

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: HAYNES EL (195901109) PECOS-BARSTOW-TOYAH  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	249	*	221	*	182	23	24	n/a
Number Tested	297	*	268	*	226	31	33	29
% Met Standard	84%	80%	82%	>99%	81%	74%	73%	n/a
Student Group %	100%	*	90%	*	76%	10%	n/a	10%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	264	*	245	13	191	23	30	n/a
Number Tested	323	*	300	16	245	33	38	26
% Met Standard	82%	80%	82%	81%	78%	70%	79%	n/a
Change in % Met Standard	2	0	0	*	3	4	-6	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 75%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2010-11 Assessments</b>								
Met Standard	246	*	219	*	184	28	26	n/a
Number Tested	298	*	269	*	227	32	33	29
% Met Standard	83%	80%	81%	95%	81%	88%	79%	n/a
Student Group %	100%	*	90%	*	76%	11%	n/a	10%
<b>Performance Improvement/Safe Harbor</b>								
<b>2009-10 Assessments</b>								
Met Standard	268	*	247	*	195	26	33	n/a
Number Tested	323	*	300	*	245	33	38	26
% Met Standard	83%	>99%	82%	88%	80%	79%	87%	n/a
Change in % Met Standard	0	*	-1	7	1	9	-8	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	57,062	936	52,674	2,935	39,608	5,784		4,588
Days Membership	59,579	993	54,972	3,094	41,461	6,128		4,693
Attendance Rate	95.8%	94.3%	95.8%	94.9%	95.5%	94.4%		97.8%
Student Group %	100%	2%	92%	5%	70%	10%		8%
Attendance Rate 2008-09								
Days Present	57,482	1,225	51,875	3,495	38,612	6,403		5,792
Days Membership	59,865	1,266	54,075	3,634	40,349	6,762		5,980
Attendance Rate	96.0%	96.8%	95.9%	96.2%	95.7%	94.7%		96.9%
Change 2009 to 2010	-0.2	-2.5	-0.1	-1.3	-0.2	-0.3		0.9

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure