

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	122	*	103	15	75	9	*	n/a
Number Tested	139	*	116	18	84	17	*	*
% Met Standard	88%	*	89%	83%	89%	53%	60%	n/a
Student Group %	100%	*	83%	13%	60%	12%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	133	*	119	*	90	7	*	n/a
Number Tested	156	*	140	*	107	21	*	*
% Met Standard	85%	*	85%	86%	84%	33%	*	n/a
Change in % Met Standard	3	*	4	-3	5	20	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	78	*	63	14	40	5	*	n/a
Number Tested	138	*	115	18	83	16	*	*
% Met Standard	57%	*	55%	78%	48%	31%	*	n/a
Student Group %	100%	*	83%	13%	60%	12%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	104	*	89	*	62	5	*	n/a
Number Tested	155	*	139	*	106	21	*	*
% Met Standard	67%	*	64%	93%	58%	24%	*	n/a
Change in % Met Standard	-10	*	-9	-15	-10	7	*	
Improvement Required	3		4		4			

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	141	*	117	*	84	*		*
Total Students	145	*	120	*	88	*		*
Participation Rate	97%	*	98%	95%	95%	95%		*
Student Group %	100%	*	83%	*	61%	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	110	*	102	6	66	11	2	*
Number in Class	131	2	119	10	77	17	5	2
Graduation Rate	84.0%	*	85.7%	60.0%	85.7%	64.7%	40.0%	*
Student Group %	100%	2%	91%	8%	59%	13%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	126	*	108	14	69	7	6	5
Number in Class	159	3	140	15	90	13	8	7
Graduation Rate	79.2%	*	77.1%	93.3%	76.7%	53.8%	75.0%	71.4%
Change 2009 to 2010	4.8	*	8.6	-33.3	9.0	10.9	-35.0	
Safe Harbor Target	1.1	0.0	1.3	0.0	1.3	3.6	1.5	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	131	*	113	14	72	9	7	6
Number in Class	159	3	140	15	89	13	9	8
Graduation Rate	82.4%	*	80.7%	93.3%	80.9%	69.2%	77.8%	75.0%

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: PECOS H S (195901001) PECOS-BARSTOW-TOYAH
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure