%	60%	60%	75%	*	n/a	n/a	n/a	39%	57%	46%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 311
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	21%	32%	25%	20%	23%	48%	*	*	*	*	13%	20%	14%
	2010	32%	22%	29%	16%	40%	15%	19%	*	*	*	*	3%	11%	< 1%
Mathematics	2011	29%	13%	35%	24%	40%	22%	43%	*	*	*	*	9%	22%	9%
	2010	28%	12%	35%	17%	40%	16%	31%	*	*	*	*	3%	15%	< 1%
Writing	2011	31%	21%	20%	15%	*	13%	21%	*	*	*	*	7%	15%	< 1%
	2010	32%	25%	28%	15%	*	15%	22%	*	*	*	*	< 1%	13%	< 1%
Science	2011	30%	19%	42%	34%	*	32%	50%	*	*	*	*	17%	33%	< 1%
	2010	28%	13%	40%	23%	*	21%	43%	*	*	*	*	< 1%	18%	14%
All Tests	2011	16%	7%	16%	9%	20%	7%	18%	*	*	*	*	3%	7%	< 1%
	2010	15%	6%	16%	7%	20%	6%	13%	*	*	*	*	< 1%	4%	< 1%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	67%	93%	90%	*	90%	*	*	*	*	*	90%	90%	*
	2010	85%	53%	90%	86%	*	83%	*	*	*	*	*	86%	83%	*
Mathematics	2011	77%	62%	91%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	53%	83%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2011	80%	69%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	80%	63%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	31%	67%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	< 1%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	48%	79%	75%	*	75%	*	*	*	*	*	75%	75%	*
	2010	64%	37%	74%	29%	*	33%	*	*	*	*	*	29%	33%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	89.6%	92.5%	90.4%	100.0%	90.0%	91.3%	-	*	-	-	11.8%	88.8%	78.3%
Not on TAKS	7.6%	10.0%	7.2%	9.6%	0.0%	10.0%	8.7%	-	*	-	-	88.2%	11.3%	21.7%
TAKS(Acc) Only	2.4%	6.0%	1.7%	5.1%	0.0%	5.3%	4.3%	-	*	-	-	47.1%	6.3%	13.0%
TAKS-M Only	3.1%	2.5%	3.0%	2.9%	0.0%	3.2%	0.0%	-	*	-	-	26.5%	3.8%	4.3%
TAKS-Alt Only	0.9%	0.6%	0.8%	1.0%	0.0%	0.7%	4.3%	-	*	-	-	8.8%	0.4%	0.0%
Combination	1.3%	0.9%	1.1%	0.6%	0.0%	0.7%	0.0%	-	*	-	-	5.9%	0.8%	4.3%
By Acct Status														
Acct System	94.0%	95.2%	94.1%	96.2%	100.0%	96.1%	95.7%	-	*	-	-	94.1%	95.4%	95.7%
Non-Acct System	4.6%	4.4%	5.1%	3.8%	0.0%	3.9%	4.3%	-	*	-	-	5.9%	4.6%	4.3%
Mobile	4.6%	4.4%	5.1%	3.8%	0.0%	3.9%	4.3%	-	*	-	-	5.9%	4.6%	4.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Total Count	3,231,780	1,427	283	312	5	281	23	0	3	0	0	34	240	23
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	99.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	89.4%	92.9%	90.9%	100.0%	92.2%	84.2%	-	*	-	-	6.1%	91.1%	92.6%
Not on TAKS	7.8%	10.3%	6.6%	9.1%	0.0%	7.8%	15.8%	-	*	-	-	93.9%	8.9%	7.4%
TAKS(Acc) Only	2.3%	6.1%	1.4%	5.9%	0.0%	5.9%	10.5%	-	*	-	-	60.6%	6.2%	7.4%
TAKS-M Only	3.3%	2.8%	3.2%	2.1%	0.0%	2.0%	5.3%	-	*	-	-	21.2%	2.3%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.9%	1.2%	0.0%	0.0%	0.0%	-	*	-	-	12.1%	0.4%	0.0%
Combination	1.3%	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	92.7%	90.3%	92.0%	83.3%	94.8%	78.9%	-	*	-	-	66.7%	92.2%	96.3%
Non-Acct System	8.6%	7.0%	8.9%	8.0%	16.7%	5.2%	21.1%	-	*	-	-	33.3%	7.8%	3.7%
Mobile	4.4%	3.6%	4.9%	4.7%	16.7%	3.3%	15.8%	-	*	-	-	0.0%	5.0%	3.7%
Non-Acct Test	4.2%	3.4%	3.8%	3.2%	0.0%	2.0%	5.3%	-	*	-	-	33.3%	2.7%	0.0%
Not Tested														
Absent	1.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.9%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Total Count	3,175,337	1,453	323	339	6	306	19	0	4	0	0	33	258	27

