

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: CROCKETT MIDDLE (195901042) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	368	*	341	16	264	30	18	n/a
Number Tested	457	*	426	20	337	57	34	24
% Met Standard	81%	>99%	80%	80%	78%	53%	53%	n/a
Student Group %	100%	*	93%	4%	74%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	369	*	329	*	259	23	13	n/a
Number Tested	452	*	408	*	329	59	26	18
% Met Standard	82%	82%	81%	94%	79%	39%	50%	n/a
Change in % Met Standard	-1	*	-1	-14	-1	14	3	
Improvement Required					2	6		

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	331	*	307	15	232	24	19	n/a
Number Tested	457	*	426	20	337	57	34	24
% Met Standard	72%	67%	72%	75%	69%	42%	56%	n/a
Student Group %	100%	*	93%	4%	74%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	339	8	301	28	235	22	11	n/a
Number Tested	452	11	408	31	329	59	26	18
% Met Standard	75%	73%	74%	90%	71%	37%	42%	n/a
Change in % Met Standard	-3	-6	-2	-15	-2	5	14	
Improvement Required	3		3		3	6		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	98%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	78,836	1,200	72,614	4,458	56,966	10,288		3,177
Days Membership	83,608	1,246	77,149	4,646	60,752	11,234		3,324
Attendance Rate	94.3%	96.3%	94.1%	96.0%	93.8%	91.6%		95.6%
Student Group %	100%	1%	92%	6%	73%	13%		4%
Attendance Rate 2008-09								
Days Present	53,617	1,211	45,552	6,323	34,763	6,591		2,156
Days Membership	56,564	1,246	48,158	6,626	36,799	6,972		2,242
Attendance Rate	94.8%	97.2%	94.6%	95.4%	94.5%	94.5%		96.2%
Change 2009 to 2010	-0.5	-0.9	-0.5	0.6	-0.7	-2.9		-0.6

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	X	+	-
Performance: Math	X	-	X	-	X	X	-
Participation: Reading/ELA	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure