

2010-11 Academic Excellence Indicator System

District Name: PECOS-BARSTOW-TOYAH ISD

District #: 195901

2011 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2010)

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Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)																
Reading	2011	90%	83%	88%	*	88%	*	*	*	*	*	> 99%	88%	95%	91%	
	2010	92%	87%	86%	*	85%	> 99%	*	*	*	*	88%	83%	86%	78%	
Mathematics	2011	88%	79%	80%	*	80%	*	*	*	*	*	> 99%	78%	77%	77%	
	2010	87%	76%	69%	*	66%	93%	*	*	*	*	75%	64%	67%	64%	
All Tests	2011	83%	73%	74%	*	74%	*	*	*	*	*	> 99%	72%	73%	73%	
	2010	84%	72%	65%	*	61%	93%	*	*	*	*	75%	58%	62%	58%	
TAKS Met 2011 Standard Grade 4 (English)																
Reading	2011	86%	78%	77%	*	75%	> 99%	*	*	*	*	69%	73%	65%	65%	
	2010	86%	81%	83%	*	83%	78%	*	*	*	*	78%	78%	67%	76%	
Mathematics	2011	89%	80%	72%	*	70%	> 99%	*	*	*	*	79%	71%	65%	65%	
	2010	89%	82%	83%	*	83%	78%	*	*	*	*	89%	80%	75%	79%	
Writing	2011	91%	86%	85%	*	84%	86%	*	*	*	*	93%	83%	65%	65%	
	2010	92%	88%	89%	*	89%	89%	*	*	*	*	67%	89%	92%	86%	
All Tests	2011	78%	66%	61%	*	58%	86%	*	*	*	*	60%	57%	47%	47%	
	2010	78%	69%	67%	*	66%	78%	*	*	*	*	56%	61%	58%	55%	
TAKS Met 2011 Standard Grade 5 (English) First Administration Only																
Reading	2011	87%	80%	79%	*	78%	88%	*	*	*	*	71%	77%	20%	67%	
	2010	86%	80%	72%	*	71%	71%	*	*	*	*	47%	69%	69%	65%	
Mathematics	2011	86%	77%	80%	*	79%	88%	*	*	*	*	67%	79%	60%	80%	
	2010	86%	78%	73%	*	73%	71%	*	*	*	*	40%	69%	85%	59%	
Science	2011	86%	80%	82%	*	82%	88%	*	*	*	*	67%	81%	60%	73%	
	2010	87%	80%	63%	*	62%	71%	*	*	*	*	27%	61%	46%	45%	
All Tests	2011	76%	65%	63%	*	61%	88%	*	*	*	*	39%	58%	20%	53%	
	2010	75%	65%	53%	*	52%	57%	*	*	*	*	13%	50%	38%	34%	
TAKS Met 2011 Standard Grade 6																
Reading	2011	85%	82%	70%	*	69%	67%	*	*	*	*	35%	69%	36%	49%	
	2010	86%	86%	76%	*	76%	83%	*	*	*	*	39%	74%	33%	63%	
Mathematics	2011	83%	78%	58%	*	58%	50%	*	*	*	*	18%	53%	36%	33%	
	2010	83%	82%	71%	*	71%	83%	*	*	*	*	35%	69%	33%	53%	
All Tests	2011	76%	71%	54%	*	54%	50%	*	*	*	*	18%	49%	27%	28%	
	2010	76%	75%	63%	*	63%	83%	*	*	*	*	17%	60%	33%	42%	

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	81%	84%	*	84%	83%	*	*	*	*	60%	81%	29%	70%
	2010	86%	80%	81%	*	80%	90%	*	*	*	*	29%	77%	17%	67%
Mathematics	2011	81%	74%	71%	*	70%	83%	*	*	*	*	40%	69%	57%	46%
	2010	82%	72%	70%	*	69%	70%	*	*	*	*	36%	65%	33%	48%
Writing	2011	93%	91%	87%	*	87%	83%	*	*	*	*	63%	85%	43%	73%
	2010	94%	91%	90%	*	92%	73%	*	*	*	*	64%	90%	67%	85%
All Tests	2011	75%	66%	60%	*	59%	67%	*	*	*	*	16%	56%	29%	24%
	2010	75%	65%	61%	*	61%	55%	*	*	*	*	7%	56%	< 1%	34%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	84%	84%	*	83%	88%	*	*	*	*	53%	81%	50%	67%
	2010	91%	88%	79%	*	78%	90%	*	*	*	*	41%	76%	17%	67%
Mathematics	2011	80%	71%	85%	*	84%	88%	*	*	*	*	67%	81%	50%	71%
	2010	81%	73%	76%	*	75%	90%	*	*	*	*	27%	75%	17%	62%
Science	2011	79%	72%	67%	*	65%	88%	*	*	*	*	47%	60%	33%	39%
	2010	78%	72%	57%	*	55%	80%	*	*	*	*	14%	53%	< 1%	36%
Soc Studies	2011	95%	93%	95%	*	95%	88%	*	*	*	*	71%	94%	83%	88%
	2010	94%	92%	89%	*	88%	> 99%	*	*	*	*	50%	86%	50%	82%
All Tests	2011	69%	59%	62%	*	59%	88%	*	*	*	*	40%	54%	33%	29%
	2010	69%	60%	53%	*	50%	80%	*	*	*	*	5%	47%	< 1%	29%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	87%	79%	*	78%	86%	*	*	*	*	18%	77%	40%	63%
	2010	92%	91%	92%	*	91%	> 99%	*	*	*	*	75%	92%	*	86%
Mathematics	2011	72%	64%	49%	*	46%	79%	*	*	*	*	5%	46%	< 1%	29%
	2010	72%	65%	48%	*	44%	79%	*	*	*	*	21%	43%	*	28%
All Tests	2011	69%	62%	48%	*	45%	79%	*	*	*	*	5%	46%	< 1%	28%
	2010	70%	64%	49%	*	46%	79%	*	*	*	*	29%	45%	*	30%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	87%	88%	*	89%	83%	*	*	*	*	53%	89%	*	83%
	2010	91%	86%	85%	*	85%	87%	*	*	*	*	33%	84%	*	67%
Mathematics	2011	75%	64%	57%	*	55%	78%	*	*	*	*	31%	48%	*	35%
	2010	75%	65%	67%	*	64%	93%	*	*	*	*	24%	58%	*	42%
Science	2011	76%	67%	76%	*	72%	> 99%	*	*	*	*	44%	71%	*	66%
	2010	75%	67%	74%	*	72%	93%	*	*	*	*	19%	72%	*	52%
Soc Studies	2011	93%	88%	91%	*	90%	94%	*	*	*	*	73%	89%	*	83%
	2010	93%	88%	89%	*	88%	> 99%	*	*	*	*	57%	89%	*	78%
All Tests	2011	65%	54%	51%	*	49%	74%	*	*	*	*	18%	44%	*	32%
	2010	65%	54%	57%	*	53%	87%	*	*	*	*	< 1%	51%	*	26%

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard																
^ Grade 11																
Eng Lang Arts	2011	94%	92%	96%	*	96%	> 99%	*	*	*	*	69%	96%	*	92%	
	2010	93%	90%	85%	*	84%	89%	*	*	*	*	37%	81%	*	78%	
Mathematics	2011	90%	85%	90%	*	89%	92%	*	*	*	*	43%	89%	*	81%	
	2010	88%	82%	86%	*	85%	89%	*	*	*	*	47%	86%	*	80%	
Science	2011	90%	85%	95%	*	94%	> 99%	*	*	*	*	71%	94%	*	91%	
	2010	90%	86%	91%	*	90%	94%	*	*	*	*	47%	90%	*	87%	
Soc Studies	2011	98%	96%	97%	*	97%	> 99%	*	*	*	*	71%	96%	*	94%	
	2010	97%	95%	93%	*	92%	94%	*	*	*	*	53%	91%	*	89%	
All Tests	2011	84%	78%	86%	*	85%	93%	*	*	*	*	29%	84%	*	75%	
	2010	81%	75%	74%	*	73%	78%	*	*	*	*	21%	70%	*	63%	
TAKS Met 2011 Standard (Sum of All Grades Tested)																
(Standard Accountability Indicator @)																
Reading/ELA	2011	90%	85%	84%	89%	84%	90%	*	91%	*	*	58%	82%	63%	73%	
	2010	90%	87%	84%	83%	83%	92%	*	n/a	n/a	n/a	53%	81%	59%	75%	
Mathematics	2011	84%	77%	73%	63%	72%	84%	*	91%	*	*	51%	70%	59%	53%	
	2010	84%	77%	73%	70%	72%	88%	*	n/a	n/a	n/a	47%	70%	63%	59%	
Writing	2011	92%	88%	86%	*	86%	85%	*	*	*	*	74%	84%	58%	71%	
	2010	93%	89%	90%	> 99%	90%	82%	*	n/a	n/a	n/a	66%	89%	83%	85%	
Science	2011	83%	76%	80%	89%	78%	96%	*	*	*	*	57%	77%	43%	67%	
	2010	82%	76%	71%	67%	69%	90%	*	n/a	n/a	n/a	26%	68%	36%	56%	
Soc Studies	2011	95%	92%	94%	> 99%	94%	95%	*	*	*	*	72%	93%	67%	88%	
	2010	94%	92%	90%	> 99%	89%	98%	*	n/a	n/a	n/a	53%	88%	55%	83%	
All Tests	2011	76%	68%	64%	63%	62%	80%	*	82%	*	*	35%	60%	45%	42%	
	2010	76%	68%	61%	52%	59%	81%	*	n/a	n/a	n/a	24%	56%	41%	41%	
TAKS Commended Performance (Sum of All Grades Tested)																
Reading/ELA	2011	33%	25%	21%	37%	19%	38%	*	36%	*	*	5%	18%	11%	8%	
	2010	32%	26%	22%	32%	20%	34%	*	60%	*	*	4%	18%	4%	8%	
Mathematics	2011	29%	21%	13%	32%	11%	22%	*	45%	*	*	3%	10%	5%	2%	
	2010	28%	21%	12%	26%	11%	18%	*	80%	*	*	2%	11%	3%	3%	
Writing	2011	31%	24%	21%	*	20%	30%	*	*	*	*	5%	18%	< 1%	< 1%	
	2010	32%	26%	25%	40%	25%	25%	*	*	*	*	< 1%	22%	< 1%	8%	
Science	2011	30%	22%	19%	56%	17%	32%	*	*	*	*	5%	17%	< 1%	5%	
	2010	28%	21%	13%	38%	11%	34%	*	57%	*	*	< 1%	10%	8%	3%	
Soc Studies	2011	47%	36%	29%	43%	26%	55%	*	*	*	*	2%	21%	11%	14%	
	2010	45%	34%	27%	60%	23%	53%	*	80%	*	*	< 1%	23%	< 1%	10%	
All Tests	2011	16%	10%	7%	26%	6%	13%	*	36%	*	*	1%	5%	3%	1%	
	2010	15%	10%	6%	5%	5%	10%	*	40%	*	*	< 1%	4%	< 1%	< 1%	

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	82%	67%	*	68%	*	*	*	*	*	67%	70%	67%	59%
	2010	85%	82%	53%	*	55%	*	*	*	*	*	53%	58%	44%	57%
Mathematics	2011	77%	69%	62%	*	65%	*	*	*	*	*	62%	67%	57%	52%
	2010	75%	70%	53%	*	55%	*	*	*	*	*	53%	53%	50%	54%
Writing	2011	80%	70%	69%	*	69%	*	*	*	*	*	69%	82%	*	56%
	2010	80%	74%	63%	*	71%	*	*	*	*	*	63%	71%	*	60%
Science	2011	60%	49%	31%	*	33%	*	*	*	*	*	31%	33%	*	< 1%
	2010	58%	52%	< 1%	*	< 1%	*	*	*	*	*	< 1%	< 1%	*	< 1%
Soc Studies	2011	68%	58%	25%	*	29%	*	*	*	*	*	25%	29%	*	14%
	2010	67%	59%	18%	*	18%	*	*	*	*	*	18%	11%	*	18%
All Tests	2011	66%	57%	48%	*	50%	*	*	*	*	*	48%	53%	50%	41%
	2010	64%	59%	37%	*	39%	*	*	*	*	*	37%	38%	44%	41%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	97%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.6%	100.0%	99.5%	100.0%	-	100.0%	-	*	98.8%	99.5%	98.8%	98.9%
By Test Version														
TAKS (1 or more)	91.0%	91.6%	89.6%	90.0%	89.5%	90.1%	-	100.0%	-	*	14.7%	88.5%	76.5%	80.3%
Not on TAKS	7.6%	7.2%	10.0%	10.0%	10.1%	9.9%	-	0.0%	-	*	84.1%	11.0%	22.2%	18.6%
TAKS(Acc) Only	2.4%	2.8%	6.0%	10.0%	6.1%	5.0%	-	0.0%	-	*	50.6%	6.4%	11.1%	12.4%
TAKS-M Only	3.1%	2.7%	2.5%	0.0%	2.6%	3.0%	-	0.0%	-	*	21.2%	2.8%	6.2%	4.1%
TAKS-Alt Only	0.9%	0.7%	0.6%	0.0%	0.5%	1.0%	-	0.0%	-	*	4.7%	0.6%	1.2%	0.0%
Combination	1.3%	1.1%	0.9%	0.0%	0.9%	1.0%	-	0.0%	-	*	7.6%	1.2%	3.7%	2.2%
By Acct Status														
Acct System	94.0%	93.8%	95.2%	95.0%	95.6%	90.1%	-	91.7%	-	*	91.8%	96.2%	93.8%	96.7%
Non-Acct System	4.6%	5.0%	4.4%	5.0%	3.9%	9.9%	-	8.3%	-	*	7.1%	3.3%	4.9%	2.2%
Mobile	4.6%	5.0%	4.4%	5.0%	3.9%	9.9%	-	8.3%	-	*	7.1%	3.3%	4.9%	2.2%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	1.2%	0.4%	0.0%	0.5%	0.0%	-	0.0%	-	*	1.2%	0.5%	1.2%	1.1%
Absent	0.1%	0.2%	0.1%	0.0%	0.2%	0.0%	-	0.0%	-	*	0.0%	0.2%	0.0%	0.4%
LEP Exempt	0.9%	0.6%	0.1%	0.0%	0.1%	0.0%	-	0.0%	-	*	0.0%	0.1%	1.2%	0.2%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	-	0.0%	-	*	1.2%	0.2%	0.0%	0.6%
Total Count	3,231,780	51,182	1,427	20	1,293	101	0	12	0	1	170	1,027	81	542
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	-	98.9%	99.7%	97.5%	99.3%
By Test Version														
TAKS (1 or more)	90.8%	91.5%	89.4%	95.5%	89.6%	91.5%	*	100.0%	-	-	14.7%	88.0%	72.2%	81.3%
Not on TAKS	7.8%	7.4%	10.3%	4.5%	10.0%	8.5%	*	0.0%	-	-	84.2%	11.7%	25.3%	18.0%
TAKS(Acc) Only	2.3%	2.4%	6.1%	4.5%	6.3%	6.0%	*	0.0%	-	-	50.3%	7.1%	12.7%	11.7%
TAKS-M Only	3.3%	3.3%	2.8%	0.0%	2.9%	2.6%	*	0.0%	-	-	22.6%	3.2%	11.4%	4.6%
TAKS-Alt Only	0.8%	0.6%	0.6%	0.0%	0.0%	0.0%	*	0.0%	-	-	5.1%	0.6%	0.0%	0.0%
Combination	1.3%	1.2%	0.8%	0.0%	0.9%	0.0%	*	0.0%	-	-	6.2%	0.9%	1.3%	1.6%
By Acct Status														
Acct System	90.0%	90.9%	92.7%	86.4%	93.8%	91.5%	*	71.4%	-	-	69.5%	92.7%	83.5%	93.3%
Non-Acct System	8.6%	8.0%	7.0%	13.6%	5.8%	8.5%	*	28.6%	-	-	29.4%	7.0%	13.9%	5.9%
Mobile	4.4%	4.1%	3.6%	13.6%	2.9%	6.0%	*	28.6%	-	-	1.7%	3.3%	2.5%	1.3%
Non-Acct Test	4.2%	3.9%	3.4%	0.0%	2.9%	2.6%	*	0.0%	-	-	27.7%	3.7%	11.4%	4.6%
Not Tested	1.4%	1.0%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	-	1.1%	0.3%	2.5%	0.7%
Absent	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	-	0.6%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.5%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	-	0.0%	0.1%	1.3%	0.1%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	-	0.6%	0.1%	1.3%	0.4%
Total Count	3,175,337	50,283	1,453	22	1,290	117	1	14	0	0	177	1,043	79	673
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	87%	93%	*	93%	89%	*	n/a	n/a	n/a	40%	92%	*	90%
Class of 2010	90%	86%	88%	*	92%	67%	*	n/a	n/a	n/a	36%	87%	*	82%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	16%	16%	*	17%	13%	*	*	*	*	47%	19%	50%	33%
2010	10%	12%	21%	*	22%	10%	*	*	*	*	59%	24%	83%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	91%	90%	*	90%	88%	*	*	*	*	60%	88%	67%	77%
2010	95%	93%	87%	*	87%	90%	*	*	*	*	45%	85%	33%	79%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	89.1%	*	-	*	-	-	-	-	-	*	*	*	*
2009	88.5%	95.2%	*	*	*	-	-	n/a	n/a	n/a	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	38%	37%	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	34%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	29%	15%	*	16%	13%	*	*	*	*	33%	19%	50%	29%
2010	20%	27%	24%	*	25%	10%	*	*	*	*	73%	25%	83%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	80%	92%	*	92%	88%	*	*	*	*	73%	90%	50%	82%
2010	88%	83%	83%	*	81%	> 99%	*	*	*	*	41%	80%	50%	73%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	91.7%	*	-	*	-	-	-	-	-	*	*	*	*
2009	91.1%	94.8%	80.0%	*	78.6%	-	-	n/a	n/a	n/a	*	80.0%	*	75.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2011	20%	15%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	16%	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*	< 1%
English Language Learners Progress Indicator														
2010-11	80%	76%	78%	*	78%	*	*	*	*	*	53%	78%	75%	77%
2009-10	79%	75%	77%	*	77%	*	*	*	*	*	50%	76%	69%	74%
Attendance Rate @														
2009-10	95.5%	94.6%	94.2%	95.8%	94.1%	94.9%	*	98.4%	*	*	92.4%	94.0%	95.7%	93.2%
2008-09	95.6%	94.6%	94.7%	96.5%	94.6%	94.9%	-	n/a	n/a	n/a	93.5%	94.6%	95.9%	93.6%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.2%	0.6%	0.0%	0.3%	4.3%	-	*	-	-	0.0%	0.4%	0.0%	0.5%
2008-09	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	2.7%	0.4%	0.0%	0.3%	1.1%	*	0.0%	-	*	0.0%	0.5%	3.6%	0.6%
2008-09	2.0%	2.5%	2.2%	0.0%	2.4%	0.9%	-	n/a	n/a	n/a	3.1%	2.6%	5.7%	4.5%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts 2011	66%	60%	53%	*	50%	69%	*	*	*	*	< 1%	46%	*	33%	
2010	60%	54%	43%	*	42%	44%	*	*	*	*	< 1%	37%	*	32%	
Mathematics 2011	69%	58%	55%	*	50%	92%	*	*	*	*	18%	48%	*	38%	
2010	66%	54%	44%	*	41%	44%	*	*	*	*	17%	36%	*	27%	
SAT/ACT Results @															
Tested															
Class of 2010	62.6%	43.6%	47.6%	-	45.9%	80.0%	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	61.5%	43.8%	45.8%	*	38.1%	100.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010	26.9%	22.5%	12.2%	-	11.1%	*	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	26.9%	24.6%	3.3%	*	4.7%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010	985	974	896	-	897	*	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	985	999	885	*	879	883	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010	20.5	20.4	21.0	-	21.0	-	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	20.5	20.2	17.5	-	16.7	19.3	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
College-Ready Graduates @															
Eng Lang Arts															
Class of 2010	66%	60%	52%	*	53%	43%	*	*	*	*	< 1%	39%	*	27%	
Class of 2009	62%	56%	41%	*	35%	71%	*	n/a	n/a	n/a	*	23%	*	10%	
Mathematics															
Class of 2010	64%	56%	45%	*	47%	29%	*	*	*	*	*	45%	*	8%	
Class of 2009	60%	55%	41%	*	38%	57%	*	n/a	n/a	n/a	*	38%	*	10%	
Both Subjects															
Class of 2010	52%	43%	30%	*	32%	14%	*	*	*	*	*	23%	*	4%	
Class of 2009	47%	40%	28%	*	23%	50%	*	n/a	n/a	n/a	*	17%	*	< 1%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,164	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	1	0.0%	13,652	0.3%
Pre-Kindergarten	57	2.6%	223,243	4.5%
Kindergarten	144	6.7%	373,832	7.6%
Grade 1	182	8.4%	387,655	7.9%
Grade 2	197	9.1%	379,680	7.7%
Grade 3	162	7.5%	375,232	7.6%
Grade 4	163	7.5%	373,915	7.6%
Grade 5	148	6.8%	372,341	7.6%
Grade 6	182	8.4%	361,552	7.4%
Grade 7	156	7.2%	357,262	7.3%
Grade 8	143	6.6%	354,139	7.2%
Grade 9	175	8.1%	390,370	7.9%
Grade 10	152	7.0%	343,450	7.0%
Grade 11	151	7.0%	314,263	6.4%
Grade 12	151	7.0%	291,799	5.9%
Ethnic Distribution:				
African American	29	1.3%	635,400	12.9%
Hispanic	1,957	90.4%	2,468,574	50.3%
White	160	7.4%	1,531,757	31.2%
American Indian	0	0.0%	23,457	0.5%
Asian	16	0.7%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	2	0.1%	78,178	1.6%
Economically Disadvantaged	1,544	71.3%	2,909,554	59.2%
Limited English Proficient (LEP)	162	7.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	34	1.5%	92,810	1.9%
At-Risk	743	34.3%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	113	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.8%	36,988	13.2%
Hispanic	104	92.0%	119,365	42.6%
White	7	6.2%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	12.4%	48,391	17.3%
Recommended H.S. Pgm./DAP	99	87.6%	232,129	82.7%
Special Education Graduates	10	8.8%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.3%	2.3%	25.0%	10.7%
Grade 1	10.9%	4.7%	27.3%	8.9%
Grade 2	4.6%	2.8%	10.0%	4.1%
Grade 3	4.6%	2.0%	5.9%	1.8%
Grade 4	0.8%	1.1%	0.0%	0.9%
Grade 5	2.3%	1.3%	6.7%	1.3%
Grade 6	1.5%	0.7%	7.7%	1.2%
Grade 7	1.5%	1.0%	12.5%	1.4%
Grade 8	0.0%	1.2%	4.2%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION District State
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.3	19.0
Grade 1	17.1	18.9
Grade 2	20.8	18.8
Grade 3	20.1	18.8
Grade 4	18.0	19.0
Grade 5	18.7	21.4
Grade 6	19.8	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	14.2	17.3
Foreign Languages	13.2	19.0
Mathematics	14.8	17.9
Science	17.5	19.0
Social Studies	15.9	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	373.0	100.0%	663,146.4	100.0%
Professional Staff:	209.6	56.2%	420,412.8	63.4%
Teachers	179.9	48.2%	334,876.4	50.5%
Professional Support	18.3	4.9%	59,958.9	9.0%
Campus Administration (School Leadership)	5.3	1.4%	18,757.3	2.8%
Central Administration	6.0	1.6%	6,820.1	1.0%
Educational Aides:	65.5	17.6%	62,981.3	9.5%
Auxiliary Staff:	97.9	26.2%	179,752.4	27.1%
Total Minority Staff:	245.4	65.8%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	4.9	2.7%	31,080.7	9.3%
Hispanic	78.1	43.4%	79,342.2	23.7%
White	94.3	52.4%	214,047.6	63.9%
American Indian	1.0	0.6%	1,390.2	0.4%
Asian	1.7	0.9%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	46.4	25.8%	77,669.1	23.2%
Females	133.5	74.2%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	2.3	1.3%	2,572.5	0.8%
Bachelors	140.7	78.2%	257,361.4	76.9%
Masters	36.9	20.5%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.2	8.5%	20,250.7	6.0%
1-5 Years Experience	48.0	26.7%	100,402.5	30.0%
6-10 Years Experience	21.0	11.7%	70,542.9	21.1%
11-20 Years Experience	45.9	25.5%	83,669.9	25.0%
Over 20 Years Experience	49.8	27.7%	60,010.5	17.9%
Number of Students per Teacher:	12.0	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	10.2 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,323	\$41,272
1-5 Years Experience	\$38,748	\$44,013
6-10 Years Experience	\$43,547	\$46,604
11-20 Years Experience	\$50,195	\$50,476
Over 20 Years Experience	\$54,077	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,265	\$48,638
Professional Support	\$51,282	\$57,045
Campus Administration (School Leadership)	\$65,089	\$70,819
Central Administration	\$82,528	\$89,481
Turnover Rate for Teachers:	13.8%	11.9%
Instructional Staff Percent***:	64.8%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.227	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.267	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$950,642,367	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$439,299	n/a	\$350,222	n/a
Value by Category				
Business	\$236,203,810	23.3%	\$619,775,745,261	32.8%
Residential	\$93,116,420	9.2%	\$1,026,991,436,746	54.4%
Land	\$50,051,780	4.9%	\$120,237,548,492	6.4%
Oil and Gas	\$633,966,240	62.5%	\$112,804,066,882	6.0%
Other	\$984,500	0.1%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$3,159,604	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	16.4%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$19,224,839	100.0%	\$8,766	\$26,098,350	100.0%	\$11,901	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$10,264,033	53.4%	\$4,680	\$12,746,239	48.8%	\$5,812	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$368,029	1.9%	\$168	\$736,704	2.8%	\$336	\$2,065,867,106	4.1%	\$428
State +	\$8,547,009	44.5%	\$3,897	\$8,719,954	33.4%	\$3,976	\$21,076,094,948	42.3%	\$4,369
Federal	\$45,768	0.2%	\$21	\$3,895,453	14.9%	\$1,776	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:									
Total Expenditures	\$19,164,065	100.0%	\$8,739	\$34,348,367	100.0%	\$15,663	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$15,205,260	79.3%	\$6,934	\$17,519,687	51.0%	\$7,989	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$3,533,986	18.4%	\$1,611	\$5,260,477	15.3%	\$2,399	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$56,972	0.3%	\$26	\$2,288,384	6.7%	\$1,043	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$367,847	1.9%	\$168	\$9,279,819	27.0%	\$4,232	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$18,716,160	100.0%	\$8,535	\$22,714,174	100.0%	\$10,358	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$10,649,080	56.9%	\$4,856	\$12,928,043	56.9%	\$5,895	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$465,360	2.5%	\$212	\$835,446	3.7%	\$381	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$237,396	1.3%	\$108	\$237,396	1.0%	\$108	\$633,472,153	1.5%	\$131
School Leadership (23)	\$912,225	4.9%	\$416	\$912,225	4.0%	\$416	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$729,611	3.9%	\$333	\$802,988	3.5%	\$366	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$222,205	1.2%	\$101	\$222,205	1.0%	\$101	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$1,232,014	5.4%	\$562	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$1,319,598	7.1%	\$602	\$1,319,598	5.8%	\$602	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$1,061,505	5.7%	\$484	\$1,061,505	4.7%	\$484	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$2,654,032	14.2%	\$1,210	\$2,654,032	11.7%	\$1,210	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$24,148	0.1%	\$11	\$24,148	0.1%	\$11	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$441,000	2.4%	\$201	\$484,574	2.1%	\$221	\$593,331,074	1.4%	\$123
Community Services (61)	\$23,086	n/a	\$11	\$65,990	n/a	\$30	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		63.1%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$14,148,969	100.0%	\$6,452	\$16,871,395	100.0%	\$7,693	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$66,714	0.5%	\$30	\$74,678	0.4%	\$34	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$652,274	4.6%	\$297	\$659,135	3.9%	\$301	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,854,378	13.1%	\$846	\$3,936,637	23.3%	\$1,795	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$338,249	2.4%	\$154	\$338,249	2.0%	\$154	\$411,864,800	1.3%	\$85
Regular Education (11)	\$7,549,627	53.4%	\$3,443	\$7,622,242	45.2%	\$3,476	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$2,253,347	15.9%	\$1,028	\$2,806,074	16.6%	\$1,280	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$1,030,789	7.3%	\$470	\$1,030,789	6.1%	\$470	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$132,871	0.9%	\$61	\$132,871	0.8%	\$61	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$270,720	1.9%	\$123	\$270,720	1.6%	\$123	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	148	6.8%	796,755	16.2%
Career & Technical Education	483	22.3%	1,032,602	21.0%
Gifted & Talented Education	154	7.1%	379,789	7.7%
Special Education	204	9.4%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	12.4	6.9%	18,300.9	5.5%
Career & Technical Education	8.2	4.6%	13,438.7	4.0%
Compensatory Education	13.3	7.4%	9,790.9	2.9%
Gifted & Talented Education	2.0	1.1%	6,480.8	1.9%
Regular Education	123.5	68.6%	245,670.2	73.4%
Special Education	18.7	10.4%	30,384.6	9.1%
Other	1.9	1.0%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PECOS-BARSTOW-TOYAH ISD

