

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: PECOS-BARSTOW-TOYAH (195901)  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: Stage 2 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	878	*	799	54	626	77	73	n/a
Number Tested	1,051	*	962	61	767	120	102	78
% Met Standard	84%	88%	83%	89%	82%	64%	72%	n/a
Student Group %	100%	*	92%	6%	73%	11%	n/a	7%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	905	16	814	69	641	67	69	n/a
Number Tested	1,092	19	991	76	803	129	97	68
% Met Standard	83%	84%	82%	91%	80%	52%	71%	n/a
Change in % Met Standard Improvement Required	1	4	1	-2	2	12 5	1	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	782	10	710	51	549	72	70	n/a
Number Tested	1,051	16	962	61	767	120	101	77
% Met Standard	74%	63%	74%	84%	72%	60%	69%	n/a
Student Group %	100%	2%	92%	6%	73%	11%	n/a	7%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	822	15	732	69	570	65	67	n/a
Number Tested	1,091	19	990	76	802	129	97	68
% Met Standard	75%	79%	74%	91%	71%	50%	69%	n/a
Change in % Met Standard	-1	-16	0	-7	1	10	0	
Improvement Required	3		3		3	5		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	110	*	102	6	66	11	2	*
Number in Class	131	2	119	10	77	17	5	2
Graduation Rate	84.0%	*	85.7%	60.0%	85.7%	64.7%	40.0%	*
Student Group %	100%	2%	91%	8%	59%	13%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	126	*	108	14	69	7	6	5
Number in Class	159	3	140	15	90	13	8	7
Graduation Rate	79.2%	*	77.1%	93.3%	76.7%	53.8%	75.0%	71.4%
Change 2009 to 2010	4.8	*	8.6	-33.3	9.0	10.9	-35.0	
Safe Harbor Target	1.1	0.0	1.3	0.0	1.3	3.6	1.5	

**Five-Year Longitudinal Cohort (AYP Target: 80%)**

<b>Class of 2009 Five-Year Graduation Rate</b>								
Graduates	131	*	113	14	72	9	7	6
Number in Class	159	3	140	15	89	13	9	8
Graduation Rate	82.4%	*	80.7%	93.3%	80.9%	69.2%	77.8%	75.0%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	+	-
Performance: Math	X	-	X	-	X	+	-
Participation: Reading/ELA	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure