

2009 district AEIS Report

T E X A S E D U C A T I O N A G E N C Y

Section I  
 District Name: PECOS-BARSTOW-TOYAH ISD  
 District #: 195901

Academic Excellence Indicator System  
 2008-09 District Performance  
 2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:  
 Local Interventions Implemented

At	Indicator:	State	Region	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad		
LEP	Risk		18												
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	87%	92%	*	91%	> 99%	*	*	91%	92%	*	92%		
90%	88%	2008	89%	87%	90%	> 99%	89%	> 99%	*	*	92%	88%	*	87%	
89%	88%	Mathematics	2009	86%	76%	78%	*	77%	> 99%	*	*	75%	81%	83%	78%
82%	79%	2008	85%	77%	82%	80%	80%	> 99%	*	*	91%	72%	*	78%	
79%	85%	All Tests	2009	82%	72%	75%	*	73%	> 99%	*	*	70%	78%	75%	74%
73%	68%	2008	80%	73%	77%	80%	74%	> 99%	*	*	86%	67%	*	72%	
68%	76%	<b>TAKS Met 2009 Standard Grade 4 (English)</b>													
Reading	2009	86%	80%	71%	*	68%	89%	*	*	71%	71%	*	67%		
48%	58%	2008	85%	83%	79%	*	79%	78%	*	*	77%	82%	63%	75%	
77%	64%	Mathematics	2009	88%	79%	64%	*	62%	78%	*	*	71%	57%	*	60%
67%	48%	2008	87%	85%	76%	*	75%	89%	*	*	76%	77%	75%	73%	
54%	55%	Writing	2009	92%	89%	87%	*	86%	> 99%	*	*	86%	88%	*	86%
95%	84%	2008	93%	92%	93%	*	93%	> 99%	*	*	90%	95%	75%	91%	
83%	82%	All Tests	2009	78%	68%	49%	*	47%	67%	*	*	51%	47%	*	43%
33%	27%	2008	77%	74%	68%	*	67%	78%	*	*	65%	71%	44%	63%	
54%	42%	<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>													
Reading	2009	85%	81%	79%	*	79%	88%	*	*	79%	78%	*	75%		
20%	55%	2008	85%	84%	82%	*	81%	93%	*	*	78%	86%	*	79%	
50%	72%	Mathematics	2009	86%	80%	80%	*	80%	90%	*	*	84%	77%	*	78%
40%	68%	2008	86%	82%	79%	*	78%	86%	*	*	83%	77%	> 99%	74%	
71%	64%	@ Science	2009	85%	80%	67%	*	67%	80%	*	*	65%	70%	47%	64%
50%	52%	2008	82%	76%	69%	*	65%	93%	*	*	79%	60%	55%	64%	
14%	49%	@ All Tests	2009	73%	66%	57%	*	57%	60%	*	*	59%	55%	47%	54%
33%	36%	2008	72%	66%	58%	*	55%	80%	*	*	64%	54%	50%	51%	
25%	38%	<b>TAKS Met 2009 Standard Grade 6 (English)</b>													
Reading	2009	93%	93%	94%	*	93%	> 99%	*	*	94%	94%	60%	93%		
67%	85%	2008	94%	94%	89%	*	89%	92%	*	*	87%	91%	*	87%	
40%	79%	Mathematics	2009	82%	80%	86%	*	86%	85%	*	*	91%	81%	*	83%
60%	65%	2008	83%	84%	78%	*	76%	> 99%	*	*	77%	80%	*	74%	
20%	55%	All Tests	2009	80%	78%	81%	*	81%	85%	*	*	85%	77%	40%	78%
50%	54%	2008	81%	82%	76%	*	75%	92%	*	*	74%	79%	*	72%	
20%	52%	<b>TAKS Met 2009 Standard Grade 6 (Spanish)</b>													
Reading	2009	77%	83%	*	*	*	*	*	*	*	*	*	*		
*	*	2008	72%	73%	*	*	*	*	*	*	*	*	*		
*	*	Mathematics	2009	65%	61%	*	*	*	*	*	*	*	*		
*	*	2008	59%	44%	*	*	*	*	*	*	*	*	*		

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* All Tests	2009	63%	72%	*	*	*	*	*	*	*	*	*	*
* *	2008	59%	44%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard Grade 7</b>													
* Reading	2009	87%	84%	84%	*	83%	93%	*	*	82%	86%	*	85%
* 52%	2008	88%	85%	84%	*	83%	85%	*	*	79%	88%	40%	80%
* 40%	59%												
* Mathematics	2009	82%	75%	72%	*	69%	93%	*	*	73%	72%	*	72%
* 36%	2008	80%	74%	77%	*	75%	90%	*	*	77%	77%	*	74%
* 40%	46%												
* Writing	2009	94%	91%	92%	*	91%	93%	*	*	87%	98%	*	91%
* 73%	2008	93%	91%	95%	*	95%	95%	*	*	92%	99%	*	97%
* 92%													
* All Tests	2009	76%	69%	66%	*	63%	93%	*	*	63%	69%	*	66%
* 24%	2008	74%	68%	69%	*	67%	85%	*	*	65%	73%	40%	65%
* 40%	33%												
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>													
* Reading	2009	95%	92%	95%	*	95%	95%	*	*	97%	94%	*	91%
* 90%	2008	95%	94%	94%	*	94%	> 99%	*	*	95%	93%	*	93%
* 87%													
* Mathematics	2009	82%	74%	80%	*	76%	> 99%	*	*	86%	75%	*	74%
* 62%	2008	79%	74%	79%	*	77%	> 99%	*	*	85%	74%	40%	71%
* 58%													
@ Science	2009	73%	65%	55%	*	50%	90%	*	*	63%	48%	36%	47%
@ < 1%	2008	69%	64%	48%	*	45%	69%	*	*	55%	41%	5%	46%
* 31%													
* 19%													
@ Soc Studies	2009	92%	87%	88%	*	85%	> 99%	*	*	94%	83%	73%	83%
@ 60%	2008	91%	88%	91%	*	90%	> 99%	*	*	92%	89%	67%	90%
* 73%													
* 88%													
@ All Tests	2009	67%	58%	51%	*	46%	86%	*	*	58%	46%	36%	43%
@ < 1%	2008	64%	57%	45%	*	42%	69%	*	*	53%	37%	5%	41%
* 28%													
* 15%													
<b>TAKS Met 2009 Standard Grade 9</b>													
* Reading	2009	91%	90%	90%	*	89%	> 99%	*	*	93%	88%	63%	88%
* 85%	2008	87%	87%	83%	*	82%	89%	*	*	79%	88%	*	81%
* 75%													
* Mathematics	2009	71%	66%	64%	*	62%	78%	*	*	70%	58%	16%	59%
* 46%	2008	64%	60%	59%	*	57%	68%	*	*	62%	56%	*	60%
* 46%													
* All Tests	2009	70%	65%	63%	*	61%	78%	*	*	69%	57%	10%	58%
* 45%	2008	63%	59%	56%	*	54%	63%	*	*	56%	56%	*	57%
* 42%													
<b>TAKS Met 2009 Standard Grade 10</b>													
* Eng Lang Arts	2009	90%	87%	93%	*	92%	95%	*	*	92%	94%	*	93%
* 86%	2008	89%	86%	89%	*	90%	71%	*	*	89%	88%	*	87%
* 81%													
* Mathematics	2009	69%	58%	45%	*	43%	40%	*	*	44%	45%	*	39%
* 24%	2008	66%	58%	58%	*	61%	22%	*	*	64%	50%	*	52%
* 32%													
@ Science	2009	67%	57%	58%	*	54%	75%	*	*	56%	60%	14%	48%
@ 37%	2008	65%	57%	63%	*	64%	55%	*	*	68%	55%	17%	56%
* 43%													
@ Soc Studies	2009	91%	87%	91%	*	89%	> 99%	*	*	90%	93%	47%	92%
@ 86%	2008	89%	84%	84%	*	86%	73%	*	*	83%	86%	50%	82%
* 72%													
@ All Tests	2009	57%	46%	37%	*	34%	40%	*	*	35%	39%	13%	30%
@ 16%	2008	55%	46%	46%	*	49%	9%	*	*	52%	37%	17%	37%
* 19%													
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) Grade 11</b>													
* Eng Lang Arts	2009	93%	91%	88%	*	93%	50%	*	*	86%	91%	50%	87%
* 80%	2008	91%	89%	86%	*	83%	> 99%	*	*	82%	89%	*	81%

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* 77%														
* Mathematics	2009	82%	75%	73%	*	76%	55%	*	*	77%	66%	22%	71%	
49%	2008	80%	76%	75%	*	73%	85%	*	*	79%	71%	*	67%	
* 63%														
* Science	2009	86%	81%	87%	*	89%	73%	*	*	87%	87%	60%	86%	
76%	2008	81%	76%	76%	*	74%	85%	*	*	84%	67%	*	69%	
* 64%														
* Soc Studies	2009	97%	96%	95%	*	94%	> 99%	*	*	95%	95%	73%	95%	
91%	2008	95%	94%	94%	*	93%	> 99%	*	*	95%	93%	*	91%	
* 91%														
* All Tests	2009	76%	69%	68%	*	73%	33%	*	*	70%	65%	9%	67%	
43%	2008	72%	66%	66%	*	63%	77%	*	*	73%	59%	*	59%	
* 50%														

**TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)**

Reading/ELA	2009	91%	89%	88%	83%	88%	93%	*	91%	88%	89%	73%	87%
63%	2008	91%	89%	89%	> 99%	88%	91%	*	92%	87%	90%	65%	86%
70%													
Mathematics	2009	82%	75%	72%	74%	71%	79%	*	> 99%	75%	70%	46%	70%
61%	2008	80%	76%	76%	83%	74%	84%	*	> 99%	78%	74%	65%	72%
60%													
Writing	2009	93%	90%	89%	> 99%	88%	95%	*	> 99%	86%	93%	*	89%
88%	2008	93%	92%	94%	80%	94%	97%	*	*	91%	97%	73%	94%
88%													
Science	2009	78%	70%	65%	56%	63%	80%	*	80%	67%	63%	38%	59%
23%	2008	74%	68%	63%	89%	61%	76%	*	*	71%	55%	19%	58%
24%													
Soc Studies	2009	93%	90%	91%	> 99%	89%	> 99%	*	*	93%	89%	62%	89%
57%	2008	91%	89%	90%	80%	90%	92%	*	*	90%	90%	62%	88%
60%													
All Tests	2009	74%	67%	62%	63%	60%	73%	*	82%	63%	60%	32%	58%
41%	2008	72%	67%	64%	76%	62%	74%	*	92%	67%	61%	30%	60%
45%													

**TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))**

Reading/ELA	2009	96%	95%	95%	96%	95%	95%	*	> 99%	95%	95%	80%	95%
87%	2009	89%	85%	85%	74%	85%	87%	*	> 99%	87%	84%	61%	84%
72%	2009	97%	95%	96%	> 99%	96%	95%	*	> 99%	93%	99%	*	95%
92%	2009	83%	77%	74%	56%	73%	89%	*	80%	77%	71%	50%	70%
23%	2009	98%	98%	98%	> 99%	98%	> 99%	*	*	98%	98%	86%	98%
86%	2009	84%	78%	76%	63%	76%	83%	*	91%	79%	74%	48%	73%
58%													

**TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))**

Reading/ELA	2009	34%	29%	23%	30%	22%	37%	*	36%	22%	25%	3%	18%
6%	2008	34%	29%	25%	42%	23%	38%	*	42%	23%	27%	9%	20%
7%													
Mathematics	2009	31%	23%	17%	35%	16%	26%	*	55%	18%	17%	2%	13%
4%	2008	28%	23%	19%	29%	17%	23%	*	92%	20%	17%	< 1%	15%
7%													
Writing	2009	34%	28%	32%	71%	29%	50%	*	60%	27%	38%	*	28%
4%	2008	33%	29%	29%	20%	29%	34%	*	*	21%	37%	9%	25%
6%													
Science	2009	26%	20%	13%	22%	11%	23%	*	< 1%	15%	10%	6%	8%
8%	2008	22%	17%	12%	33%	10%	24%	*	*	15%	10%	< 1%	9%
< 1%													
Soc Studies	2009	44%	35%	24%	20%	22%	35%	*	*	28%	20%	5%	19%
< 1%	2008	36%	29%	18%	20%	17%	30%	*	*	23%	13%	< 1%	15%
< 1%													
All Tests	2009	16%	11%	8%	21%	8%	14%	*	18%	8%	9%	1%	5%
5%	2008	15%	11%	9%	28%	8%	15%	*	33%	9%	9%	< 1%	7%
2%													

**TAKS-M Met 2009 Standard (Sum of All Grades Tested)**

Reading/ELA	2009	82%	78%	50%	*	48%	*	*	*	52%	47%	50%	48%
40%	2009	69%	61%	24%	*	26%	*	*	*	17%	32%	24%	26%
29%	2009	72%	68%	50%	*	50%	*	*	*	*	*	50%	*
* Writing	2009	51%	40%	6%	*	7%	*	*	*	< 1%	9%	6%	7%
* Science													

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* Soc Studies	2009	64%	55%	20%	*	13%	*	*	*	*	29%	20%	20%
* All Tests	2009	57%	49%	19%	*	21%	*	*	*	17%	21%	19%	17%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>													
Reading/ELA	2009	87%	84%	81%	79%	80%	89%	*	82%	80%	82%	41%	78%
2008	86%	85%	81%	92%	80%	85%	*	92%	80%	82%	37%	77%	
Mathematics	2009	80%	74%	70%	71%	68%	79%	*	> 99%	72%	67%	33%	66%
2008	78%	74%	71%	77%	70%	81%	*	> 99%	73%	70%	30%	67%	
Writing	2009	92%	89%	86%	> 99%	85%	84%	*	> 99%	82%	89%	46%	85%
2008	91%	89%	92%	67%	92%	97%	*	*	88%	96%	69%	91%	
Science	2009	78%	70%	65%	56%	63%	80%	*	80%	67%	63%	38%	59%
2008	74%	68%	63%	89%	61%	76%	*	*	71%	55%	19%	58%	
Soc Studies	2009	93%	90%	91%	> 99%	89%	> 99%	*	*	93%	89%	62%	89%
2008	91%	89%	90%	80%	90%	92%	*	*	90%	90%	62%	88%	
All Tests	2009	72%	64%	58%	63%	56%	71%	*	82%	58%	57%	17%	53%
2008	69%	64%	59%	73%	57%	71%	*	92%	61%	57%	15%	54%	

<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b>													
Reading/ELA	2009	87%	84%	80%	80%	79%	89%	*	82%	79%	81%	42%	77%
Mathematics	2009	80%	73%	68%	68%	67%	78%	*	> 99%	70%	66%	31%	65%
Writing	2009	91%	88%	85%	> 99%	85%	84%	*	> 99%	82%	89%	47%	84%
Science	2009	76%	69%	63%	50%	61%	79%	*	80%	66%	61%	30%	57%
Soc Studies	2009	92%	89%	89%	> 99%	88%	98%	*	*	91%	87%	53%	86%
All Tests	2009	71%	64%	57%	60%	55%	70%	*	82%	57%	56%	16%	52%

<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b>													
All Tests	2009	84%	91%	93%	*	92%	> 99%	*	*	96%	83%	93%	89%

<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	94.0%	99.2%	98.5%	98.7%	99.5%	100.0%	99.6%	98.6%	-	100.0%	99.2%	99.9%	100.0%	99.5%
By Test Version														
TAKS (1 or more)	68.7%	82.6%	90.8%	91.5%	90.5%	88.0%	90.4%	90.6%	-	100.0%	88.7%	92.4%	31.1%	88.9%
Not on TAKS	25.3%	16.6%	7.7%	7.2%	9.0%	12.0%	9.2%	7.9%	-	0.0%	10.5%	7.5%	68.9%	10.5%
TAKS(Acc) Only	13.3%	11.2%	2.3%	2.7%	5.2%	8.0%	5.4%	3.6%	-	0.0%	5.9%	4.5%	40.0%	6.5%
TAKS-M Only	9.6%	3.8%	3.3%	2.9%	2.3%	4.0%	2.3%	2.9%	-	0.0%	2.4%	2.3%	17.9%	2.7%
TAKS-Alt Only	0.0%	0.0%	0.8%	0.6%	0.7%	0.0%	0.6%	1.4%	-	0.0%	1.1%	0.3%	5.3%	0.6%
Combination	2.4%	1.6%	1.3%	1.0%	0.8%	0.0%	0.9%	0.0%	-	0.0%	1.1%	0.4%	5.8%	0.7%
By Acct Status														
Acct System	71.1%	86.7%	87.3%	88.2%	90.0%	96.0%	89.7%	91.4%	-	91.7%	89.7%	90.5%	49.5%	89.0%
Non-Acct System	22.9%	12.5%	11.2%	10.5%	9.6%	4.0%	9.9%	7.2%	-	8.3%	9.5%	9.3%	50.5%	10.4%
Mobile	2.4%	1.4%	4.7%	4.7%	3.2%	0.0%	3.3%	1.4%	-	8.3%	2.7%	3.4%	1.6%	2.7%
Non-Acct Test	20.5%	11.0%	6.4%	5.8%	6.4%	4.0%	6.6%	5.8%	-	0.0%	6.8%	5.9%	48.9%	7.8%
Hurricane Ike	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	6.0%	0.8%	1.5%	1.3%	0.5%	0.0%	0.4%	1.4%	-	0.0%	0.8%	0.1%	0.0%	0.5%
Absent	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	4.8%	0.6%	0.9%	0.6%	0.3%	0.0%	0.3%	0.0%	-	0.0%	0.5%	0.0%	0.0%	0.2%
Other	1.2%	0.2%	0.4%	0.5%	0.2%	0.0%	0.1%	1.4%	-	0.0%	0.3%	0.1%	0.0%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	83	625	3,132,150	50,165	1,454	25	1,277	139	0	12	745	707	190	940

<b>2008 TAKS Participation (Grades 3-11)</b>														
Tested	98.8%	99.9%	98.4%	98.9%	99.7%	96.6%	99.7%	100.0%	-	100.0%	99.9%	99.4%	99.5%	99.7%

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By Program												
TAKS (1 or more)	90.9%	91.7%	90.2%	86.2%	89.9%	92.4%	-	100.0%	88.8%	91.6%	22.5%	88.4%
70.2%	84.7%											
Not on TAKS	7.5%	7.2%	9.5%	10.3%	9.8%	7.6%	-	0.0%	11.1%	7.8%	76.9%	11.3%
28.6%	15.2%											
TAKS(Acc)	2.7%	3.2%	6.4%	6.9%	6.8%	4.1%	-	0.0%	7.5%	5.3%	52.2%	7.7%
16.7%	11.0%											
TAKS-M Only	2.9%	2.5%	2.2%	3.4%	2.2%	2.8%	-	0.0%	2.5%	2.0%	18.1%	2.7%
11.9%	3.5%											
TAKS-Alt Only	0.7%	0.5%	0.4%	0.0%	0.4%	0.7%	-	0.0%	0.7%	0.1%	3.3%	0.4%
0.0%	0.0%											
Combination	1.2%	1.0%	0.4%	0.0%	0.5%	0.0%	-	0.0%	0.4%	0.4%	3.3%	0.5%
0.0%	0.7%											
By Acct Status												
Acct System	87.1%	88.7%	88.4%	86.2%	89.0%	84.1%	-	85.7%	87.6%	89.4%	39.0%	88.6%
73.8%	86.0%											
Non-Acct System	11.3%	10.2%	11.3%	10.3%	10.7%	15.9%	-	14.3%	12.3%	10.1%	60.4%	11.1%
25.0%	13.9%											
Mobile	5.1%	4.6%	4.0%	3.4%	3.2%	9.7%	-	14.3%	4.1%	3.8%	1.6%	2.3%
1.2%	2.0%											
Non-Acct Test	6.2%	5.6%	7.3%	6.9%	7.5%	6.2%	-	0.0%	8.2%	6.3%	58.8%	8.8%
23.8%	11.8%											
Not Tested	1.6%	1.1%	0.3%	3.4%	0.3%	0.0%	-	0.0%	0.1%	0.6%	0.5%	0.3%
1.2%	0.1%											
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	-	0.0%	0.0%	0.1%	0.0%	0.1%
0.0%	0.1%											
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
0.0%	0.0%											
Other	0.5%	0.5%	0.3%	3.4%	0.2%	0.0%	-	0.0%	0.1%	0.4%	0.5%	0.2%
1.2%	0.0%											
Total Count	3,075,682	49,601	1,473	29	1,284	145	0	14	758	714	182	1,003
84	693											

TAKS Exit-Level Cumulative Pass Rate												
Class of 2009	86%	82%	87%	*	86%	93%	*	*	88%	86%	0%	81%
* 82%												
Class of 2008	86%	82%	82%	*	82%	80%	*	*	79%	84%	40%	82%
* 75%												

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)**

Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	45%	59%	*	59%	60%	*	*	59%	59%	38%	63%
55%	58%												
	2008	53%	53%	63%	*	64%	50%	*	*	62%	65%	67%	61%
38%	62%												
Mathematics	2009	37%	29%	36%	20%	37%	29%	*	*	37%	35%	25%	32%
29%	35%												
	2008	36%	32%	40%	*	39%	44%	*	*	45%	36%	< 1%	36%
23%	40%												
Average TGI Growth													
Reading/ELA	2009	0.52	0.37	0.53	*	0.49	0.84	*	*	0.66	0.37	0.04	0.46
0.31	0.52												
	2008	0.58	0.54	0.62	*	0.66	0.01	*	*	0.64	0.60	0.44	0.54
0.47	0.58												
Mathematics	2009	0.38	0.22	0.35	0.22	0.34	0.47	*	*	0.42	0.29	0.38	0.33
0.42	0.36												
	2008	0.34	0.24	0.37	*	0.38	0.24	*	*	0.46	0.29	0.31	0.38
0.36	0.33												

[Link to: Progress of Prior Year TAKS Failers, by Grade Level](#)

**Student Success Initiative**

**Grade 3 Reading (English and Spanish)**

Students Requiring Accelerated Instruction														
2009	10%	10%	14%	8%	*	9%	< 1%	*	*	9%	8%	*	8%	
10%	13%													
2008	11%	12%	14%	10%	< 1%	11%	< 1%	*	*	8%	12%	*	13%	
11%	12%													
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	> 99%	94%	91%	96%	*	97%	> 99%	*	*	98%	95%	*	97%	
> 99%	> 99%													
2008	95%	94%	92%	98%	> 99%	97%	> 99%	*	*	99%	96%	*	97%	
95%	98%													
TAKS Failers Promoted by Grade Placement Committee														
2008	-	65.2%	62.4%	*	-	*	-	-	-	*	*	-	*	
-	-													
2007	-	53.6%	40.0%	*	-	*	-	-	-	*	*	-	*	
-	-													
TAKS Met Standard (Failed in Previous Year)														
2009	* *	81%	84%	*	*	*	*	*	*	*	*	*	*	
* *														
2008	* *	80%	78%	*	*	*	*	*	*	*	*	*	*	
* *														
Grade 5 Reading (English and Spanish)														
2009	80%	45%	16%	20%	22%	*	21%	22%	*	*	21%	23%	*	25%
80%	45%													
2008	50%	28%	15%	16%	18%	*	19%	7%	*	*	22%	14%	*	21%
50%	28%													
TAKS Cumulative Met Standard (First and Second Administrations)														

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40%	71%	2009	91%	88%	86%	*	86%	> 99%	*	*	85%	86%	*	81%
67%	83%	2008	92%	91%	90%	*	90%	93%	*	*	90%	90%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
*	*	2008	84.0%	78.6%	50.0%	-	57.1%	*	-	-	*	*	*	57.1%
80.0%	89.5%	2007	78.0%	70.3%	81.3%	*	81.5%	*	-	*	77.8%	85.7%	*	85.2%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
*	*	2009	46%	45%	*	*	*	*	*	*	*	*	*	*
*	55%	2008	55%	62%	61%	*	60%	*	*	*	62%	60%	*	56%
Retained in Grade 5														
*	*	2009	66%	62%	*	*	*	*	*	*	*	*	*	*
*	*	2008	73%	72%	80%	*	80%	*	*	*	*	*	*	80%
<b>Grade 5 Mathematics (English and Spanish)</b>														
Students Requiring Accelerated Instruction														
60%	32%	2009	15%	20%	20%	*	20%	10%	*	*	16%	23%	*	22%
29%	36%	2008	15%	18%	21%	*	22%	14%	*	*	17%	23%	< 1%	26%
TAKS Cumulative Met Standard (First and Second Administrations)														
80%	82%	2009	92%	89%	89%	*	89%	> 99%	*	*	91%	88%	*	88%
> 99%	75%	2008	91%	89%	87%	*	85%	93%	*	*	87%	86%	> 99%	83%
TAKS Failers Promoted by Grade Placement Committee														
-	*	2008	84.0%	79.3%	0.0%	-	0.0%	*	-	-	*	*	-	0.0%
*	100.0%	2007	77.5%	69.6%	100.0%	*	100.0%	-	-	-	100.0%	100.0%	-	100.0%
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
*	*	2009	72%	75%	67%	*	60%	*	*	*	*	*	*	67%
*	*	2008	71%	62%	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction														
*	10%	2009	6%	9%	5%	*	5%	5%	*	*	3%	6%	*	9%
*	14%	2008	6%	7%	7%	*	8%	< 1%	*	*	6%	8%	40%	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
*	96%	2009	97%	96%	97%	*	96%	> 99%	*	*	98%	96%	*	95%
*	97%	2008	97%	97%	99%	*	98%	> 99%	*	*	99%	99%	80%	99%
TAKS Failers Promoted by Grade Placement Committee														
*	*	2008	88.5%	93.1%	*	-	*	-	-	-	*	*	*	*
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction														
*	40%	2009	18%	27%	21%	*	25%	< 1%	*	*	14%	26%	*	27%
*	42%	2008	21%	26%	21%	*	23%	< 1%	*	*	15%	26%	60%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
*	69%	2009	87%	80%	85%	*	82%	> 99%	*	*	91%	80%	*	82%
*	72%	2008	86%	83%	87%	*	86%	> 99%	*	*	88%	86%	80%	84%
TAKS Failers Promoted by Grade Placement Committee														
*	100.0%	2008	90.5%	93.2%	100.0%	-	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
*	15%	2009	15%	15%	15%	*	15%	*	*	*	17%	14%	14%	10%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
57%	62%	2008-09	76%	73%	66%	*	66%	*	*	*	71%	62%	46%	66%
<b>Attendance Rate</b>														
94.9%	93.9%	2007-08	95.5%	94.3%	94.6%	96.9%	94.5%	95.0%	-	98.4%	94.9%	94.3%	93.3%	94.5%
95.6%	93.9%	2006-07	95.5%	94.7%	94.9%	96.9%	94.7%	95.6%	*	99.0%	95.2%	94.5%	93.6%	94.6%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
		2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%

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0.0%	0.0%													
2006-07	0.4%	0.5%	1.0%	*	1.2%	0.0%	-	*	0.0%	2.0%	1.8%	1.1%		
6.3%	0.7%													
<b>Annual Dropout Rate (Gr 7-12)</b>														
<b>(AEA Indicator)</b>														
2007-08	2.2%	2.7%	1.6%	0.0%	1.6%	1.8%	-	0.0%	2.1%	1.0%	2.2%	1.7%		
4.8%	2.3%													
2006-07	2.7%	4.1%	3.2%	5.0%	3.5%	0.9%	-	0.0%	2.8%	3.8%	3.3%	2.4%		
9.6%	4.7%													
<b>Annual Dropout Rate (Gr 9-12)</b>														
<b>(AEA Indicator)</b>														
2007-08	3.2%	3.9%	2.4%	0.0%	2.4%	2.9%	-	0.0%	3.0%	1.7%	3.4%	2.7%		
6.7%	3.0%													
2006-07	3.9%	5.9%	4.5%	6.3%	4.8%	1.4%	-	*	4.1%	4.9%	4.2%	3.2%		
11.1%	6.1%													
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	73.1%	82.1%	*	82.2%	83.3%	-	*	79.7%	84.7%	86.4%	82.1%		
80.0%	73.9%													
Received GED	1.5%	2.2%	1.3%	*	1.5%	0.0%	-	*	1.3%	1.4%	0.0%	0.0%		
0.0%	1.1%													
Continued HS	8.9%	10.4%	6.0%	*	6.7%	0.0%	-	*	5.1%	6.9%	0.0%	6.3%		
0.0%	9.8%													
Dropped Out (4-yr)	10.5%	14.4%	10.6%	*	9.6%	16.7%	-	*	13.9%	6.9%	13.6%	11.6%		
20.0%	15.2%													
<b>Class of 2007</b>														
Graduated	78.0%	74.4%	83.3%	*	82.0%	88.9%	-	*	81.3%	85.9%	90.0%	80.0%		
50.0%	77.6%													
Received GED	2.0%	2.5%	3.1%	*	2.9%	5.6%	-	*	4.4%	1.4%	0.0%	2.2%		
0.0%	4.3%													
Continued HS	8.7%	6.0%	2.5%	*	2.2%	5.6%	-	*	3.3%	1.4%	5.0%	2.2%		
0.0%	3.4%													
Dropped Out (4-yr)	11.4%	17.0%	11.1%	*	12.9%	0.0%	-	*	11.0%	11.3%	5.0%	15.6%		
50.0%	14.7%													
<b>Completion Rate II (w/GED)</b>														
<b>(AEA Indicator)</b>														
Class of 2008	89.5%	85.6%	89.4%	*	90.4%	83.3%	-	*	86.1%	93.1%	86.4%	88.4%		
80.0%	84.8%													
Class of 2007	88.6%	83.0%	88.9%	*	87.1%	100.0%	-	*	89.0%	88.7%	95.0%	84.4%		
50.0%	85.3%													
<b>Completion Rate I (w/o GED)</b>														
<b>(Standard Accountability Indicator)</b>														
Class of 2008	88.0%	83.4%	88.1%	*	88.9%	83.3%	-	*	84.8%	91.7%	86.4%	88.4%		
80.0%	83.7%													
Class of 2007	86.7%	80.4%	85.8%	*	84.2%	94.4%	-	*	84.6%	87.3%	95.0%	82.2%		
50.0%	81.0%													
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	17.3%	26.0%	33.3%	25.1%	25.8%	-	100.0%	25.1%	27.0%	13.4%	21.4%		
42.9%	15.5%													
2006-07	22.1%	17.1%	25.3%	28.6%	23.9%	32.8%	-	*	26.3%	24.0%	18.3%	22.1%		
65.6%	15.6%													
<b>RHSP/DAP Graduates</b>														
<b>Class of 2008</b>														
11.1%	61.1%	81.4%	79.5%	75.8%	*	78.3%	50.0%	-	*	67.7%	84.1%	0.0%	76.5%	
20.0%	69.6%													
<b>Class of 2007</b>														
20.0%	69.6%	77.9%	75.7%	73.2%	*	71.7%	82.4%	-	*	64.6%	85.0%	10.5%	71.2%	
20.0%	69.6%													
<b>AP/IB Results</b>														
<b>Tested</b>														
n/a	n/a	2008	20.9%	12.9%	11.1%	0.0%	10.2%	25.0%	-	*	12.6%	9.5%	n/a	n/a
n/a	n/a	2007	20.0%	9.6%	1.2%	0.0%	1.3%	0.0%	-	*	2.3%	0.0%	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
n/a	n/a	2008	50.1%	36.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a
n/a	n/a	2007	50.5%	42.6%	*	-	*	-	-	*	-	-	n/a	n/a
<b>Scores &gt;= Criterion</b>														
n/a	n/a	2008	46.0%	30.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a
n/a	n/a	2007	46.8%	36.9%	*	-	*	-	-	*	-	-	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
* Eng Lang Arts	2009	63%	56%	49%	*	51%	42%	*	*	45%	56%	10%	38%	
* 34%	2008	57%	51%	39%	*	34%	69%	*	*	40%	39%	*	22%	
* 21%														
* Mathematics	2009	62%	52%	44%	*	48%	18%	*	*	50%	34%	11%	47%	
* 11%	2008	56%	49%	38%	*	36%	54%	*	*	44%	31%	*	34%	
* 18%														
<b>SAT/ACT Results</b>														
<b>Tested</b>														
n/a	n/a	Class of 2008	65.0%	46.4%	37.5%	*	39.2%	0.0%	-	*	40.0%	35.1%	n/a	n/a
n/a	n/a	Class of 2007	68.2%	49.5%	35.0%	*	29.4%	47.1%	-	*	29.9%	39.3%	n/a	n/a
n/a	n/a													
<b>At/Above Criterion</b>														
n/a	n/a	Class of 2008	27.2%	24.9%	4.8%	*	5.0%	-	-	*	0.0%	10.0%	n/a	n/a
n/a	n/a	Class of 2007	27.0%	24.4%	7.0%	*	3.3%	12.5%	-	*	5.0%	9.1%	n/a	n/a
n/a	n/a													

2009 district AEIS Report

Average SAT Score												
n/a Class of 2008	987	993	838	*	831	-	-	*	840	836	n/a	n/a
n/a Class of 2007	992	989	848	*	857	842	-	*	831	898	n/a	n/a
Average ACT Score												
n/a Class of 2008	20.5	20.2	16.1	-	16.1	-	-	-	*	17.5	n/a	n/a
n/a Class of 2007	20.2	20.2	21.3	-	*	*	-	-	*	*	n/a	n/a

College-Ready Graduates

Eng Lang Arts												
* Class of 2008	59%	54%	33%	*	32%	33%	*	*	35%	30%	*	32%
* Class of 2007	49%	39%	8%	*	6%	13%	*	*	3%	14%	< 1%	6%
Mathematics												
* Class of 2008	58%	54%	26%	*	27%	17%	*	*	37%	15%	*	28%
* Class of 2007	56%	51%	22%	*	20%	33%	*	*	21%	24%	< 1%	22%
Both Subjects												
* Class of 2008	44%	39%	13%	*	13%	< 1%	*	*	16%	10%	*	11%
* Class of 2007	37%	28%	6%	*	3%	7%	*	*	2%	10%	< 1%	4%

T E X A S E D U C A T I O N A G E N C Y

Section II

District Name: PECOS-BARSTOW-TOYAH ISD  
 County Name: REEVES  
 District #: 195901

Academic Excellence Indicator System  
 2008-09 District Profile

STUDENT INFORMATION

-----District-----

-----State-----

	Count	Percent	Count	Percent
Total Students:	2,225	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	2	0.1%	12,356	0.3%
Pre-Kindergarten	62	2.8%	199,371	4.2%
Kindergarten	201	9.0%	361,929	7.7%
Grade 1	186	8.4%	379,066	8.0%
Grade 2	177	8.0%	371,402	7.9%
Grade 3	151	6.8%	368,131	7.8%
Grade 4	181	8.1%	355,435	7.5%
Grade 5	155	7.0%	352,252	7.5%
Grade 6	154	6.9%	345,576	7.3%
Grade 7	164	7.4%	342,912	7.3%
Grade 8	156	7.0%	343,389	7.3%
Grade 9	201	9.0%	387,777	8.2%
Grade 10	161	7.2%	331,936	7.0%
Grade 11	130	5.8%	302,959	6.4%
Grade 12	144	6.5%	273,713	5.8%
Ethnic Distribution:				
African American	36	1.6%	669,371	14.2%
Hispanic	1,949	87.6%	2,264,367	47.9%
White	218	9.8%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	22	1.0%	169,302	3.6%
Economically Disadvantaged	1,432	64.4%	2,681,474	56.7%
Limited English Proficient (LEP)	183	8.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	100	4.2%	103,727	2.1%
At-Risk	853	38.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	128	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.6%	33,873	13.4%
Hispanic	115	89.8%	94,571	37.5%
White	10	7.8%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	1	0.8%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	24.2%	46,999	18.6%
Recommended H.S. Pgm./DAP	97	75.8%	205,122	81.4%
Special Education Graduates	16	12.5%	26,091	10.3%

---Non-Special Education Rates---

----Special Education Rates----

	District	State	District	State
Retention Rates By Grade:				
Kindergarten	0.7%	2.6%	24.0%	11.7%
Grade 1	12.0%	5.5%	23.1%	10.5%
Grade 2	2.9%	3.2%	17.6%	4.7%
Grade 3	2.5%	2.5%	6.3%	3.0%
Grade 4	0.8%	1.3%	4.3%	1.3%
Grade 5	5.5%	1.9%	5.9%	2.4%
Grade 6	1.4%	0.9%	12.5%	1.6%
Grade 7	0.0%	1.4%	9.1%	2.2%
Grade 8	0.7%	1.7%	8.0%	3.3%

-----District-----

-----State-----

	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%



Underreported Students 0 0.0% 12,668 0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.4	19.0
Grade 1	19.4	19.0
Grade 2	17.9	19.3
Grade 3	16.3	19.3
Grade 4	19.7	19.7
Grade 5	16.7	22.1
Grade 6	18.6	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	16.7	19.8
Foreign Languages	15.3	21.1
Mathematics	19.9	19.6
Science	17.6	20.5
Social Studies	20.3	21.7

**STAFF INFORMATION**

|-----District-----| |-----State-----|

	Count	Percent	Count	Percent
Total Staff:	375.7	100.0%	646,815.1	100.0%
Professional Staff:	211.5	56.3%	407,135.1	62.9%
Teachers	172.1	45.8%	327,662.9	50.7%
Professional Support	23.3	6.2%	54,475.5	8.4%
Campus Administration (School Leadership)	10.1	2.7%	18,324.9	2.8%
Central Administration	6.0	1.6%	6,671.7	1.0%
Educational Aides:	68.6	18.3%	62,459.5	9.7%
Auxiliary Staff:	95.6	25.5%	177,220.5	27.4%
Total Minority Staff:	242.9	64.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	4.7	2.7%	31,745.6	9.7%
Hispanic	73.8	42.9%	72,451.6	22.1%
White	93.5	54.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	43.8	25.5%	74,947.7	22.9%
Females	128.2	74.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.3	1.3%	2,773.0	0.8%
Bachelors	129.1	75.0%	254,661.6	77.7%
Masters	40.7	23.6%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.7	8.6%	23,779.1	7.3%
1-5 Years Experience	36.2	21.0%	99,863.0	30.5%
6-10 Years Experience	26.6	15.4%	65,434.1	20.0%
11-20 Years Experience	40.7	23.6%	77,622.5	23.7%
Over 20 Years Experience	53.9	31.3%	60,964.2	18.6%
Number of Students per Teacher:	12.9	n/a	14.4	n/a

**STAFF INFORMATION (Continued)**

|-----District-----| |-----State-----|

Average Years Experience of Teachers:	14.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,348	\$40,372
1-5 Years Experience	\$37,733	\$42,463
6-10 Years Experience	\$42,130	\$45,035
11-20 Years Experience	\$47,970	\$49,083
Over 20 Years Experience	\$52,767	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$45,336	\$47,159
Professional Support	\$49,342	\$55,819
Campus Administration (School Leadership)	\$61,587	\$68,891
Central Administration	\$78,140	\$85,305
Turnover Rate for Teachers:	20.1%	14.7%
Instructional Staff Percent***:	63.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	14.0	2,034.5

**TAX INFORMATION (CALENDAR YEAR 2008)**

|-----District-----| |-----State-----|

	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				

2009 district AEIS Report

Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.181	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.221	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$982,210,794	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$441,443	n/a	\$363,600	n/a
Value by Category				
Business	\$304,407,940	29.0%	\$639,448,221,965	33.6%
Residential	\$91,522,400	8.7%	\$1,013,878,237,447	53.3%
Land	\$49,761,540	4.7%	\$119,006,587,048	6.3%
Oil and Gas	\$601,842,130	57.4%	\$121,117,948,450	6.4%
Other	\$890,470	0.1%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$5,062,148	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	24.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

-----State-----		-----District-----							
Percent	Per	General	Percent	Per	All	Percent	Per	All	
		Fund		Student	Funds		Student	Funds	
Student									
By Source:									
100.0%	Total Revenues	\$19,085,781	100.0%	\$8,715	\$26,426,583	100.0%	\$12,067	\$45,294,860,186	
	\$9,739								
39.6%	Local Tax	\$8,630,114	45.2%	\$3,941	\$11,210,516	42.4%	\$5,119	\$17,930,957,304	
	\$3,855								
6.1%	Other Local & Intermediate	\$1,055,136	5.5%	\$482	\$2,366,263	9.0%	\$1,080	\$2,762,287,931	
	\$594								
44.8%	State	\$9,369,971	49.1%	\$4,279	\$9,854,117	37.3%	\$4,500	\$20,309,900,694	
	\$4,367								
9.5%	Federal	\$30,560	0.2%	\$14	\$2,995,687	11.3%	\$1,368	\$4,291,714,257	
	\$923								
n/a	Equity Transfers	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	
	\$245								
	(excluded from revenues)								

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
100.0%	Total Expenditures	\$18,634,164	100.0%	\$8,509	\$28,284,628	100.0%	\$12,915	\$51,273,532,249	
	\$11,024								
60.5%	Payroll Costs	\$14,465,161	77.6%	\$6,605	\$16,846,296	59.6%	\$7,692	\$31,013,675,795	
	\$6,668								
16.3%	Other Operating Costs	\$3,356,246	18.0%	\$1,533	\$4,885,181	17.3%	\$2,231	\$8,348,454,795	
	\$1,795								
8.5%	Debt Service	\$55,490	0.3%	\$25	\$2,532,578	9.0%	\$1,156	\$4,354,710,385	
	\$936								
14.7%	Capital Outlay	\$757,267	4.1%	\$346	\$4,020,573	14.2%	\$1,836	\$7,556,691,274	
	\$1,625								

ACTUAL EXPENDITURE INFORMATION

-----State-----		-----District-----							
(continued)		General	Percent	Per	All	Percent	Per	All	
Percent	Per	Fund		Student	Funds		Student	Funds	
Student									
By Function (Objects 6100-6400 only):									
100.0%	Total Operating Expenditures	\$17,800,672	100.0%	\$8,128	\$21,694,273	100.0%	\$9,906	\$38,800,772,656	
	\$8,342								
57.8%	Instruction (11,95)	\$9,919,341	55.7%	\$4,529	\$12,147,349	56.0%	\$5,547	\$22,412,730,229	
	\$4,819								
3.5%	Instructional-Related Services (12,13)	\$473,862	2.7%	\$216	\$594,517	2.7%	\$271	\$1,362,093,753	
	\$293								
1.5%	Instructional Leadership (21)	\$221,934	1.2%	\$101	\$233,934	1.1%	\$107	\$580,207,436	
	\$125								
5.6%	School Leadership (23)	\$967,863	5.4%	\$442	\$988,734	4.6%	\$451	\$2,169,614,250	
	\$466								
4.8%	Support Services-Student (31,32,33)	\$673,397	3.8%	\$307	\$729,408	3.4%	\$333	\$1,856,553,573	
	\$399								
2.9%	Student Transportation (34)	\$380,962	2.1%	\$174	\$380,962	1.8%	\$174	\$1,119,008,142	
	\$241								
5.2%	Food Services (35)	\$0	0.0%	\$0	\$1,456,056	6.7%	\$665	\$2,028,802,850	
	\$436								
2.6%	Cocurricular Activities (36)	\$1,049,927	5.9%	\$479	\$1,049,927	4.8%	\$479	\$1,009,690,375	
	\$217								
3.3%	Central Administration (41,92)	\$953,975	5.4%	\$436	\$953,975	4.4%	\$436	\$1,262,251,460	
	\$271								
10.8%	Plant Maintenance and Operations (51)	\$2,823,236	15.9%	\$1,289	\$2,823,236	13.0%	\$1,289	\$4,187,268,340	
	\$900								
0.8%	Security and Monitoring Services (52)	\$18,623	0.1%	\$9	\$18,623	0.1%	\$9	\$293,809,180	
	\$63								
1.3%	Data Processing Services (53)	\$317,552	1.8%	\$145	\$317,552	1.5%	\$145	\$518,743,068	
	\$112								
n/a	Community Services (61)	\$20,735	n/a	\$9	\$37,204	n/a	\$17	\$196,446,415	
	\$42								
n/a	Equity Transfers	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	
	\$245								
	(excluded from expenditures)								
	Instructional Expenditure Ratio*** (11,12,13,31)		61.3%						

64.4%

**ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)**

By Program:

Program	Amount	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Total Operating Expenditures	\$13,206,599	100.0%	\$6,030		\$15,644,144	100.0%	\$7,143	
Bilingual/ESL Education (25)	\$86,523	0.7%	\$40		\$110,186	0.7%	\$50	
Career & Technical Education (22)	\$679,673	5.1%	\$310		\$690,129	4.4%	\$315	
Accelerated Education (24,30)	\$1,502,647	11.4%	\$686		\$3,133,828	20.0%	\$1,431	
Gifted & Talented Education (21)	\$264,674	2.0%	\$121		\$285,090	1.8%	\$130	
Regular Education (11)	\$7,229,471	54.7%	\$3,301		\$7,431,952	47.5%	\$3,394	
Special Education (23)	\$2,327,634	17.6%	\$1,063		\$2,876,982	18.4%	\$1,314	
Athletics/Related Activities (91)	\$795,797	6.0%	\$363		\$795,797	5.1%	\$363	
Other (26,28,29)	\$320,180	2.4%	\$146		\$320,180	2.0%	\$146	

**PROGRAM INFORMATION**

|-----District-----| |-----State-----|

Student Enrollment by Program:

Program	Count	Percent	Count	Percent
Bilingual/ESL Education	160	7.2%	757,146	16.0%
Career & Technical Education	462	20.8%	1,011,507	21.4%
Gifted & Talented Education	157	7.1%	355,801	7.5%
Special Education	241	10.8%	444,026	9.4%

Teachers by Program (population served):

Program	Count	Percent	Count	Percent
Bilingual/ESL Education	10.8	6.3%	24,508.0	7.5%
Career & Technical Education	8.1	4.7%	12,776.4	3.9%
Compensatory Education	17.5	10.2%	11,885.9	3.6%
Gifted & Talented Education	2.1	1.2%	6,514.8	2.0%
Regular Education	115.1	66.9%	230,600.5	70.4%
Special Education	17.9	10.4%	31,805.5	9.7%
Other	0.8	0.4%	9,571.8	2.9%

- '^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
- '@#' Among districts with I & S tax rates, the state average is \$0.203.
- '\*\*\*' Not Used for School Funding calculations.
- '\*\*\*' For more details on this Chapter 44 measure, please go to [this link](#).

**T E X A S E D U C A T I O N A G E N C Y**

Section III

- Page 1 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report  
 District Name: PECOS-BARSTOW-TOYAH ISD 2008-09 District Performance Report  
 District #: 195901 For Current Year LEP Students

LEP Indicator:	Total	Region	BE	BE-Trans.	BE-Trans.	BE-Dual	BE-Dual	ESL	ESL	ESL	
No Services LEP		State 18	District	Total	Early Exit	Late Exit	Two-Way	One-Way	Total	Content	Pull-out
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>											
<b>(Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	89%	88%	61%	61%	*	*	69%	57%	83%
64%	63%										
Mathematics	2009	82%	75%	72%	72%	72%	*	*	43%	25%	67%
55%	61%										
Writing	2009	93%	90%	89%	94%	94%	*	*	*	*	*
> 99%	88%										
Science	2009	78%	70%	65%	60%	60%	*	*	< 1%	< 1%	*
23%											
Soc Studies	2009	93%	90%	91%	*	*	*	*	60%	60%	*
57%											
All Tests	2009	74%	67%	62%	53%	53%	*	*	25%	< 1%	67%
31%	41%										

**Student Success Initiative**

**Grade 3 Reading (English and Spanish)**

Students Requiring Accelerated Instruction	2009	10%	14%	8%	13%	13%	*	*	*	*	*
10%											
TAKS Cumulative Met Standard (First and Second Administrations)	2009	94%	91%	96%	> 99%	> 99%	*	*	*	*	*
> 99%											

**Grade 5 Reading (English and Spanish)**

Students Requiring Accelerated Instruction	2009	16%	20%	22%	*	*	*	*	*	*	*
80%											
TAKS Cumulative Met Standard (First and Second Administrations)	2009	91%	88%	86%	*	*	*	*	*	*	*
40%											

2009 district AEIS Report

**Grade 5 Mathematics (English and Spanish)**

Students Requiring Accelerated Instruction	2009	15%	20%	20%	*	*	*	*	*	*	*	*
60%												
TAKS Cumulative Met Standard (First and Second Administrations)	2009	92%	89%	89%	*	*	*	*	*	*	*	*
80%												

**Grade 8 Reading**

Students Requiring Accelerated Instruction	2009	6%	9%	5%	*	*	*	*	*	*	*	*
5%												
TAKS Cumulative Met Standard (First and Second Administrations)	2009	97%	96%	97%	*	*	*	*	*	*	*	*
97%												

**Grade 8 Mathematics**

Students Requiring Accelerated Instruction	2009	18%	27%	21%	*	*	*	*	*	*	*	*
21%												
TAKS Cumulative Met Standard (First and Second Administrations)	2009	87%	80%	85%	*	*	*	*	*	*	*	*
85%												

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)**

Percent of Failers Passing TAKS	2009	49%	45%	59%	*	*	*	*	*	57%	60%	*
Reading/ELA 55%												
Mathematics 29%	2009	37%	29%	36%	29%	29%	*	*	*	20%	20%	*