2010-11 District Performance Report

District #: 195901

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2011	90%	85%	84%	76%	94%	62%	*	*	38%	38%	*	77%	60%	63%
	2010	90%	87%	84%	76%	76%	*	*	27%	27%	*	64%	59%	59%	
Mathematics	2011	84%	77%	73%	70%	75%	67%	*	*	38%	38%	*	69%	57%	59%
	2010	84%	77%	73%	73%	73%	*	*	45%	45%	*	60%	63%	63%	
Writing	2011	92%	88%	86%	63%	*	60%	*	*	40%	40%	*	*	57%	58%
	2010	93%	89%	90%	91%	91%	*	*	80%	80%	*	*	88%	83%	
Science	2011	83%	76%	80%	60%	*	60%	*	*	38%	38%	*	*	46%	43%
	2010	82%	76%	71%	50%	50%	*	*	22%	22%	*	33%	37%	36%	
Soc Studies	2011	95%	92%	94%	*	*	*	*	75%	75%	*	*	75%	67%	
	2010	94%	92%	90%	*	*	*	*	67%	67%	*	*	67%	55%	
All Tests	2011	76%	68%	64%	57%	69%	48%	*	*	22%	22%	*	62%	42%	45%
	2010	76%	68%	61%	56%	56%	*	*	14%	14%	*	36%	41%	41%	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	20%	22%	80%	*	80%	*	*	*	*	*	80%	80%	
	2010	15%	20%	28%	30%	30%	*	*	*	*	*	*	30%	29%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	88%	91%	60%	*	60%	*	*	*	*	*	60%	60%	
	2010	92%	89%	81%	70%	70%	*	*	*	*	*	*	70%	71%	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	23%	20%	40%	*	40%	*	*	*	*	*	40%	40%	
	2010	14%	22%	27%	30%	30%	*	*	*	*	*	*	30%	21%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	88%	94%	80%	*	80%	*	*	*	*	*	80%	80%	
	2010	92%	88%	83%	80%	80%	*	*	*	*	*	*	80%	86%	
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	16%	16%	*	*	*	*	40%	40%	*	*	40%	50%	
	2010	10%	12%	21%	*	*	*	*	80%	80%	*	*	80%	83%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	91%	90%	*	*	*	*	60%	60%	*	*	60%	67%	
	2010	95%	93%	87%	*	*	*	*	40%	40%	*	*	40%	33%	
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	29%	15%	*	*	*	*	40%	40%	*	*	40%	50%	
	2010	20%	27%	24%	*	*	*	*	80%	80%	*	*	80%	83%	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	80%	92%	*	*	*	*	60%	60%	*	*	60%	50%	
	2010	88%	83%	83%	*	*	*	*	60%	60%	*	*	60%	50%	

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PECOS-BARSTOW-TOYAH ISD

2010-11 District Performance Report

District #: 195901

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	40%	38%	20%	*	20%	*	*	35%	35%	*	*	32%	30%
	2010	50%	43%	35%	67%	67%	*	*	*	27%	27%	*	67%	45%	50%
Mathematics	2011	42%	34%	40%	25%	*	25%	*	*	50%	50%	*	*	39%	37%
	2010	45%	38%	45%	57%	57%	*	*	*	20%	20%	*	*	35%	37%
English Language Learners Progress Indicator															
2010-11	80%	76%	78%	78%	94%	65%	*	*	65%	65%	*	83%	73%	75%	
2009-10	79%	75%	77%	78%	78%	*	*	*	52%	52%	*	73%	69%	69%	

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$518,874 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.