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Section I - Page 4
 Total Students: 311
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	38%	49%	38%	*	38%	*	*	*	*	57%	40%	20%
	2010	50%	35%	56%	43%	*	43%	*	*	*	*	38%	40%	69%
Mathematics	2011	42%	40%	48%	45%	*	44%	*	*	*	*	71%	47%	25%
	2010	45%	45%	57%	47%	*	48%	40%	*	*	*	47%	45%	63%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	67	88	76	*	76	*	*	*	*	*	77	63
	2010	86	71	106	96	*	96	*	*	*	*	71	96	115
Mathematics	2011	64	65	88	82	*	81	*	*	*	*	*	83	69
	2010	70	68	97	89	*	89	*	*	*	*	67	89	119
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	22%	13%	22%	*	23%	13%	*	*	*	*	33%	24%
	2010	15%	28%	13%	28%	*	28%	29%	*	*	*	*	53%	30%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	91%	94%	91%	*	90%	> 99%	*	*	*	*	78%	89%
	2010	92%	81%	93%	81%	*	80%	86%	*	*	*	*	60%	78%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.8%	*	100.0%	*	-	*	-	-	-	-	-	*	-
	2009	84.7%	*	93.2%	*	-	*	-	n/a	n/a	n/a	-	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	20%	12%	20%	*	21%	13%	*	*	*	*	33%	21%
	2010	14%	27%	10%	27%	*	27%	29%	*	*	*	*	60%	31%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	94%	94%	94%	*	94%	88%	*	*	*	*	94%	93%
	2010	92%	83%	95%	83%	*	82%	> 99%	*	*	*	*	67%	79%
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	100.0%	*	-	*	-	-	-	-	-	*	-
	2009	84.7%	*	91.6%	*	-	*	-	n/a	n/a	n/a	-	*	-
English Language Learners Progress Indicator														
	2010-11	80%	78%	84%	76%	*	76%	*	*	*	*	*	67%	74%
	2009-10	79%	77%	84%	84%	*	84%	*	*	*	*	*	85%	77%
Attendance Rate @														
	2009-10	95.5%	94.2%	96.5%	95.8%	94.3%	95.8%	94.9%	-	*	-	94.4%	95.5%	97.8%
	2008-09	95.6%	94.7%	96.9%	96.0%	96.8%	95.9%	96.2%	-	n/a	n/a	94.7%	95.7%	96.9%

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 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 311
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	311	100.0%	25,529	2,164	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	7.7%	2.6%	4.5%
Kindergarten	0	0.0%	13.7%	6.7%	7.6%
Grade 1	0	0.0%	15.7%	8.4%	7.9%
Grade 2	0	0.0%	15.4%	9.1%	7.7%
Grade 3	0	0.0%	15.5%	7.5%	7.6%
Grade 4	163	52.4%	15.5%	7.5%	7.6%
Grade 5	148	47.6%	13.3%	6.8%	7.6%
Grade 6	0	0.0%	1.5%	8.4%	7.4%
Grade 7	0	0.0%	0.6%	7.2%	7.3%
Grade 8	0	0.0%	0.7%	6.6%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	7.9%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.9%
Ethnic Distribution:					
African American	5	1.6%	1.8%	1.3%	12.9%
Hispanic	279	89.7%	89.5%	90.4%	50.3%
White	24	7.7%	7.4%	7.4%	31.2%
American Indian	0	0.0%	0.2%	0.0%	0.5%
Asian	3	1.0%	0.6%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	0.4%	0.1%	1.6%
Economically Disadvantaged	236	75.9%	79.3%	71.3%	59.2%
Limited English Proficient (LEP)	30	9.6%	31.8%	7.5%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	1.5%	1.9%
At-Risk	33	10.6%	57.7%	34.3%	46.3%
Mobility (2009-10)	31	8.8%	15.6%	11.7%	18.2%
Number of Students per Teacher	11.4	n/a	16.1	12.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.1%	1.3%	2.3%	-	10.3%	25.0%	10.7%
Grade 1	-	5.0%	10.9%	4.7%	-	13.0%	27.3%	8.9%
Grade 2	-	2.7%	4.6%	2.8%	-	6.0%	10.0%	4.1%
Grade 3	-	2.1%	4.6%	2.0%	-	4.0%	5.9%	1.8%
Grade 4	0.8%	0.9%	0.8%	1.1%	0.0%	0.8%	0.0%	0.9%
Grade 5	2.3%	0.8%	2.3%	1.3%	6.7%	0.6%	6.7%	1.3%
Grade 6	-	1.0%	1.5%	0.7%	-	0.0%	7.7%	1.2%
Grade 7	-	0.6%	1.5%	1.0%	-	0.0%	12.5%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	0.0%	4.2%	2.1%

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Section II - Page 2
Total Students: 311
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.7	16.3	19.0
Grade 1	-	18.4	17.1	18.9
Grade 2	-	18.8	20.8	18.8
Grade 3	-	18.6	20.1	18.8
Grade 4	18.0	18.8	18.0	19.0
Grade 5	18.7	21.6	18.7	21.4
Grade 6	-	26.5	19.8	20.7
Mixed Grades	-	24.4	-	23.9
Secondary: English/Language Arts	-	20.1	14.2	17.3
Foreign Languages	-	24.0	13.2	19.0
Mathematics	-	21.8	14.8	17.9
Science	-	27.9	17.5	19.0
Social Studies	-	27.9	15.9	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.8	70.7%	83.7%	56.2%	63.4%
Teachers	27.2	66.9%	70.8%	48.2%	50.5%
Professional Support	1.5	3.8%	8.8%	4.9%	9.0%
Campus Admin. (School Leader.)	0.0	0.0%	4.1%	1.4%	2.8%
Educational Aides:	11.9	29.3%	16.3%	17.6%	9.5%
Total Minority Staff:	24.3	59.6%	67.1%	65.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.2%	2.7%	9.3%
Hispanic	13.3	48.9%	61.6%	43.4%	23.7%
White	13.9	51.1%	34.8%	52.4%	63.9%
American Indian	0.0	0.0%	0.2%	0.6%	0.4%
Asian	0.0	0.0%	0.5%	0.9%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.6%	0.0%	1.3%
Males	7.0	25.7%	12.6%	25.8%	23.2%
Females	20.2	74.3%	87.4%	74.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.7%	5.1%	8.5%	6.0%
1-5 Years Experience	6.9	25.3%	36.0%	26.7%	30.0%
6-10 Years Experience	4.0	14.7%	21.7%	11.7%	21.1%
11-20 Years Experience	10.4	38.3%	23.5%	25.5%	25.0%
Over 20 Years Experience	4.9	18.1%	13.7%	27.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.2 yrs.	10.3 yrs.	13.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.8 yrs.	7.9 yrs.	10.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,050	\$40,223	\$36,323	\$41,272
1-5 Years Experience		\$38,521	\$44,695	\$38,748	\$44,013
6-10 Years Experience		\$43,820	\$46,809	\$43,547	\$46,604
11-20 Years Experience		\$48,499	\$51,015	\$50,195	\$50,476
Over 20 Years Experience		\$53,375	\$60,098	\$54,077	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,748	\$48,530	\$46,265	\$48,638
Professional Support		\$50,464	\$53,692	\$51,282	\$57,045
Campus Administration (School Leadership)		-	\$69,488	\$65,089	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,180.4

District Name: PECOS-BARSTOW-TOYAH ISD
 Campus Name: HAYNES EL
 Campus #: 195901109

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 311
 Grade Span: 04 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,256,891	100.0%	\$6,798	\$2,645,551	100.0%	\$7,969	\$160,086,963	100.0%	\$6,505
Instruction (11,95)	\$1,663,283	73.7%	\$5,010	\$1,932,279	73.0%	\$5,820	\$117,129,382	73.2%	\$4,759
Instructional-Related Services (12,13)	\$89,738	4.0%	\$270	\$115,984	4.4%	\$349	\$6,193,287	3.9%	\$252
Instructional Leadership (21)	\$36,001	1.6%	\$108	\$36,001	1.4%	\$108	\$2,928,356	1.8%	\$119
School Leadership (23)	\$124,263	5.5%	\$374	\$124,263	4.7%	\$374	\$9,988,081	6.2%	\$406
Support Services-Student (31,32,33)	\$131,452	5.8%	\$396	\$131,452	5.0%	\$396	\$7,815,562	4.9%	\$318
Other Campus Costs (35,36,51,52,53)	\$212,154	9.4%	\$639	\$305,572	11.6%	\$920	\$16,032,295	10.0%	\$651
By Program:									
Total Operating Expenditures	\$2,043,157	100.0%	\$6,154	\$2,338,399	100.0%	\$7,043	\$143,419,470	100.0%	\$5,827
Bilingual/ESL Education (25)	\$12,740	0.6%	\$38	\$12,740	0.5%	\$38	\$10,883,611	7.6%	\$442
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$234,855	11.5%	\$707	\$462,001	19.8%	\$1,392	\$21,165,353	14.8%	\$860
Gifted & Talented Education (21)	\$21,666	1.1%	\$65	\$21,666	0.9%	\$65	\$1,300,161	0.9%	\$53
Regular Education (11)	\$1,314,911	64.4%	\$3,961	\$1,314,911	56.2%	\$3,961	\$88,673,300	61.8%	\$3,603
Special Education (23)	\$458,985	22.5%	\$1,382	\$527,081	22.5%	\$1,588	\$21,397,045	14.9%	\$869
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	9.3%	30.9%	6.8%	16.2%
Career & Technical Education	0	0.0%	0.7%	22.3%	21.0%
Gifted & Talented Education	25	8.0%	4.7%	7.1%	7.7%
Special Education	34	10.9%	8.3%	9.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	1.1	4.2%	18.6%	6.9%	5.5%
Career & Technical Education	0.0	0.0%	0.4%	4.6%	4.0%
Compensatory Education	1.8	6.7%	2.8%	7.4%	2.9%
Gifted & Talented Education	0.4	1.5%	1.2%	1.1%	1.9%
Regular Education	19.8	72.5%	69.0%	68.6%	73.4%
Special Education	4.1	15.1%	7.9%	10.4%	9.1%
Other	0.0	0.0%	0.0%	1.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.